Survey of World Civilizations I

History 1111-03    MW  12:30-1:45    TLC 1303
History 1111-04    MW  2:00-3:15    TLC 1303

Instructor: Dr. Teresa Leslie          Office:  TLC 3214
Office Hours: Wednesdays 11 until 12:15, Thursdays from 10 until 2:00, or by appointment.
Email Address: tleslie@westga.edu. This is the easiest, most reliable way to contact me. Email directly; please do NOT send messages through Courseden.

Course Description and Learning Outcomes

This introductory course is a survey of the major developments and themes in world history from the earliest civilizations through the Age of Discovery. We will look not only at individual societies, but also at cross-cultural interactions between societies, which play a crucial role in shaping the course of human history. We will also explore how historians develop their understanding of the past, including the way concepts and theories from other academic disciplines enrich our understanding of history, and the impact of current concerns and trends in scholarship on our interpretations of the past.

This course falls under Area E of the UWG Core. The learning outcome for Area E related to history is: “Students will demonstrate the ability to understand the political, social, economic, or cultural dimensions of world and American history.” In this course, students will learn to analyze and interpret information from both primary and secondary sources. They will develop map skills and an appreciation for the impact of geography on history. Students will demonstrate the ability to think historically through an understanding of the political, social, economic, and cultural dimensions of world history; comprehension of causal relationships and patterns of change and continuity over time; and awareness of the social significance of ethnicity, gender, race, and class in historical events.

Students, please carefully review the information at this link: https://www.westga.edu/administration/vpaa/assets/docs/faculty-resources/common_language_for_course_syllabi_v2.pdf It contains important information pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. This link contains information about such things as the university honor code and class accommodations related to the Americans with Disabilities Act.

Text:

This is an online, open source textbook. It is a FREE text, available for download from Galileo. Here is the link to the textbook: https://oer.galileo.usg.edu/history-textbooks/2/

“Professor Johnston often said that if you didn't know history, you didn't know anything. You were a leaf that didn't know it was part of a tree.”          Michael Crichton, Timeline
“Not to know what took place before you were born is to remain forever a child.”

Cicero

Grades:

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<th>Course</th>
<th>Points</th>
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<tr>
<td>First Exam</td>
<td>250</td>
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<td>Second Exam</td>
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<td>Third Exam</td>
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<tr>
<td>Homework and Written Assignments</td>
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Grading scale—

A  895 points and above
B  795 to 894
C  695 to 794
D  595 to 694
F  594 points or less

Homework and Written Assignments:

You must access the Courseden site for this class in order to complete homework quizzes and to submit written assignments through the assignments dropbox. There will be a few short homework quizzes, worth a total of 50 points. Two short written assignments in the first half of the semester will be worth 25 points each. A three-paragraph essay due on April 20th will worth 50 points. More detailed information about these assignments will be available on Courseden and in class as the semester progresses.

Extra Credit/Improving Your Grade

Extra credit is not regularly available for this course. Any extra credit opportunity that arises will be available to ALL students in the class.

Attendance and Behavior Policy

I do not give grades for attendance or reduce grades for non-attendance. However, students who do not attend class regularly have traditionally done poorly in the class. The tests are drawn directly from my lectures and class discussions. If you miss a class at which I announce a homework assignment, you are still responsible for completing the assignment on time and the due date for that work will NOT be adjusted.

Disruptive behavior will not be tolerated. This includes talking in class, habitually entering class late or leaving early, doing work for other classes, and any other behavior that is distracting to the instructor and/or other students. Repeat offenders will be asked to leave the class and dropped from the roll.

Make-up Work and Late Assignments

Make-up exams will be scheduled ONLY in rare cases, for medical or other emergency. The instructor reserves the right to require written confirmation of this emergency (such as physicians note for illness or police report for accident). If you have a conflict with a scheduled exam that does not fall into this category, please see me as soon as possible PRIOR to the exam to discuss the possibility of arranging to take an early alternative exam.
Due dates for homework assignments will usually be two class periods after the assignment is made. Late work will not be given full credit, and will be accepted only by prior arrangement with the instructor. Deduction of points is made for work completed late.

**Inclement Weather/School Closings**
Bad weather and school closings cannot be predicted but can impact the class. When there is a situation such as an ice storm or tornado which might affect the university, monitor the school website for official announcements of school delays or closings. Also, please check the class Coursed site for announcements from the instructor, since conditions might arise that mean that our class would be canceled even if the university is not closed.

Deadlines for homework assignments may be extended during bad weather or natural disasters affecting the university. If the university is closed when an exam is scheduled, the exam WILL be given on the first day of class after the university reopens. Always check the class Coursed site for further information.

*People tend to forget that the word "history" contains the word "story".*  
Ken Burns

**Class Schedule**
This schedule is intended to suggest the general outline of what I plan to cover. **It is subject to change.** Tests, however, will be given on the dates listed, unless there is a university-wide situation such as a school closing due to weather or other catastrophe that would require an adjustment of our test date (See above).

**Week One**

Jan. 6, 8

Introduction
Early Civilization of the Middle East

**Week Two**

Jan. 13, 15

Early Civilization of the Middle East
Northeast African Civilizations

**Week Three**

Jan. 22

NO CLASS MONDAY, JAN. 20, MLK DAY
Ancient China

**Week Four**

Jan. 27, 29

Ancient China
Written Assignment 1 due by midnight, Jan. 27

**Week Five**

Feb. 3, 5

Monday, Feb. 3
FIRST EXAM
Ancient India

**Week Six**

Feb. 10, 12

Ancient and Medieval India
Classical Societies: Persia
Week Seven
Classical India

Week Eight
Classical Societies: Persia

Week Nine
Classical Societies: Persia
Mediterranean World---Greece and Rome
Wednesday, March 4 \hspace{0.5cm} \textbf{SECOND EXAM}

Week Ten
Mediterranean World—Greece and Rome

\textbf{March 16-20} \hspace{0.5cm} \textbf{SPRING BREAK} \hspace{0.5cm} \textbf{No Classes}

Week Eleven
Post-Classical Era, Christianity and Byzantium

Week Twelve
Origins of Islam
\textbf{Written Assignment 2 due by midnight on April 1}

Week Thirteen
Expansion of Islam

Week Fourteen
Expansion of Islam
Nomadic Empires---The Mongols

Week Fifteen
Nomadic Empires---The Mongols
Medieval Europe
\textbf{Three-paragraph essay due by midnight on April 20}

Week Sixteen’
Medieval Europe, continued

\textbf{Final Exam:} The final exam will be given in our regular classroom at the time determined by the university. This semester, the final for the MW 12:30 class will take place at 11 AM on Weds, April 29. The final for the MW 2:00 class will be given on Mon, May 4, at 2 PM.

\textit{“There will always be a connection between the way in which men contemplate the past and the way in which they contemplate the present.”} \hspace{0.5cm} Thomas Buckle