Course Instructor
Steve Quesinberry, Instructor of History
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Class Location
Newnan Campus- Room 186
Monday/Wednesday, 5:30PM – 6:45PM

Office Hours – Newnan Room 186
Monday and Wednesday, 4:45-5:30PM or by appointment. Please contact me if you need to meet beyond these office hours.

Course Description and Learning Outcomes
History is not just a study of names and dates. While there are names and dates that are important to remember, it is important to connect them to broader events and issues. It is also important to note how change occurs over time and the effect of these changes. This course covers the history of the world to 1500. Students will demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history. Successful completion of this course should result in the following:

a) Students will be introduced to the study of history and this introduction will help students understand that history is relevant to their daily lives.
b) Students will demonstrate awareness of events, ideologies, and personalities that are essential to a general education.
c) Students will demonstrate awareness that history is a useful tool for understanding ourselves and our society.
d) Students will demonstrate improved skills in analyzing information from historical sources and putting together this historical information in various writing configurations.
e) Students will demonstrate the ability to understand the political, social, economic, and cultural dimensions of World History.

Be sure to read and observe the following procedures:
- Practice manners and civility, and be polite and respectful of your instructor and classmates in all your communication.
- Use correct grammar and punctuation in all your communication.
- Accept your instructor's feedback and learn from it. If you have a problem, let your instructor know as soon as possible.
- Ask questions.

Required Text
World History: Cultures, States and Societies to 1500. This book can be found on Coursedden or via this link https://oer.galileo.usg.edu/history-textbooks/2/. The digital version is free. You can buy a print version for $40.
Internet Resources
In this course, you will utilize Web resources that supplement the assigned text and information received in class. These include websites, PDF documents, video material, etc… with which you be required to do various assignments. This course will use CourseDen as the hub for your access to online history materials that I will post for you to access. You must have internet access. The Newnan campus does have a computer lab for your use if there is a problem with your ability to connect.

Documents/Links located in Orientation folder on CourseDen
1. Online Student Resources
2. Student Guide
3. History Department policy on Cheating/Plagiarism
4. UWG Honor Code
5. UWG Accessibility Services
6. Technical Assistance
7. UWG Student Rights and Responsibilities
8. How to Read Primary Sources
9. Writing Rubric
10. Textbook Link

Assignments and Grading

Attendance, Participation, and Late Policy
Attendance and participation are required. I will be taking attendance each class. Failure to attend class will result in a deduction of your attendance and participation grade. If you are not there, you cannot participate. If you must miss class, get updates and notes from a classmate. If you know that you have an issue that will cause you to be absent or late, please notify me in advance.

Late submissions will NOT be accepted without a valid reason (that I determine) and communication with the instructor. For an absence to be excused, I may require it to be documented (court papers, funeral notice, doctor’s note, etc…).

University System of Georgia’s Focus on Student Engagement
USG and UWG have become concerned about what they call “non-engagement.” This is because students who do not maintain mental focus on class material tend to do poorly in specific classes and have difficulties completing college in general. Early in the semester, those who remain “non-engaged” with the learning process are to be identified by faculty to appropriate university offices so that the University can intervene with appropriate support and assistance to ensure student success.

Standards for Evaluation
A: 90-100% 
B: 80-89% 
C: 70-79%
D: 60-69% 
F: 0-59% 

Grading Policy:
20% 1) Weekly Quizzes: There will be a quiz given every Wednesday throughout the semester at the beginning of the class. Quizzes will cover material that we covered in class the Wednesday and Monday prior. There will be no make-up quiz if you are late to class unexcused or have an unexcused absence.

30% 2) Major Exams: There will be three major in-class tests. They will not be cumulative. Each will consist of an objective section (multiple choice, true/false, fill-in-the-blank, identify, etc.) as well as short answer questions.
15%  3) **Class Attendance and Participation**: A grade will be assigned for each student each day of class. If the student is absent the grade is “0”. If present, the grade will be between 50 and 100 based on attitude, preparation, cooperation, enthusiasm, and perceived desire to learn. If you choose to use cell phone during class time you will lose points from this part of your grade. Being tardy to class or leaving early without contacting the instructor will also result in a deduction from this part of your grade.

20%  4) **Video Assignments**: We will be using a program called **EDPUZZLE** for you to watch short videos on the topics that we are learning about each week. You will have to answer questions **DURING** the video program.

15%  4) **Primary Source Documents/Writing Assignments**: You will have an assignment from a Primary Source or a writing assignment frequently.

*Grades are based on student performance. Simply turning in all the assignments does not guarantee that the student will receive a "good grade." To receive a higher grade, a student must demonstrate proficiency in the material. The standards for the respective grades are as follows:*

**A**: “A” students go above and beyond the minimum standards for class. They are well prepared, communicate effectively, analyze and explain complex ideas, complete all work on time, and participate regularly. To achieve this grade the student must display *superior performance* in his/her course work.

**B**: A “B” student does *above average* work and exceeds the minimum requirements of the class. They still demonstrate the ability to process and comprehend complex ideas, while being able to convey those ideas in a clear, intelligent manner. He/she will demonstrate above average communication skills and ability to contextualize material.

**C**: “C” students meet the minimum requirements for the course. They do *not* exceed expectations. They perform adequately in their course work. A "C" student demonstrates competence in terms of preparation and presentation of assigned work. He/she will demonstrate adequate communication skills and ability to contextualize materials.

**D**: A "D" student performs *below average*. These students do not meet the minimum standards of the class. They may not have prepared for class, not participated in all discussions, turned in late or incomplete assignments, and have trouble comprehending and discussing complex ideas.

**F**: Receiving an F is a result of not completing or turning in assignments, not participating in class, not attending class, and/or not comprehending/analyzing the material presented in class.

**Academic Honesty**
Any form of academic dishonesty (including but not limited to cheating and plagiarism) will result in a failing course grade as well as possible additional action. Definitions of academic dishonesty and plagiarism are defined in the student handbook, so please be familiar with them. The history department’s policy on cheating/plagiarism can be found in the orientation module on CourseDen.

**Rights and Responsibilities**
This contains important material pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. The rights and responsibilities document can be found in the orientation module on CourseDen.

**COMMON LANGUAGE FOR COURSE SYLLABI** *(Updated June 30, 2021)*

*Students should review the following information each semester.*

**ACADEMIC SUPPORT**
Accessibility Services:
Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If
a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services.

**Center for Academic Success:**
The Center for Academic Success provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu

**University Writing Center:**
The University Writing Center assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu

**Honor Code**
At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing. The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student’s conduct record at UWG. Additionally, the student is responsible for safeguarding his/her computer account. The student’s account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the Student Handbook.

**UWG Email Policy**
University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student’s responsibility to check his or her email.

**Credit Hour Policy**
The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

**HB 280 (Campus Carry)**
UWG follows University System of Georgia (USG) guidance: [http://www.usg.edu/hb280/additional_information#](http://www.usg.edu/hb280/additional_information#)
You may also visit our website for help with USG Guidance: [https://www.westga.edu/police/campus-carry.php](https://www.westga.edu/police/campus-carry.php)

**Mental Health Support**
If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the Counseling Center. Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in Health Services. To report a concern anonymously, please go to UWGcares.
ELL Resources
If you are a student having difficulty with English language skills, and/or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the E.L.L. resource page for more information.

Health
The University System of Georgia recognizes COVID-19 vaccines offer safe, effective protection and urges all students, faculty, staff, and visitors to get vaccinated either on campus or with a local provider. Additionally, everyone is encouraged to wear a mask or face covering while inside campus facilities. The system continues to work closely with the Georgia Department of Public Health to prioritize the health and safety of our campus communities.
https://www.westga.edu/coronavirus-info

Cell Phones and Laptops
Cell phones: Keep them away! Don’t distract other students or the instructor with your phone! If you need your cell phone on for emergency purposes, please set the ring to vibrate only, and notify me ahead of time. **If I see you texting during class I will take points from your Attendance/Participation grade for that class.** Laptops may ONLY be used to take notes! **Exception:** At the discretion of the instructor there will be times when you will be asked you to use these devices in class. Other exceptions will only be made for students with documented accommodations.

Food and Drink
Food and drink are not allowed in the UWG classrooms.

Miscellaneous
Review this syllabus throughout the semester.
Put your name, the date, our course number and my name on everything you turn in.
All assignments will be turned in via Course den.
All assignments must be typed using Times New Roman 12-pt font, single-spaced, with one-inch margins. Always check for typos. **PROOFREAD!!!!!!** The minimum page length means that you must do the full length of the page numbers stated- but not more!

Grade Updates:
I will be sending an updated grade sheet each weekend or every other weekend to your email account. You will have your grade and assignments in your hand each week- you will be able to see where your weakness and strengths are and take measures to correct your weaknesses. There should be NO surprises at the end of the semester!

Semester Topics
Introduction to History and Prehistory
Early Civilizations: Egypt, Mesopotamia, India, China
Classical Civilizations: Greece and Rome
Byzantine Empire
Africa and the Americas
Islam
Mongol Empire
Early Middle Ages
High Middle Ages
Renaissance Culture
Renaissance Exploration
Reformation