Hist 1112-04  
Survey of World History/Civilization II  
Fall Semester, 2013  
TLC 1200  
TR 7-820 p.m.

Michael Epanchin  
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Office Hours TR 5:30 - 6:30. or otherwise by appointment  
TLC 3103

Class Purpose:

This class covers global history from the crises afflicting global trade in the 14th and 15th centuries to the present, with particular emphasis on the development of "modernity" and its accompanying array of new institutions, economic arrangements, ideologies, and social identities. Students will gain an understanding of the social, political, economic, religious, and intellectual trends of the past five centuries worldwide and their relationship to the modern world of today. Students will also demonstrate an understanding of the commonalities and differences among two or more societies, nations, or cultures outside of the United States in regard to any of the following: language, literature, aesthetics, politics, economics, or social and cultural practices. The lectures will routinely incorporate multimedia elements such as images, video, and music.

Lectures are organized thematically, but follow a general chronological and geographical pattern. Students are expected to synthesize material from several lectures together, as the class follows a theme of truly global history. Students are also expected to prepare for class and participate. This class is designed both to teach students about a variety of dimensions of history in the last five centuries, but also to stimulate analytical thinking skills. These skills are invaluable for encouraging students to learn how to learn and approach a variety of complex questions. This will benefit students both in future employment, and as citizens of a democratic society.

Anticipated Learning Outcomes:

Students will demonstrate the ability to think historically through: understanding of the political, social, economic, and cultural dimensions of world history; comprehension of causal relationships and patterns of change and continuity over time; or awareness of the social significance of ethnicity, gender, race, and class in historical events and study.

Required Texts:


Additional readings and documents accessible online. Students will be expected to bring documents listed on the syllabus or otherwise noted by me to class on the relevant day for discussion.

**Grading:**

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td>Ideologies Writing Assignment</td>
<td>15%</td>
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<tr>
<td>Sputnik Generation Writing Assignment</td>
<td>20%</td>
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<tr>
<td>Participation</td>
<td>15%</td>
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**Note:** Grading privileges work done later in the semester for two reasons. First, to allow students an opportunity to acclimate themselves to me as an instructor, but secondly, because later material will necessarily reference earlier material.

**Testing Policy:**

Exams are made of multiple essay questions. Potential test questions will be available two weeks in advance of exams through CourseDen. If a student must miss an exam for unavoidable reasons, the student MUST contact me in advance of the exam to schedule a retake. Barring extraordinary circumstance, students who contact me about a missed exam after the fact will not be able to retake the exam and will receive a zero.

**Americans with Disabilities Act**

Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. *Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given.*

**UWG Email Policy**

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related
information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

**Credit Hour Policy**

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

**University of West Georgia Honor Code**

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions.

**Plagiarism:**
Students are expected to fully understand and comply with the University of West Georgia's policies on Academic Honor and Academic Dishonesty found in the Student Handbook here. In short, the University defines plagiarism as "representing the words or ideas of another as one's own." Direct quotations "must be indicated and ideas of another must be appropriately acknowledged." If you are in doubt, please consult this statement on plagiarism or contact me. If a student is caught directly quoting ANY source without attribution, will receive an "F" on the assignment, and possibly on the course. I reserve the right to request the University to pursue additional sanctions in egregious cases of academic dishonesty. It should go without saying that a similar policy is in effect for other forms of conventional cheating.

THERE ARE NO EXCUSES FOR PLAGIARISM BASED IN IGNORANCE. YOU ARE EXPECTED TO KNOW AND UNDERSTAND WHAT IS AND WHAT IS NOT PLAGIARISM. AGAIN, IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT ME.

**Classroom Conduct:**

1. You will be expected to respect the classroom and your fellow students. This means that you will be expected to arrive on time, to be present in every class, to be prepared for class every day, and to not disrupt class with idle chatter or other distractions.

2. Cell phones will be turned off at the beginning of every class and there will be no texting, nor any usage of cell phones during class, under pain of public humiliation. Tablets and music players are right out. Notes must be taken by hand, as laptops are frequently and unnecessarily used for browsing mindless web sites rather than notetaking.

3. Attendance will be taken as part of the Participation segment of your grade, but there is no strict attendance policy.

4. Participation will also be dependent on students’ engagement in class. This means that students will be expected to interact, ask questions when appropriate, and engage in classroom discussion about subject matter in the class.

5. Students who are present but consistently unengaged (for example, those who sleep, goof off, are consistently late, disrupt class, or otherwise do not pay attention) will be identified to the University so that they may be provided assistance.

6. Students are also expected to participate in online discussions. These discussions will form an important part of the participation grade and provide another medium for students to engage with each other on the critical and provocative elements of the course.

7. In addition to the above, students are expected to prepare for class. Adequate preparation includes reading documents for comprehension and critical analysis.
8. Since participation in expected, students should be on notice that anyone can be called on to ask any question at any time.

Course Schedule and Lecture Outline

This schedule is tentative and subject to change as necessary.

Week 1
August 27: Introduction to course

August 29: World Commerce, 13th to 16th centuries

Week 2
September 3: Old and New Societies in the Americas
READING: Stearns, "Europeans and American Indians: Explorers, Conquerors and Aztec Reactions," pg. 163-176

September 5: Early Modern East Asia

Week 3
September 10: The Gunpowder Revolution

September 12: Impact of Printing I: The Reformations of Europe
READING: Martin Luther. "Against the Robbing and Murdering Hordes of Peasants," available on CourseDen

Week 4
September 17: Impact of Printing II: Early Modern Science

September 19: Sugar, Slavery, and the Atlantic World

Week 5
September 24: Coffee, Merchant Capitalism, and the Enlightenment

September 26: The French Revolution
**Week 6**
October 1: The Atlantic Revolutions and the Abolition of Slavery
READING: Stearns, "The Emancipations and Their Consequences," pg. 252-264.

October 3: The Industrial Revolution

**Week 7**
October 8: MIDTERM

October 10: Ideology in the 19th century
READING: Excerpts available on CourseDen; Stearns, "Women and Education in the Nineteenth Century," pg. 291-302.

**Week 8**
October 15: Nationalism and the Nation-State

October 17: East Asia in the 19th century: Qing China and Meiji Japan

**Week 9**
October 22: Imperialism

October 24: The Great War
READING: Poems available on CourseDen.

**Week 10**
October 29: The Russian Revolution I: 1917-1924
READING: Stearns, "Twentieth Century Revolutions: Russia," pg. 314-317

**Ideology Writing Assignment Due**

October 31: The Russian Revolution II: the Stalin period

**Week 11**
November 5: Fascism in Europe
November 7: East Asia after World War I
READING: Stearns, "Twentieth-Century Revolutions: China," pg. 311-313.

**Week 12**
November 12: The Second World War
November 14: The Chinese Revolution

**Week 13**
November 19: The Cold War: The United States and the Soviet Union

November 21: The Cold War: The Third World
READING: George Kennan, Memo PPS23, available on CourseDen

**Week 14**
**THANKSGIVING NO CLASS NOVEMBER 26 AND NOVEMBER 28**

**Week 15**
December 3: Post-war World Economy, and the New World Order

December 5: Review
*Sputnik Generation Paper Due*

**Week 16**
**FINAL EXAM**
Thursday, December 12, 8:00 - 10:30 pm

NOTE: This syllabus reflects changes made as of 08/26/2013. Any of the above syllabus is subject to change as necessary.