Course Description: Maintaining a global perspective has become an essential tool for an informed and responsible world citizenship. This kind of perspective on the past is also necessary for understanding global societies and will help students relate the global past to the contemporary world within a meaningful historical context.

Purpose: This course will encourage critical academic skills necessary in a university setting including reading, listening, responsive writing, and most importantly, thinking.

Global Perspective Learning Outcomes: Students demonstrate an understanding of the commonalities and differences among two or more societies, nations, or cultures outside of the United States in regard to any of the following: language, literature, aesthetics, politics, economics, or social and cultural practices.

Area E Learning Outcome: Students will be able to demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history.

Institutional Course Information: http://tinyurl.com/UWGSSyllabusPolicies

Attendance Policy: Students who want to succeed will come to class. It’s that simple. Since this is mainly a lecture-based class, you will need to hear the lectures in order to do well on the exams.

Electronic Devices: As a courtesy to your fellow students, please silence ALL electronic devices when entering class. If an electronic device goes off during an exam, you will turn in your exam immediately and leave. No exceptions

Academic Honesty: No form of cheating will be tolerated, either on an exam or plagiarizing when writing. Students caught cheating on an exam or plagiarizing on a written assignment will receive an F for the entire course. Don’t do it!!! The History Dept’s stand on plagiarism is expressed here: http://www.westga.edu/~history/statementonplagiarism.pdf

Grades and Examinations:
Weekly response papers: 10%
Kovaly In-class Essay : 10%
Exam #1: 25%
Exam #2: 25%
Final Exam: 30%

Exams will consist of 50 multiple-choice questions. You will need three (3) large scantrons (NCS exam form #229633) for the exams.
Required Reading: There are three required books for this course:
- McKay, et al  
  *Understanding World Societies: A Brief History*  Vol. II: Since 1450  
- Ward, et al  
  *Sources of World Societies*  2nd Edition, Vol. II: Since 1450  
- Kovaly  
  *Under a Cruel Star*  
  ISBN: 978-0-8419-1377-6

The textbook (McKay) will be used as a general guide for learning. You will be responsible for reading the assigned information in the text. The companion reader (Ward) is a collection of primary source historical documents that illustrate and complement the information in the textbook. You will be responsible for reading ALL the assigned documents and writing a short, two-paragraph response paper each week to YOUR CHOICE of ONE of the assigned readings for that week. You will be sending the response papers electronically via Dropbox in CourseDen. The last book (Kovaly) is the memoir of a Czech survivor of Auschwitz who went on to experience life under communism as the wife of a high-ranking Party official in Prague. We will be reading the book later in the semester, discussing the book in class, and you will write an in-class essay in response to the book.

NOTE: This schedule is subject to change. Students will be notified of any changes via CourseDen.

Week 1- Jan 6, Introduction to class, Review of Islam. Jan 8 - Readings: McKay- Chapter 16; Ward- Readings 16-2 through 16-6  
Week 2- Jan 13, 15- Readings: McKay- Chapter 17; Ward: Readings 17-1 through 17-3  
Week 3- No class Jan 20-MLK Holiday  
Jan 22 Readings: McKay- Chapter 18; Ward : Readings 18-4 and 18-5  
Week 4- Jan 27, 29  Readings: McKay- Chapter 20; Ward: Readings 20-1 through 20-3  
Week 5- Feb 3.5  Readings: McKay- Chapter 21; Ward : 16-1 and 16-7, 21-1, 21-2, 21-4  
Week 6- Exam #1 Monday, Feb 10  
Feb 12- Readings: McKay- Chapter 22; Ward- All of Chapter 22  
Week 7- Feb 17- Continuation of Chapter 22  
Feb 19- Readings: McKay-Chapter 26; Ward- 26-1  
Week 8-Feb 24- Readings: McKay-Chapter 23; Ward: 23-1 and 23-3  
Feb 26 McKay- Chapter 24: Ward-Readings 24-1 through 24-4  
Last day to withdraw from class with grade of W: Wednesday, February 26  

Week 9-March 3, 5 McKay- Chapter 25; Ward-Readings 25-3 through 25-5  
Week 10- Exam #2 Monday, March 10  
March 12 - McKay-Chapter 28; Ward-Readings: 28-1,2,3,5,6 and 29-1  
Week 11- No Class: Spring Break Week  
Week 12- March 24,26 McKay-Chapter 30; Ward- Readings 30-1 through 30-6  
Week 13- March 31, April 2  Continuation of Chapter 30  
Week 14- April 7,9-Reading: Kovaly (Discussion and In-class essay)  
Week 15- April 14- Readings: McKay- Chapter 31; Ward- 31-2, 31-4  
April 16- Readings: McKay-Chapter 32; Ward: Ward: 31-1 and 32-1, 32-2  

Final Exam: Monday, April 21 11-1:30pm Humanities 312