Course Description: Maintaining a global perspective has become an essential tool for an informed and responsible world citizenship. This kind of perspective on the past is also necessary for understanding global societies and will help students relate the global past to the contemporary world within a meaningful historical context.

Purpose: This course will encourage critical academic skills necessary in a university setting including reading, listening, responsive writing, and most importantly, thinking.

Global Perspective Learning Outcomes: Students demonstrate an understanding of the commonalities and differences among two or more societies, nations, or cultures outside of the United States in regard to any of the following: language, literature, aesthetics, politics, economics, or social and cultural practices.

Area E Learning Outcome: Students will be able to demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history.

Institutional Course Information: http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

Attendance Policy: Students who want to succeed will come to class. It’s that simple.

Since this is mainly a lecture-based class, you will need to hear the lectures in order to do well on the exams.

Electronic Devices: As a courtesy to your fellow students, please silence ALL electronic devices when entering class. If an electronic device goes off during an exam, you will turn in your exam immediately and leave. No exceptions.

Academic Honesty: No form of cheating will be tolerated, either on an exam or plagiarizing when writing. Students caught cheating on an exam or plagiarizing on a written assignment will receive an F for the entire course. Don’t do it!!! The History Dept’s stand on plagiarism is expressed here: http://www.westga.edu/~history/statementonplagiarism.pdf

Grades and Examinations:
Pop quizzes, online reaction papers: 5%
Film Response Paper (In-class Essay): 15%
Exam #1: 25%
Exam #2: 25%
Final Exam: 30%

Exams will consist of 50 multiple-choice questions. You will need three (3) large scantrons (NCS exam form #229633) for the exams.
**Required Reading:** There is only one required book for this course:

ISBN: 978-1-4576-8533-0

The *Textbook* (McKay) will be used as a general guide for learning. You will be responsible for reading the assigned information in the text.

We will also be utilizing an online collection of primary source historical documents that illustrate and complement the information in the textbook. The online site is called *LaunchPad* and an access code will be included in your textbook when you buy from the bookstore. You will be responsible for reading ALL the assigned documents in *LaunchPad* each week. I will place those assignments on CourseDen each week. Occasionally you will be asked to write a brief response paper to an assigned document, which you will submit electronically via CourseDen. You can also expect a popquiz over those documents at any time. The quizzes will only cover documents found in *LaunchPad*, never over anything in the textbook.

**NOTE:** This schedule is subject to change. Students will be notified of any changes via CourseDen

**Week 1**
- Jan 5: Introduction to class, “Review of Mongol Empire” Reading: *Chapter 16 in Textbook*
- Jan 7: “The Acceleration of Global Contact” Reading: *Chapter 16 in Textbook*

**Week 2**
- Jan 12, 14: “The Islamic World Powers” Reading: *Chapter 17 in Textbook*

**Week 3**
- Jan 19: NO CLASS-MLK Holiday
- Jan 21: “The European Reformations” Reading: *Chapter 18 in Textbook*

**Week 4**
- Jan 26, 28: “Continuity and Change in East Asia” Reading: *Chapter 19 in Textbook*

**Week 5**
- Feb 2-4: “The European Enlightenment” Reading: *Chapter 19 in Textbook*
- Feb 11: “Revolutions in the Atlantic World” Reading: *Chapter 20 in Textbook*

**Week 6**
- Feb 16: Continuation of Atlantic World Revolutions. Reading: *Chapter 21 in Textbook*

**Week 7**
- Feb 23: “Liberalism in South America” Reading: *Chapter 22 in Textbook*
- Feb 25: “European Nationalism” Reading: *Chapter 23 in Textbook*

**Last day to withdraw from class with grade of W:** Friday, February 27

**Week 9**

**Week 10**
- Exam #2 Monday, March 9

**Week 11**
- No Class- Spring Break (March 16-20)

**Week 12**
- March 23: Continuation of “World War One” March 25: “The Great Depression” Reading: *Chapter 30 (pgs 928-941) in Textbook*
- March 30, April 1 “World War Two” Reading: *Chapter 30 (pgs 942-960) in Textbook*

**Week 13**
- April 6: *In-class Film and response essay.* April 8: “The Cold War” Reading: Chapter 31

**Week 15**
- April 13, 15 “Decolonization” Reading: Continuation of Chapter 31

**Final Exam:** Wednesday, April 22 8-10:30am TLC 1203