History 1112-Survey of World History/Civilization II
Sandra Pollard, Instructor
Section 05 ~ MW 12:30-1:50 ~ TLC 1203
Spring Semester 2015

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Course Description: Maintaining a global perspective has become an essential tool for
an informed and responsible world citizenship. This kind of perspective on the past is
also necessary for understanding global societies and will help students relate the global
past to the contemporary world within a meaningful historical context.

Purpose: This course will encourage critical academic skills necessary in a university
setting including reading, listening, responsive writing, and most importantly, thinking.

Global Perspective Learning Outcomes: Students demonstrate an understanding of the
commonalities and differences among two or more societies, nations, or cultures outside
of the United States in regard to any of the following: language, literature, aesthetics,
politics, economics, or social and cultural practices.

Area E Learning Outcome: Students will be able to demonstrate the ability to understand the
political, social, economic, or cultural dimensions of world history.

Institutional Course Information:
http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

Attendance Policy: Students who want to succeed will come to class. It’s that simple.
Since this is mainly a lecture-based class, you will need to hear the lectures in order to do
well on the exams.

Electronic Devices: As a courtesy to your fellow students, please silence ALL
electronic devices when entering class. If an electronic device goes off during an exam, you will turn in
your exam immediately and leave. No exceptions.

Academic Honesty: No form of cheating will be tolerated, either on an exam or plagiarizing
when writing. Students caught cheating on an exam or plagiarizing on a written assignment
will receive an F for the entire course. Don’t do it!!! The History Dept’s stand on plagiarism
is expressed here: http://www.westga.edu/~history/statementonplagiarism.pdf

Grades and Examinations:
Pop quizzes, online reaction papers: 5%
Film Response Paper (In-class Essay): 15%
Exam #1: 25%
Exam #2: 25%
Final Exam: 30%

Exams will consist of 50 multiple-choice questions. You will need three (3) large scantrons
(NCS exam form #229633) for the exams.
**Required Reading:** There is only one required book for this course:
ISBN: 978-1-4576-8533-0*

The Textbook (McKay) will be used as a general guide for learning. You will be responsible for reading the assigned information in the text.

We will also be utilizing an online collection of primary source historical documents that illustrate and complement the information in the textbook. The online site is called LaunchPad and an access code will be included in your textbook when you buy from the bookstore. You will be responsible for reading ALL the assigned documents in LaunchPad each week. I will place those assignments on CourseDen each week. Occasionally you will be asked to write a brief response paper to an assigned document, which you will submit electronically via CourseDen. You can also expect a popquiz over those documents at any time. The quizzes will only cover documents found in LaunchPad, never over anything in the textbook.

NOTE: This schedule is subject to change. Students will be notified of any changes via CourseDen

**Week 1**- Jan 5: Introduction to class, “Review of Mongol Empire” Jan 7: “The Acceleration of Global Contact” **Reading: Chapter 16 in Textbook**

**Week 2**- Jan 12, 14: “The Islamic World Powers” **Reading: Chapter 17 in Textbook**

**Week 3**- Jan 19: NO CLASS-MLK Holiday Jan 21: “The European Reformations”
**Reading: Chapter 18 in Textbook**

**Week 4**- Jan 26, 28: “Continuity and Change in East Asia” **Reading: Chapter 21 in Textbook**

**Week 5**- Feb 2-4 “The European Enlightenment” **Reading: Chapter 19 in Textbook**

**Week 6**- **Exam #1 Monday, Feb. 9** Feb 11: “Revolutions in the Atlantic World”
**Reading: Chapter 22 in Textbook**

**Week 7**- Feb 16: Continuation of Atlantic World Revolutions. Feb 18: “The Industrial Revolution” **Reading: Chapter 23 in Textbook**.

**Week 8**- Feb 23: “Liberalism in South America” **Reading: Chapter 27 in Textbook**
Feb 25: “European Nationalism” **Reading: Chapter 24 in Textbook**

**Last day to withdraw from class with grade of W:** Friday, February 27

**Week 9**-March 2,4 “The New Imperialism” **Readings: Chapters 25-26 in Textbook**.

**Week 10**- **Exam #2 Monday, March 9** March 11: “World War One” **Reading: Chapter 28 in Textbook**

**Week 11**- No Class- Spring Break (March 16-20)

**Week 12**- March 23: Continuation of “World War One” March 25: “The Great Depression” **Reading: Chapter 30 (pgs 928-941) in Textbook**

**Week 13**- March 30, April 1 “World War Two” **Reading: Chapter 30 (pgs 942-960) in Textbook**

**Week 14**- **April 6: In-class Film and response essay.** April 8: “The Cold War” **Reading: Chapter 31**

**Week 15**- April 13, 15 “Decolonization” **Reading: Continuation of Chapter 31**

**Final Exam:** Wednesday, April 22 11am-1:30pm TLC 1203