Course Description: Maintaining a global perspective has become an essential tool for an informed and responsible world citizenship. This kind of perspective on the past is also necessary for understanding global societies and will help students relate the global past to the contemporary world within a meaningful historical context.

Purpose: This course will encourage critical academic skills necessary in a university setting including reading, listening, writing, and most importantly, thinking.

Global Perspective Learning Outcomes: Students demonstrate an understanding of the commonalities and differences among two or more societies, nations, or cultures outside of the United States in regard to any of the following: language, literature, aesthetics, politics, economics, or social and cultural practices.

Area E Learning Outcome: Students will be able to demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history.

Institutional Course Information:
http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

Attendance Policy: Students who want to succeed will come to class. It’s that simple. Since this is mainly a lecture-based class, you will need to hear the lectures in order to do well on the exams.

Electronic Devices: As a courtesy to your fellow students, please silence ALL electronic devices when entering class. If an electronic device goes off during an exam, you will turn in your exam immediately and leave. No exceptions.

Academic Honesty: No form of cheating will be tolerated, either on an exam or plagiarizing when writing. Students caught cheating on an exam or plagiarizing on a written assignment will receive an F for the entire course. Don’t do it!!! The History Dept’s stand on plagiarism is expressed here: http://www.westga.edu/~history/statementonplagiarism.pdf

Grades and Examinations:
Family Interview/ Research Paper: 15% (electronic submission via CourseDen)
Primary Source Document Reaction Papers: 10% (electronic submissions via CourseDen)
Book Analysis: 15% (In-class Essay)
First Exam: 20%
Second Exam: 20%
Final Exam: 20%
Exams will consist of 50 multiple-choice questions. You will need two (2) large scantrons (NCS exam form #229633) for the exams.
Required Reading: There are two required books for this course:


Proposed Weekly Schedule:

(Please be aware that this schedule might have to be changed slightly as the semester occurs. Any changes or variations will be announced in class and on CourseDen)

Week 1 - August 11: Introduction to class

Week 2: “The Many Worlds of the Fifteenth Century”
Reading assignment: Chapter 1
August 16: Lecture August 18: Lecture

Week 3: “The New Global Interface”
Reading assignment: Chapter 2
August 23: Lecture August 25: Lecture

Week 4: “The Paradoxes of Early Modern Empire”
Reading assignment: Chapter 3
August 30: Lecture September 1: Lecture

Family Interview/ Research Paper Due via e-submission on COURSEDEN before midnight, September 6.

Week 5: “Production and Consumption in the First Global Economy”
Reading assignment: Chapter 4
September 6: Lecture September 8: Lecture

Weeks 6 and 7: “Global Wars and a New Order for the Ages”
Reading Assignment: Chapters 5 and 6
EXAM ONE: Monday, Sept 13
September 15: Lecture September 22: Lecture

Weeks 8 and 9: “Industrialization and the Organization of Modernity”
Reading Assignment: Chapters 7 and 8
September 27: lecture Sept. 29: Lecture October 4: Lecture
October 6: Fall Break-no class!

Week 10: “Globalization and its Discontents”
Reading Assignment: Chapter 9
October 11: Lecture October 13: Lecture
Weeks 11 and 12: “Total War and Mass Society”
Reading assignment: Chapter 10
EXAM TWO: Monday October 18  October 20: Lecture
October 25: Lecture  October 27: Lecture

Weeks 13 and 14- “The Ongoing Crisis of Global Order”
Reading assignment: Chapter 11
November 1: Lecture  November 3: Lecture
November 8: Lecture  November 10: Lecture

Week 15- “A Survivor’s Story”
Reading Assignment: Under a Cruel Star: A Life in Prague 1941-1968
November 15: Lecture
November 17: In-class Essay in Response to Kovaly’s book

Week 16- NO CLASS-THANKSGIVING HOLIDAY

Week 17-“Hot Wars, Cold Wars, Decolonization and Entering the Twenty-First Century”
Reading Assignment: Chapters 12 and 13

November 29: Lecture  December 1: Lecture

Final Exam: Tuesday, December 6  2-4pm  TLC 1305