World History Since 1500
HIST 1112
Section 91 - CRN 82239
FALL 2016

Course Instructor
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Class Location
Newnan 138

NOTICE: Please use the internal CourseDen email for general correspondence.
I cannot answer questions, accept assignments, or discuss grades via external email.

Office Hours – Newnan Room 225
Tuesday, 12:30 pm – 1:45 pm
Wednesday, 12:30 pm – 2:00 pm
**and by appointment (please contact me if you would like to meet beyond these office hours and we can set up a meeting)

Course Description and Learning Outcomes
History is not just a study of names and dates. While there are names and dates that are important to remember, it is important to connect them to broader events and issues. It is also important to note how change occurs over time. This course covers world history from 1500 to the present. We will study people, places, and events in social, cultural, political, and economic terms.

In this course, "Students will demonstrate the ability to think historically through understanding of the political, social, economic, and cultural dimensions of world history; comprehension of causal relationships and patterns of change and continuity over time; or awareness of the social significance of ethnicity, gender, race, and class in historical events and study."

Required Texts and Materials
Textbooks**


Filip Müller, Eyewitness Auschwitz: Three Years in the Gas Chambers (Lanham, MD: Ivan R. Dee, 2013) ISBN #978-1566632713

** You must purchase/rent/check-out the above texts for this class. Discussions and assignments are based on these texts, and you will not be able to succeed in the class without them. All of the books are available in the Main Campus (Carrollton) bookstore. You must have A History of World Societies the first week of class because there is a reading due for our second class.
Internet Resources
In this course, you will utilize Web resources that supplement the assigned texts. These include websites and PDF files, which you will see as links in the syllabus. You will also be required to do assignments and readings on CourseDen. You must have access to a computer in order to turn in assignments, take quizzes, and access necessary documents.

Documents located on CourseDen that you must read the first week of class. There will be a quiz over these documents!
1. Syllabus
2. Guidelines for the Final Project Assignment
3. Guidelines for Book Review Assignments
4. Quick Writing Guide
5. How to Avoid Inadvertent Plagiarism
6. What’s Wrong with Plagiarism?
7. How to Read Primary Sources: A Handy, Quick Guide

Assignments and Grading
Class Participation
Class participation grades will include multiple factors. First is attendance. If you do not show up, you cannot participate, and this will negatively impact your grade. Second is participating in class discussion. Your comments need to be relevant to the discussion and reflect the fact that you have done the readings. Third is participation in the book discussions. There are two classes set aside specifically for these discussions. Missing any of these discussions will be an automatic deduction in your participation grade. Fourth, we will also do class activities (debates, reenactments, etc.). You are expected to participate in these activities unless a previously documented issue prevents you from doing so.

Quizzes
There will be quizzes given on random class days throughout the semester. They will be given at the beginning of the class period or on CourseDen. They will cover reading material that was assigned for the day’s discussion. There will be no make-up quiz if you are late to class or have an unexcused absence. The quizzes will be included in your participation grade.

Final Project Assessment
Think of this assignment like a science fair project. It is designed for you to study something of historical interest to you for the time period covered in this class. Instead of writing a paper, you will make a diorama, paint a picture, prove a hypothesis, or something else that matches your strengths. You will have to write a project proposal approx. a month into the semester, provide a resource list approx. a month after that, and the projects will be due and put on display the week after Thanksgiving. Specific guidelines for the assessment will be posted on CourseDen, and due dates for the different aspects of the project are in the ‘Course Schedule’ section of the syllabus.

Book Reviews
There are two book reviews (one each for King Leopold’s Ghost: A Story of Greed, Terror, and Heroism in Colonial Africa and Eyewitness Auschwitz: Three Years in the Gas Chambers). Each of these reviews should be at least one page in length and no more than two pages. This is not a book report. Analysis is key. Include the main argument of the book, how it relates to class lectures and other class readings, and whether or not you agree with the argument and why. You
must support your point of view with evidence from the book, lectures, and readings. The review should also include two to three concepts or questions from the book that you would like to discuss in class (this does not count for the length of the paper). Specific guidelines for the book reviews will be posted on CourseDen. For all out of class writing assignments, please consider utilizing the Writing Center, especially if you have struggled with writing assignments in the past. You may also come by during office hours for assistance.

**Exams**
There will be two exams. Each exam will cover all readings (including online), lectures, and discussions leading up to the exam. One week before each exam, I will post a study guide on CourseDen that will give you more information about the material covered on the tests. Make-up exams will only be given for documented (doctor’s note, court papers, funeral notice, etc.), excused absences. Make-up exams will not be the same exam that the other students took. Exams are on CourseDen. Do not show up to class on these days.

**There is no extra credit offered in this course!**

**Overview of Grade**
Students’ final grades will be determined as follows:
Documents Quiz 10%
Midterm 20%
Final 20%
Final Project 20%
Class participation 20% - (attendance, quizzes, daily discussion, book discussions, and activities)
Book Reviews 10% - (2 at 5% each)

**Standards for Evaluation**
A: 90-100%
B: 80-89%
C: 70-79%
D: 60-69%
F: 0-59%

Grades are based on student performance. Simply turning in all the assignments does not guarantee that the student will receive a "good grade." To receive a higher grade, a student must demonstrate proficiency in the material. The standards for the respective grades are as follows:

A: “A” students go above and beyond the minimum standards for class. They are well prepared, communicate effectively, analyze and explain complex ideas, complete all work on time, and participate regularly. To achieve this grade the student must display superior performance in his/her course work.

B: A “B” student does above average work and exceeds the minimum requirements of the class. They still demonstrate the ability to process and comprehend complex ideas, while being able to convey those ideas in a clear, intelligent manner. He/she will demonstrate above average communication skills and ability to contextualize material.

C: “C” students meet the minimum requirements for the course. They do not exceed expectations. They perform adequately in their course work. A "C" student demonstrates competence in terms of preparation and presentation of assigned work. He/she will demonstrate adequate communication skills and ability to
contextualize materials.

**D:** A "D" student performs below average. These students do not meet the minimum standards of the class. They may not have prepared for class, not participated in all discussions, turned in late or incomplete assignments, and have trouble comprehending and discussing complex ideas.

**F:** Receiving an F is a result of not completing or turning in assignments, not participating in class, not attending class, and/or not comprehending/analyzing the material presented in class.

**Academic Honesty**

***Any form of academic dishonesty (including but not limited to cheating and plagiarism) will result in a failing course grade as well as possible additional action. Definitions of academic dishonesty and plagiarism are defined in the student handbook, so please be familiar with them. The history department's policy on cheating/plagiarism can be found at:***

[http://www.westga.edu/~history/statementonplagiarism.pdf](http://www.westga.edu/~history/statementonplagiarism.pdf)

**Rights and Responsibilities**

Please carefully review the following information at this link:

[http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf](http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf)

It contains important material pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester.

**Attendance, Participation, and Late Policy**

Attendance and participation are required. I will be taking attendance each class. Failure to attend class will result in a deduction of your participation grade. If you are not there, you cannot participate. If you miss class, get updates and notes from a classmate. Do not ask me if you missed something important. I will not give out my notes. Do not show up late for class unless previously cleared with the instructor. Coming in late distracts the instructor and the class. You are also expected to remain in class for the duration (not exam day). If you must leave early, notify the instructor ahead of time, and sit near the door.

You will be expected to participate in ongoing discussions of the lesson topics and to interact with other students and your instructor regularly. It is expected that you will demonstrate a positive attitude and courtesy toward other participants in the discussion and observe good discussion etiquette. Disrespect will not be tolerated!

Late submissions will NOT be accepted without a valid reason (that I determine) and proper documentation. Illness without a doctor’s note is not an excused absence.

**Time Commitment**

In addition to class time, you should be prepared to spend time studying and working with course materials several hours per week outside of class. It will be helpful to set aside regular study time when you can work uninterrupted. This time could be spent in composing messages to post online, writing papers, reading, studying, reflecting, and planning.

**Technical Requirements and Assistance**

Having a correctly configured computer will help ensure your success in a course that requires online use. Be sure that your computer meets all the necessary technical requirements for hardware and software. For technical assistance and basic online information, check out the UWG Online Learning website at [UWG Online Student Help](http://www.westga.edu/~history/statementonplagiarism.pdf).
**Disabilities Act / Accessibility for the course**
If you are a student whom is disabled as defined under the Americans with Disabilities Act and requires assistance or support services, please notify me and provide me with a copy of your packet from Student Services (I believe this will be done electronically this semester). The university will provide you with resources for any audio/visual needs that you may have with the learning management system or course content.

***Please consult the following links for more details regarding accessibility for this course, including contact information for those with accessibility needs: UWG Accessibility Services.***

**Cell Phones and Laptops**
Turn them off! If you do not want to pay attention, that is your choice. However, you will not distract other students or the instructor with your phone or laptop use. If you need your cell phone on for emergency purposes, please set the ring to vibrate only, and notify me ahead of time. If I hear a phone ring, you will be asked to leave the class, and do not text or check voicemail. Anyone texting in class will be asked to leave immediately. If you do it again, after already being caught once, you will be asked to leave the course and never come back. Laptops may ONLY be used to take notes!!! Anyone caught surfing the web will be unable to use the laptop for the rest of the semester. Exceptions will only be made for students with documented accommodations.

**Tobacco, Food, and Drink**
Tobacco products of any kind, as well as fake cigarettes and vapes (electronic or otherwise) are not allowed in this class. If you have a dip cup, an electronic cigarette, or any other tobacco products/paraphernalia, you will be asked to leave. Food and drink are fine, as long as it does not emit an odor that distracts the class. Also, clean up your mess after you leave. If you do not, food and drink privileges will be revoked. No drugs or alcohol are permitted in this classroom!

**Miscellaneous**
Review this syllabus throughout the semester.
Put your name, the date, our course number (including section number), and my name on everything you turn in. Do not put your 917# on assignments or in emails.
All assignments must be typed, in standard 12-pt font, double-spaced, with one-inch margins, one-sided pages and page numbers, unless otherwise advised. Do not forget to staple. No folders, paper clips or cover pages. Always check for typos. **PROOFREAD!!!!** The minimum page length means that you must do the full length of the page numbers stated!
All emails to me must be in proper form, meaning you must address me formally, sign with your class number and full name, and you should not use informal text-messaging grammar such as “ur” “omg” “im” etc.
Course Schedule
*This syllabus is subject to change (especially the schedule). It will serve as a general guide to the semester, but adjustments/changes may become necessary. I reserve the right to make those changes. All changes will be announced. Be sure to keep up with announcements and adjustments throughout the semester. Check CourseDen daily for announcements. If you miss class, get updates and notes from a classmate.

Please complete assigned readings before class.
Discussion is based on the readings, PowerPoints, and class lecture. As such, it is necessary for you to be familiar with the material before you enter the class. Whenever a chapter is first introduced, read the introduction for that chapter, as well as the assigned readings.

Week 1
8/11 Introduction to HIST 1112

Week 2
8/16 The State of the World before 1500
Readings – PowerPoint; World Societies – Introduction p. xxxv - lv

8/18 Transformations in Europe
Readings – PowerPoint; World Societies Chapter 16 – All, p. 457-488
Documents Quiz Due by 11:59 PM CourseDen

Week 3
8/23 The Americas, 1500-1700
Readings – PowerPoint; World Societies Chapter 18 – All, p. 518-554

8/25 Islamic Empires, 1500-1800
Readings – PowerPoint; World Societies Chapter 17 - All, p. 489-517

Week 4
8/30 Early Modern China and Japan
Readings – PowerPoint; World Societies Chapter 21 – All, p. 620-652

9/1 Africa in the Atlantic World
http://www.etcc.net/tah/Reading%20Assignments/Phillips,%20A%20Journal%20of%20Voyage%20made%20in%20the%20Hannibal,%201693.pdf

Week 5
9/6 Reformation and the Scientific Revolution

Project Proposals due by 11:59 PM CourseDen

9/8 The Enlightenment
Week 6
9/13 The Slave Trade and Slavery in the Atlantic World
Readings – PowerPoint; World Societies Chapter 20 – “The African Slave Trade” and Conclusion, p.603-619

9/15 Atlantic Revolutions and Empire
Readings – PowerPoint; World Societies Chapter 22 – All, p. 653-689, and The Declarations of the Rights of Woman and The Declaration of the Rights of Man
http://csivc.csi.cuny.edu/americanstudies/files/lavender/decwom2.html
http://avalon.law.yale.edu/18th_century/rightsof.asp

Week 7
9/20 Atlantic Revolutions and Empire Continued
Readings – PowerPoint; World Societies Chapter 24 – All, p. 722-762

9/22 The Industrial Revolution
Readings – PowerPoint; World Societies Chapter 23 – All, p. 690-721; and Jules Ferry, On French Colonial Expansion http://sourcebooks.fordham.edu/mod/1884ferry.asp

Week 8
9/27 Liberalism, New Imperialism, and the Scramble for Africa
Readings – PowerPoint; World Societies Chapters 25-27 – I will provide the specific readings for this ASAP. They will be spread out over the 27th and 29th.

9/29 Liberalism, New Imperialism, and the Scramble for Africa Continued
Readings – PowerPoint; World Societies – see 9/27

Week 9
10/4 Midterm due by 11:59 PM CourseDen

10/6 Fall Break

Week 10
10/11 Discussion of King Leopold’s Ghost: A Story of Greed, Terror, and Heroism in Colonial Africa – IN CLASS (CourseDen review/questions due by 11:59 pm on 10/3)
Project Sources List Due by 11:59 PM CourseDen

10/13 World War I and the Roaring 20s

Week 11
10/18 The Russian Revolution

10/20 Political Changes in Asia
Readings – PowerPoint; World Societies Chapter 29 – All, p. 897-927
Week 12
10/25 Disarmament and the rise of Hitler, Mussolini, and Stalin
Readings – PowerPoint; *World Societies* Chapter 30 – Intro, “The Great Depression”, “Authoritarian States”, “Stalin’s Soviet Union”, “Mussolini and Fascism in Italy”, “Hitler and Nazi Germany”, p. 928-950

10/27 World War II
Readings – PowerPoint; *World Societies* Chapter 30 - “The Second World War, 1939-1945”, Conclusion, p. 950-965

Week 13
11/1 The Holocaust and Russian Purges
Readings – PowerPoint; *World Societies* – see previous readings from Chapter 30 – “Stalinist Terror and the Great Purges” and “The Holocaust”, p. 941-942 and 953

11/3 Discussion of *Eyewitness Auschwitz: Three Years in the Gas Chambers* – In Class
(CourseDen review/questions due by 11:59 pm on 11/2)

Week 14
11/8 The Early Cold War

11/10 Communist China
Readings – PowerPoint; *World Societies* Chapter 31 – “Revolution and Resurgence in the East and Southeast Asia” Intro and subsections “The Communist Victory in China” and “Japan’s American Reconstruction”, p. 980-982 and 982-985

Week 15
11/15 Korea and Vietnam
Readings – PowerPoint; *World Societies* Chapter 31 – “Revolution and Resurgence in the East and Southeast Asia” subsections “Conflict in Korea” and “The Vietnam War”, p. 982 and 984-985

11/17 The Cold War in Latin America and Crises in the Middle East
Readings – PowerPoint; *World Societies* Chapter 31 - “Revolution and Resurgence in the East and Southeast Asia” subsection “Revolutionary Pathways in Latin America”; “The Limits of Postwar Prosperity” and Conclusion; and Chapter 32 – All, p. 990-1043

Week 16
Thanksgiving Break 11/21 – 11/25

Week 17
11/29 Set up Final Project

12/1 Presentation of Final Project

Week 18
12/6 Final Exam due by 11:59 PM CourseDen