HIST 1112: World History since 1500
Course Syllabus
5:30-6:45 PM; Mondays and Wednesdays
TLC 1203
Spring 2017

Megan Groninger
Office: UCC 208A
Office Hours: MW 4:15-5:15 or by appointment
Email: mgroning@westga.edu
Phone: 678-839-5443

Description:
This course will survey the major historical events in world history from 1500 to the present and will explore societies within a global context.

Learning Outcomes:
Students who successfully complete the course will be able:

- to demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history; and

- to demonstrate an understanding of the commonalities and differences among two or more societies, nations, or cultures outside of the United States in regard to any of the following: language, literature, aesthetics, politics, economics, or social and cultural practices.

Special Note:
Students, please carefully review the following information at this link:
http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf
It contains important material pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester.

Texts:

ISBN 978-0618001903
ISBN 978-0881333732

**Academic Honesty**

At West Georgia, the student is expected to achieve and maintain the highest standards of academic honesty and excellence. Not only does academic honesty preserve the integrity of both the student and the institution, but it is also essential in gaining a true education. The West Georgia student, therefore, pledges not to lie, cheat, steal, or engage in plagiarism in the pursuit of his or her studies and is encouraged to report those who do. See Connection and Student Handbook, Appendix E, Academic Dishonesty.

Plagiarism will not be tolerated and will result in failing the course. Please review the Writing Center link for more information on plagiarism and how to avoid it: http://www.westga.edu/writing/index_153.php

**Grades:**

Pop Quizzes/Reflections: 20%

Paper Assignment: 20%

Exam 1: 20%

Exam 2: 20%

Final Exam: 20%

**Grading Criteria**

Reflections/Quizzes-20%

Pop quizzes will be given at the beginning of class when readings are due. There will not be one for every reading, and these will not be announced beforehand. These are to ensure that students are reading and understanding the material and will also serve as a form of taking attendance. Students who come to class after the quiz has taken place will not be able to complete it. More detail on the nature of these reflections/quizzes will be given in class. There will also be several written reflections (1-2 paragraphs) that will be designated on the syllabus and will be turned in before class. These will be graded on a “good-faith effort” to ensure that students are reading and understanding and also to work on analysis skills.

Paper Assignment-20%

Students will write one 3-5 page paper on one of the two books we will read this semester. This paper should include summary, analysis, and reactions. The summary should be very brief (no more than a page) and the remainder should be analysis and reactions. Students also need to
connect this book to our broader discussions and analyze how this work fits into the context of the course. This paper will be due before class on the day of the book discussion for whichever book you choose. I will not accept late papers.

**Exams-60%**

Students will have three exams over the course of the semester that will test over the material covered. The second and third exams will not be cumulative, but will only test on the new material. These exams will consist of identifications, and essay questions and will be discussed in more detail before the first exam. Students will need to supply their own blue book (preferably the 8 ½ x 11 size) for each exam.

**Policies**

Cell Phones: Do not text or check phones during class. Students caught texting will be asked to leave. If there is an emergency situation, please let me know before class and then quietly step out to text or take a call.

Food: Because this class falls during dinner, students may bring food and/or drinks to class. However, students are expected to clean up after themselves and be courteous to others.

**Spring 2017 Schedule**

*Please be aware that this schedule is tentative and could change.*

Week 1:

Monday January 9th – Introduction

Wednesday January 11th – Exploration and a New Global Network

Text: 363-377

Week 2:

Monday January 16th – No Class-MLK Day

Wednesday January 18th – The Reformation

Text: 392-402
Week 3:

Monday January 23rd - The Muslim Empires
Text: 419-445

Wednesday January 25th - China and Japan
Text: 448-472

Week 4:

Monday January 30th - Africa and the Atlantic World
Text: 377-383

Reading: Excerpt from *The Interesting Narrative of the Life of Olaudah Equiano* (https://history.hanover.edu/texts/Equiano/equiano_ch2_a.html)

Wednesday February 1st - The Scientific Revolution and the Enlightenment
Text: 477-484

Week 5:

Monday February 6th - The Atlantic Revolutions
Text: 490-491; 495-504

Reading: *Declaration of the Rights of Man* (http://avalon.law.yale.edu/18th_century/rightsof.asp)

*Declaration of the Rights of Woman* (https://chnm.gmu.edu/revolution/d/293/)

Wednesday February 8th - The Atlantic Revolutions Continued

Week 6:

Monday February 13th - First Exam
Wednesday February 15th - The Industrial Revolution
Text: 513-518

Week 7:
Monday February 20th - Liberalism and Nationalism
Text: 522-525; 530-534

Wednesday February 22nd - The New Imperialism
Text: 572-592

Reading: “The White Man’s Burden” by Rudyard Kipling
(http://legacy.fordham.edu/halsall/mod/kipling.asp)

Reflection 1 due via Courseden before class

Week 8:
Monday February 27th - Book Discussion 1 - King Leopold’s Ghost

Wednesday March 1st - China and Japan in the Age of Imperialism
Text: 600-621

Reading: Letter from Lin Zexu to Queen Victoria on the Opium Trade
(http://media.bloomsbury.com/rep/files/Primary%20Source%2013.0%20-%20Lin.pdf)

Reflection 2 due via Courseden before class

Week 9:
Monday March 6th - The Ottoman and Russian Empires
Text: 528-529; 560

Wednesday March 8th - The Second Industrial Revolution and the Emergence of Mass Society
Text: 542-553; 561-566
Reading: *The Communist Manifesto* by Karl Marx and Friedrich Engels: *Manifesto of the Communist Party I-Bourgeois and Proletarians*

(http://avalon.law.yale.edu/19th_century/manone.asp)

Week 10:

Monday March 13th - The Great War

Text: 627-643

Reading: “Men Who March Away” by Thomas Hardy and “Dulce et Decorum Est” by Wilfred Owen (in Courseden)

**Reflection 3 due via Courseden before class**

Wednesday March 15th - Second Exam

Week 11: SPRING BREAK!

Week 12:

Monday March 27th - Interwar Years: US, Great Britain, France, and the Soviet Union

Text: 646-649

Reading: “On European Civilization and the European Mind” by Paul Valéry

(http://sourcebooks.fordham.edu/Halsall/mod/valery.asp)

**Reflection 4 due via Courseden before class**

Wednesday March 29th - The Interwar Years-Asia, Africa, Latin America

Text: 657-680

Week 13:

Monday April 3rd - Book Discussion 2-*Family*
Wednesday April 5th - The Rise of Fascist Italy and Nazi Germany

Text: 685-691

Reading: Excerpts from *Mein Kampf* by Adolf Hitler
(http://history.hanover.edu/courses/excerpts/111hitler.html)

Week 14:
Monday April 10th - World War II
Text: 691-701

Wednesday April 12th - World War II Continued
Text: 702-714

Reading: “A Wide World of Racisms” by Michael Bess (in Courseden)

**Reflection 5 due via Courseden before class**

Week 15:
Monday April 17th – The Cold War
Text: 723-732

Reading: Excerpt from *How We Survived Communism and Even Laughed* by Slavenka Drakulić (in Courseden)

Wednesday April 19th - Decolonization and the End of the Cold War
Text: 592-593; 816-839

Week 16:
Monday April 24th - Documentary: *The Sixteenth Man*

Wednesday April 26th - Review
Week 17:

May 1st-Review

FINAL EXAM: Monday May 8th-5:00-7:30 PM