HIST 1112: World History Since 1500  
Course Syllabus  
TR 11:00 am -12:15 pm  
Spring 2017

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DESCRIPTION

This course will survey the history of the world from 1500 to the present. Since the history of this period is so vast, this course will focus primarily on the major cultural, social, economic, and political events that occurred. It will examine the various interactions and exchanges between regions and nations, as well as between individuals in history. Students will gain an overall understanding of the ideological, religious, and political changes that occurred over time and how these transformations led to the modern, global society that we live in today.

LEARNING OBJECTIVES

Students will be able to:
- demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history
- understand the commonalities and differences among two or more societies, nations, or cultures outside the United States in regard to any of the following: language, literature, aesthetics, politics, economics, or social and cultural practices
- think historically

Special Note

Students, please carefully review the following information at this link:  
http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf  
It contains important material pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester.
REQUIRED READING


GRADES

Participation: 5%
Quizzes: 10%
Reaction Papers: 15%
Book Review: 20%
Midterm Exam: 25%
Final Exam: 25%

**Participation – 5%**

Attendance is mandatory in this class. Students need to not only show up for each class lecture but also come prepared and ready to discuss the assigned readings for that day and ask any questions over the material being covered. Please understand that only attending class is not the same as participating. Students who wish to receive full participation points should come to class having read all the assigned readings so that they are able to contribute to the class discussion each week. It is also imperative that all students participate on the two days we have book discussions. Students who fail to attend seven or more classes will drop a letter grade.

**Quizzes – 10%**

There will be occasional quizzes in this class. Two quizzes will be administered in class and be over the assigned books for the semester: *The Interesting Narrative of the Life of Oladah Equiano* and *Night*. The other quizzes will cover the material learned in lectures and any assigned readings. You will not be notified when quizzes will be administered in class which is why it is paramount that you attend every lecture. There will be no make-up quizzes.

**Reaction Papers – 15%**

Throughout the semester, the class will have assigned readings on five primary source documents and will view one movie. Students are expected to write a 2-3 paragraph analysis on these readings and the movie based on the question prompts that will be presented with them. These assignments should be turned in on CourseDen prior to the beginning of class on each day they have been assigned.
Book Review – 20%

Students are required to read two books during this semester. They must choose one of these books and write a 3-4 page review of it. This paper should include summary, analysis, and reactions. I must stress that this is not a book report. Analysis is key. Include the main argument of the book, how it relates to class lectures and other class readings, and whether or not you agree with the argument and why. You must support your point of view with evidence from the book, lectures, and readings. Book reviews will be due at the start of class on the day of our book discussion. I will not accept any late papers. More in-depth instructions for these book reviews will be posted in CourseDen a few weeks before the assignment is due.

Exams – 50% (25% each)

There will be two exams in this class, a midterm and a final. Each of these exams will be over material we covered in class prior to the examination. In addition, the final exam will not be cumulative but will only cover the events discussed after the midterm. Both of these exams will consist of identifications and essay questions and will be discussed in more detail prior to the first exam. Students will need to provide their own blue books for each exam.

Make-Up Policy

It is your responsibility to notify me if you are going to miss an exam due to sickness, a family emergency, or a school event. In order to make-up the exam missed, you must provide a valid excuse. All make-up exams will be essay only and you have only one week to contact me in order to take the exam you missed. If you fail to contact me or do not show up in order to make-up the exam when scheduled, you will receive an F for that exam.

STATEMENT ON PLAGIARISM

Students need to make sure they have read and understood the University’s Honor code when it comes to cheating and plagiarizing. The Student Handbook defines cheating as “using or attempting to use unauthorized materials, information or study aids” and it defines plagiarizing as “representing the words or ideas of another as one’s own. Direct quotations must be indicated and ideas of another must be appropriately acknowledged.” Please understand that anyone found cheating or plagiarizing on any assignment will receive an F for the course and may face further disciplinary action.

For more information, please see the UWG’s History Department statement on plagiarism at http://www.westga.edu/~history/statementonplagiarism.pdf and the UWG English Department’s guide for avoiding plagiarism at http://www.westga.edu/english/1138_2219.php
DISABILITIES ACT/ACCESSABILITY

Please submit an official Student Accommodations Report (SAR) to the instructor if the Office of Disability Services has authorized you to receive special assistance during regular class meetings and/or test dates. For testing purposes, appropriate arrangements will be made in accordance with the following procedures outlined by the Office of Disability Services:

“Most Students With Disabilities (SWD) are entitled to 1.5 time on all tests in classes in which they have presented their Student Accommodations Report (SAR) to their professor and made advance arrangements with their professor for this extra time per test...Students have two options for receiving testing accommodations. They can make arrangements directly with their professor or test at the Learning Support and Testing Center.”

COURSE POLICIES

Students are **not** permitted to record the instructor’s lectures. Exceptions will be made for those who have submitted a Student Accommodations Report (SAR) with the university.

**Cell phones**

Cell phones are **not** permitted to be out during class time. This means students should not check their phones or text during lectures and class discussions. I suggest that in order to avoid doing this all cell phones need to be **turned off**. Anyone caught with their phones out and/or texting will have their participation grade for that class period lowered. If you are repeatedly asked to put away your cell phone, you may be asked to **leave the class**. I understand that in rare occasions students may need to keep their cell phones on. If for any reason you need to have your phone on you, such as a family emergency, please let me know before class begins and quietly step out in the hall if you need to take a phone call.

**Computers**

I understand that for some students it may be easier to type notes during lecture instead of handwriting them. The only thing I ask is if you need to use a computer, please choose a seat in the **front** of the class. If you are seen to be using your computer during lectures and class discussions for anything not related to class (Facebook, Instagram, Snapchat, Twitter, Vine, etc.), you will be asked to put your computer away.

**Email Policy**

University of West Georgia students are provided a UWG e-mail account. The University considers this account to be the official means of communication between the University and the student. Because of this, I am unable to answer questions or discuss assignments sent from a student’s external email account. If you need to reach me by email please use either your official UWG email or CourseDen. In addition, each email should use proper format, including formally addressing me, signing your full name, and using proper grammar.
Tobacco Products
Tobacco products of any kind, as well as fake cigarettes and vapes (electronic or otherwise) are not allowed in this class. If you have a dip cup, an electronic cigarette, or any other tobacco products/paraphernalia, you will be asked to leave.

Food and Drink
Food and drink are permitted in class since it falls during regular lunch hours. Students are responsible for cleaning up any food or drink they may bring and should be courteous to their other classmates. If students do not follow these rules, then food/drink may be banned from the class for the rest of the semester.

COURSE SCHEDULE AND ASSIGNMENTS
Please be advised that this schedule is tentative and may change at any time over the semester.

Week 1
1/10 Introduction
1/12 Exploration and Conquest
   Text: 362-377

Week 2
1/17 Europe Transformed
   Text: 392-413
   Document: Read selections from Luther’s Ninety-Five Theses (page 396)
   Reaction Paper due in CourseDen
1/19 The Islamic Empires
   Text: 419-445

Week 3
1/24 Early Modern China and Japan
   Text: 448-472
1/26 Africa and the Atlantic World
   Text: 377-383

Week 4
1/31 Class Discussion – The Interesting Narratives of the Life of Olaudah Equiano
   **Book Review Due before class (if you choose this book)**
2/2 Scientific Revolution and the Enlightenment
   Text: 476-487, 492-495
Week 5
2/7  Revolutions in France and the Atlantic World
     Text: 488-491, 495-504
     Documents: Declaration of the Rights of Man and Declaration of the Rights of Women
     Reaction paper due in CourseDen

2/9  The Industrial Revolution and Industrial Society
     Text: 512-522, 542-553

Week 6
2/14 Growth of Nationalism and the National State
       Text: 522-537, 554-561

2/16 Imperialism and Colonialism
       Text: 571-592

Week 7
2/21 Movie – Michael Collins (1996)

2/23 Movie – Michael Collins (1996)

Week 8
2/28 China and Japan in the Age of Imperialism
       Text: 599-624
       Reaction paper on Michael Collins due in CourseDen

3/2 Review Day

Week 9
3/7 Midterm Exam
       Be sure to bring a blue book to class.

3/9 The Great War
       Text: 626-638, 642-645

Week 10
3/14 The Russian Revolution
       Text: 638-642

3/16 Europe between the Wars
       Text: 646-653
Week 11
3/20 - 3/25  **Spring Break!!**

Week 12
3/28  Africa, Asia, and Latin America between the Wars
      Text: 656-681
      Document: Communism and the Family
      Reaction paper due in CourseDen

3/30  Rise of Fascism and Nazism
      Text: 684-691
      Document: Excerpts from Mein Kampf by Adolf Hitler
      Reaction paper due in CourseDen

Week 13
4/4  World War II
      Text: 691-715

4/6  World War II and the Holocaust
      Text: 691-715

Week 14
4/11  Book Discussion – Night
**Book Review Due before class (if you choose this book)**

4/13  The Cold War
      Text: 723-747

Week 15
4/18  Soviet Russia
      Text: 750-765

4/20  Communism and China
      Text: 765-780

Week 16
4/25  Decolonization in Africa, Middle East, and India
      Text: 815-848, 851-855
      Document: The National Party’s Colour Policy
      Reaction paper due in CourseDen

4/27  Europe and the West
      Text: 784-799
Week 17
5/2  Society and Culture in the Western World
     Text: 800-812

5/4  Review Day

FINAL EXAM

Our final exam is scheduled for Tuesday, May 9, 11:00 am – 1:30 pm. Be sure to bring a blue book to class.

Final grades are posted on Banweb. I cannot discuss grades via email or over the phone, so please do not ask. It must be in person.