Course Description:
This course is an introduction to global history from 1500 to the present. The course examines transnational and global historical processes that shaped the modern world. “Empire” and “trade” will be used as categories to examine diverse phenomena in global history including the nature of the global political order, the expansion and collapse of modern empires and the rise of national states. Throgh comparative study, the course asks how did the modern world come into existence? What is the nature of the modern state and the global political and economic order? In addition, the course will trace the intellectual and cultural history of theories of human development as well as spatial representations of the global order over five centuries. Subjects covered include: New World exploration and conquest, the Atlantic slave trade, the American and French Revolutions, the rise and decline of European imperial and economic power, the First and Second World Wars, the Soviet Union and the Cold War, Decolonization and the emergence of the Global South.
**Student Learning Outcomes:**

At the conclusion of this course:

- Students will be able to demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history.
- Students will be able to differentiate between primary and secondary sources.
- In both written and oral work, students will be able to analyze and interpret primary sources and will be able to formulate historical arguments based upon primary sources.

**Evaluation:**

Class participation: 10% (participation, attendance, map quizzes)
3 Primary Source Analyses: 40% (1st and 3rd assignments: 10%; 2nd assignment 20%)
Midterm exam: 20%
Final exam: 30%

**Classroom Policies:**

**Assignments:** Students are expected to complete ALL assigned readings before class. Pay attention to the due date of written assignment and exams. You will receive a handout for each writing assignment along with a rubric. Late papers will lose half a letter grade per day late.

**Attendance and Participation:** Attendance is mandatory. Late students will be marked absent. If you are unable to class, please send me an email before class. Two or more unexcused absences will significantly affect your final grade.

**Academic Honesty:** Students are required to abide by the University’s Honor Code. Plagiarism or cheating will result in the automatic failure of the course. The code can be found here: https://www.westga.edu/administration/vpsa/assets/docs/2016-2017-code-of-conduct.pdf

**Student Resources:** I encourage all students to meet with me at least once during the semester. If you have any questions about the readings, material covered in lectures or the written assignments, please send me an email or visit me in my office. For assistance with writing, please make use of the University Writing Center (UWC) located in TLC 1201: https://www.westga.edu/academics/coah/writing/. For assistance with developing study skills and time management please visit the Center for Academic Success (CAS) located in UCC 200: https://www.westga.edu/student-services/cas/index.php.

**Additional Issues:** The use of cell phones, especially text messaging, is strictly prohibited. If you are found to be text messaging during class you will asked to leave the classroom for the remainder of the day and marked absent. I prefer that students take notes by hand, if you require the use of a computer please see me.

For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi documentation at: http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf
Required Reading:
The Following books are available for purchase at the bookstore:

John P. McKay, et al. Understanding World Societies: A Brief History (vol. 2)

*Please note - There are slight variations between the 2013 and the 2015 editions of this book. The syllabus lists page numbers for each edition. In cases where there are significant differences in the two editions, we will read the 2013 edition. For those students that have 2015 edition, chapters from the earlier edition of the book are posted on Course Den.

Voltaire, Candide

Jules Verne, Around the World in Eighty Days

All other readings, including all primary sources, will be posted on Course Den: https://westga.view.usg.edu

Weekly Syllabus
Wed. Aug. 9 – Introduction: What is Global History?

Mon. Aug. 14 – Maritime Revolutions and Global Exploration

**Please read this document very carefully!! You will be expected to read, analyze and write about primary sources in discussions as well as in writing assignments.

Wed. Aug. 16 – Conquest and the Americas

Document: Bartolomé de Las Casas, Brief Account of the Devastation of the Indies, selection

Mon. Aug. 21 – The Scientific Revolution

Document: Begin reading Voltaire’s Candide. This is a short book, but please give yourself the time to read it carefully. You will be expected to discuss it in class and write a short written response to the text, which is due on Mon., Aug. 28th.

Wed. Aug. 23 – Enlightenment and Empire
Finish reading Voltaire’s Candide – Be prepared to discuss the text in class!!
Introduction to first primary source analysis. You will receive a handout in class explaining the assignment, along with a rubric.

Mon. Aug. 28 – The Atlantic System and Africa

Document: Olaudah Equiano, from *The Interesting Narrative of Olaudah Equiano*, 1789

Wed. Aug. 30 – The Islamic Empires


Primary source writing response due in class!!!

Mon., Sept. 4 – Labor Day Holiday – NO CLASS

Wed. Sept. 6 – East Asia in the Early Modern Global Order


Mon. Sept. 11 - Revolutions in America and France

Documents: Compare the Declaration of the Rights of Man and Citizen & The Haitian Declaration of Independence

Wed. Sept. 13 - The Revolution in Energy

Document: *Testimonies before Parliamentary Committees on Working Conditions in England*

Mon. Sept. 18 – Liberalism and Nationalism in Europe

Begin reading Jules Verne, *Around the World in Eighty Days*

Documents: François Guizot, *History of Civilization in Europe*
**Wed. Sept. 20 – The Ching Empire and the Meiji Restoration in Japan**  

Continue reading Jules Verne, *Around the World in Eighty Days*


**Mon. Sept. 25 – Railroads, Telegraphs & Steam Ships**  
Finish Jules Verne, *Around the World in Eighty Days* – be prepared to discuss in class

Introduction to second primary source analysis. You will receive a handout in class explaining the assignment, along with a rubric.

**Wed. Sept. 27 – The Scramble for Africa and the New Imperialism**  

Document: Roger Casement, *Victims of the Belgian Congo Atrocities*

**Mon. Oct. 2 – Midterm Exam in class. Bring your Bluebook to class!!**

**Wed. Oct. 4 – Mobility in the Americas and Australia**  

Document: Cherokee Nation Verses the State of Georgia, 1831

**Mon. Oct. 9 – The First World War and the Destruction of the Old Global Order**  

Document: “The Diary of Ihsan Turjman,” selection

Mark Mazower, “Empires, Nations, Minorities” in *Dark Continent: Europe’s Twentieth Century*


**Mon. Oct. 16 – The Wilsonian Moment in Asia and the Middle East**  

Document: Pamphlet from the Egyptian Delegation to Woodrow Wilson and George Clemenceau
Second Primary Source Assignment Due in Class!!

Wed. Oct. 18 – The Russian Revolution and the Making of the Soviet Union

Document: John Scott, *Behind the Urals: An American Worker in Russia’s City of Steel*, selection

Mon. Oct. 23 – The Great Depression and the Rise of Fascism

Documents: Selection of documents from *Nazism, 1919-1945*

Wed. Oct. 25 – Japan’s Greater East Asia Co-Prospertity Sphere


Mon. Oct. 30 – Hitler’s Empire in Europe and the Holocaust
Elie Wiesel, *Night*, selection

Document: Images from “The Good Old Days”: The Holocaust as Seen by Its Perpetrators and Bystanders

Wed. Nov. 1 – Postwar Population Transfers & Ethnic Cleansing

Document: Jawaharlal Nehru, *The Partitioning of the Punjab*, 1947

Introduction to the third primary source analysis. You will receive a handout in class explaining the assignment, along with a rubric.

Mon. Nov. 6 – The Origins of the Cold War


Wed. Nov. 8 – Development and the Global Cold War

**Mon. Nov. 13 – Decolonization and the End of Empire**


**Third Primary Source Assignment Due in Class!!**

**Wed. Nov. 15 – The Making of the Global South**

Document: Fidel Castro interview with Dan Rather, 1979

**Mon., Nov. 20-Thanksgiving Break – NO CLASS**

**Wed., Nov. 22 -Thanksgiving Break – NO CLASS**

**Mon. Nov. 27 – Globalization and Post-Cold War Crises**

Document: Usama bin Laden, “Declaring War against the Americans Occupying the Land of the Two Holy Places,” in *Princeton Readings in Islamist Thought*, chap. 18

**Wed. Nov. 29 – Conclusions**

LAST DAY OF CLASS

**Final Exam TBD - Dec.2-Dec. 8**