History 1112-Survey of World History/Civilization II  
Sandra Pollard, Lecturer  
Section-11 ~ MW 3:30-4:45pm ~ Pafford 208  
Fall Semester 2017

Sandra L. Pollard  
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Office Hours: MW 9:00-10:45am, 12:30-3:15pm and by appointment  
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Course Description: Maintaining a global perspective has become an essential tool for an informed and responsible world citizenship. This kind of perspective on the past is also necessary for understanding global societies and will help students relate the global past to the contemporary world within a meaningful historical context.  

Purpose: This course will encourage critical academic skills necessary in a university setting including reading, listening, writing, and most importantly, thinking.  

Global Perspective Learning Outcomes: Students demonstrate an understanding of the commonalities and differences among two or more societies, nations, or cultures outside of the United States in regard to any of the following: language, literature, aesthetics, politics, economics, or social and cultural practices.  

Area E Learning Outcome: Students will be able to demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history.  

Common Course Information:  
For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi documentation at https://www.westga.edu/administration/vpaa/assets/docs/faculty-resources/common_language_for_course_syllabi_v2.pdf  
Additions and updates are made as institution, state, and federal standards change, so please review it each semester.  

Attendance Policy: Students who want to succeed will come to class. It’s that simple. However, after the first two weeks of class we will have assigned seating in this class. You decide where you want to sit, but after a seating chart is created based on your choice, you will not receive credit for attendance if you don’t sit in your assigned seat. If, during the semester, you want to move, you must see me and I will assign you a different seat. Attendance will be taken randomly, 10 times throughout the semester. Your attendance will be worth 10% of your grade in this class. Please do not schedule doctor appointments, work, or meetings during this class time. Also, do not come to class late or leave early, as you do not know when I will be taking attendance.  

Electronic Devices: Only students with documented special needs will be allowed to use laptops for note-taking. Also, as a courtesy to your fellow students, please silence ALL electronic devices when entering class. Once I call class to order, your cellphones and all earphones should be put away in a purse/bookbag/pocket. During exams, all cellphones/electronic devices will be turned OFF and placed face down on your desk. If you are caught with a cellphone on during an exam, you will receive an F for the entire course. No exceptions
**Academic Honesty:** No form of cheating will be tolerated, either on an exam or plagiarizing when writing. Students caught cheating on an exam (either using a cellphone or looking at notes) or plagiarizing on a written assignment will receive an **F** for the **entire course**. Don’t do it!!!

**Grades and Examinations:**
- Attendance: 10%
- Family Interview/ Research Paper: 10% (electronic submission via CourseDen)
- Primary Source Document Reaction Papers: 10% (electronic submissions via CourseDen)
- Book Analysis: 10% (In-class Essay)
- First Exam: 20%
- Second Exam: 20%
- Final Exam: 20%
- Exams will consist of **50** multiple-choice questions. You will need three (3) large scantrons (NCS exam form #229633) for the exams.

**Required Reading:** There are two required books for this course:


**Proposed Weekly Schedule:**
(Please be aware that this schedule might have to be changed slightly during the semester. Any changes or variations will be announced in class and on CourseDen)

**Week 1:** August 9: Introduction to class

**Week 2:** “The Many Worlds of the Fifteenth Century”
- August 14: Lecture
- August 16: Lecture
- Reading assignment: Textbook (Carter/Warren)- Introduction, Chapter 1

**Week 3:** “The New Global Interface”
- Reading assignments: Chapter 2 (textbook); Primary Source Documents #1 Courseden
- August 21: Lecture
- August 23: Lecture
- Primary Source Reaction Paper #1 due via e-submission on Courseden by midnight, Wednesday August 23

**Week 4:** “The Paradoxes of Early Modern Empire”
- Reading assignment: Chapter 3
- August 28: Lecture
- August 30: Lecture

**Week 5:** “Production and Consumption in the First Global Economy”
- Reading assignment: Chapter 4
- Monday, Sept 4: NO CLASS- LABOR DAY HOLIDAY
- Sept 6: Lecture
- Family Interview/ Research Paper Due via e-submission on Courseden before midnight, Wednesday, September 6.
Weeks 6 and 7: “Global Wars and a New Order for the Ages”
Reading Assignment: Chapters 5 and 6
September 11: Lecture  September 13: Lecture
September 18: Lecture  Exam #1: Wednesday, September 20

Week 8-:“Industrialization and the Organization of Modernity”
Reading Assignment: Chapters 7 and 8 (textbook) Primary Source Documents #2
September 25: Lecture  September 27: Lecture
Primary Source Reaction Paper #2 due via e-submission on CourseDen by midnight,
Wednesday September 27
(September 29: Last day to withdraw from class with a grade of “W”)

Week 9-:“Globalization and its Discontents”
Reading Assignment: Chapter 9
October 2: Lecture  October 4: Lecture
OCTOBER 5-6: Fall Break-No Classes!

Week 10: “Total War and Mass Society”
Reading assignment: Chapter 10: Primary Source Documents #3
October 9: Lecture  October 11: Lecture
Primary Source Reaction Paper #3 due via e-submission on CourseDen by midnight,
Wednesday October 11

Weeks 11-12: “The Ongoing Crisis of Global Order”
Reading assignment: Chapter 11
October 16: Lecture  October 18: Lecture
October 23: Lecture  EXAM #2: Wednesday, October 25

Week 13: “The Holocaust”
October 30: Lecture  November 1: Lecture

Week 14: “A Survivor’s Story”
Reading Assignment: Under a Cruel Star: A Life in Prague 1941-1968
November 6: Lecture
November 8: In-class Essay in Response to Kovaly’s book

Weeks 15-17: “Hot Wars, Cold Wars and Decolonization”
Reading Assignment: Chapter 12
November 13: Lecture  November 15: Lecture
NOVEMBER 20-24- Thanksgiving Holiday-NO CLASSES
November 27: Lecture  November 29: Lecture

Final Exam: Wednesday, December 6, 2017  2-4pm  Pafford 208