Hist 1112-12  
Survey of World History/Civilization II  
Fall Semester, 2017  
TLC 1303  
TR 5:30-6:50 p.m.

Michael Epanchin  
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Office Hours TR 4:30-5:30, or otherwise by appointment  
Pafford 105

Class Purpose:

This class covers global history from the 16th century to the present, with particular emphasis on the general movement towards increasing global trade, manufacture, and urbanization. Course material is organized thematically, but follows a general chronological and geographical pattern. Students are expected to synthesize material from several lectures together, as the class follows a theme of truly global history. This class is designed both to teach students about a variety of dimensions of history in the modern world, but also to stimulate analytical thinking skills, and challenge students to improve writing and communication skills. These skills are invaluable for the development of the mechanisms of learning and critical thought. This will benefit students both in future employment, and as citizens in a democratic society.

Anticipated Learning Outcomes:

Students who successfully complete the course will be able to demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history.

Required Texts:


Additional readings and documents accessible online. Students will be expected to bring documents listed on the syllabus or otherwise noted by me to class on the relevant day for discussion.

Grading:

Exam 1  
15%  
Exam 2  
15%  
Final Exam  
30%  
Why Europe Grew Rich Paper  
15%  
Ideology Assignments  
10%
Exams

Examinations are formal take-home essays. Each exam during the semester will be one question, and the final exam will be two questions. Exams may not be hand-written and must be submitted online through D2L (CourseDen). Similarly, the other written assignments must also be submitted online through D2L and I have similar expectations for quality, clarity, and effort.

Students are expected to understand appropriate style and organization for a formal essay, and will be expected to submit a clearly written and clearly organized work for each assignment. I will provide guidelines and advice for writing both in writing and in class. I am also always available to help, including reading draft essays submitted at a reasonable time prior to the due date. In addition, the University also provides resources to help students improve formal writing. Writing is a skill like any other and requires practice and effort to hone.

Top Hat

We will be using the Top Hat (www.tophat.com) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

You can visit the Top Hat Overview (https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system.

An email invitation will be sent to you by email, but if don’t receive this email, you can register by simply visiting our course website: https://app.tophat.com/e/122656

Note: our Course Join Code is 122656

Top Hat will require a paid subscription, and a full breakdown of all subscription options available can be found here: www.tophat.com/pricing.

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email (support@tophat.com), the in app support button, or by calling 1-888-663-5491.

Note: Top Hat grades are normally 15% of your grade, but exceptional students who go above and beyond expected participation and preparation may receive up to five additional percentage points on the final grade.
**Academic Support**

**Accessibility Services:** Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. *Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given.* For more information, please contact [Accessibility Services](mailto:AccessibiltyServices@westga.edu).

**Center for Academic Success:** The [Center for Academic Success](mailto:cas@westga.edu) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu

**University Writing Center:** The [University Writing Center](mailto:writing@westga.edu) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu

**UWG Email Policy**

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

**Credit Hour Policy**

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).
University of West Georgia Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the Student Handbook.

Plagiarism:

The University defines plagiarism as “representing the words or ideas of another as one’s own.” To this end, “direct quotations must be indicated and ideas of another must be appropriately acknowledged.” More information about the University policy on plagiarism may be found in the Student Handbook here. If you have any doubts, please first review these policies, and then contact me.

If a student is caught directly quoting ANY source without attribution, he or she will receive an "F" on the assignment, and possibly on the course depending on the severity of the action. Furthermore, the University encourages its faculty to refer students to the University for additional review and sanctions in egregious cases of academic dishonesty. A similar policy is in place for other, more conventional forms of cheating.

THERE ARE NO EXCUSES FOR PLAGIARISM BASED IN IGNORANCE. YOU ARE EXPECTED TO KNOW AND UNDERSTAND WHAT IS AND WHAT IS NOT PLAGIARISM. AGAIN, IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT ME.
**Classroom Conduct:**

1. You are expected to respect the classroom and your fellow students. This means that you will arrive on time, be present in every class, be prepared for class every day, and will not disrupt class with idle chatter or other distractions.

2. You are expected to be interactive and engaged during the class. Engaged students ask and answer questions as appropriate, and engage in classroom discussion about readings or the subject matter of the class. This will also affect a portion of your grade.

3. Students who are present but consistently unengaged (for example, those who sleep, goof off, are consistently late, disrupt class, or otherwise do not pay attention) will be identified to the University so that they may be provided assistance.

4. Students are expected to prepare for class. Adequate preparation includes reading documents for comprehension and critical analysis and being prepared to discuss every reading assignment.

5. Since participation is expected, students should be on notice that anyone can be called on to answer any question at any time.

**Technology Policy:**

1. Only the use of Top Hat will require the use of a smartphone, tablet, or laptop computer. There are no other authorized uses for devices unless specifically prompted by me in class.

2. Laptops are not allowed for notetaking in class. Notes must be taken by hand. If you must use a laptop for Top Hat, please let me know ahead of time.

**Course Schedule and Lecture Outline**

This schedule is tentative and subject to change as necessary. Note all assigned readings are intended for discussion on the day listed.

**Week 1**
August 10: Introduction

**Week 2**
August 15: The World Before 1500

August 17: India
**Week 3**
August 22: China

August 24: The World of Islam

**Papers on Chapter 2, Why Europe Grew Rich due**

**Week 4**
August 29: Japan

August 31: Europe

**Papers on Chapter 3, Why Europe Grew Rich due**

**Week 5**
September 5: America and Europe

September 7: The Atlantic World

**Papers on Chapter 4, Why Europe Grew Rich due**

**Week 6**
September 12: **Exam I due**

September 14: Science and Rationality

**Papers on Chapter 7, Why Europe Grew Rich due**

**Week 7**

September 19: Revolutions in the Atlantic

September 21: Revolutions, contd.

**Papers on Chapter 5, Why Europe Grew Rich due**

**Week 8 - SEPTEMBER 29 - LAST DAY TO WITHDRAW WITH A ‘W’**

September 26: India and Europe

September 28: China and Europe

**Papers on Chapter 8, Why Europe Grew Rich due**

**Week 9**
October 3-5: **FALL BREAK, NO CLASS**

**Week 10**
October 10: Industrialization I

October 12: Industrialization II

**Papers on Chapter 6, Why Europe Grew Rich due**

**Week 11**
October 17: Ideology in Europe

October 19: **Exam II due**

**Week 12**

October 24: China in the 19th century

October 26: European Empires and Global Statebuilding

**Ideology Assignment I due for all students**

**Week 13**
October 31: **NO CLASS**

November 2: Crisis and War, 1900-1920

**Week 14**
November 7: Revolution and State Building in Russia

November 9: Crisis and War, 1930-1945

**Ideology Assignment II due for all students**

**Week 15**
November 14: Post-Imperial China

November 16: The American World: Goals and Challenges

**Week 16**

November 21-23: **THANKSGIVING, NO CLASS**

**Week 17**
November 28: Neoliberalism

November 30: Review

**Week 18**

December 5: **Final Exam due**

**NOTE:** This syllabus reflects changes made as of 08/09/2017. **Any of the above syllabus is subject to change at any time.**