Course Description: Maintaining a global perspective has become an essential tool for an informed and responsible world citizenship. This kind of perspective on the past is also necessary for understanding global societies and will help students relate the global past to the contemporary world within a meaningful historical context.

Purpose: This course will encourage critical academic skills necessary in a university setting including reading, listening, writing, and most importantly, thinking.

Global Perspective Learning Outcomes: Students demonstrate an understanding of the commonalities and differences among two or more societies, nations, or cultures outside of the United States in regard to any of the following: language, literature, aesthetics, politics, economics, or social and cultural practices.

Area E Learning Outcome: Students will be able to demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history.

Common Course Information:
For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi documentation at https://www.westga.edu/administration/vpaa/assets/docs/faculty-resources/common_language_for_course_syllabi_v2.pdf

Additions and updates are made as institution, state, and federal standards change, so please review it each semester.

Attendance Policy: Students who want to succeed will come to class. It’s that simple. However, after the first two weeks of class we will have assigned seating in this class. You decide where you want to sit, but after a seating chart is created based on your choice, you will not receive credit for attendance if you don’t sit in your assigned seat. If, during the semester, you want to move, you must see me and I will assign you a different seat. Attendance will be taken randomly, 10 times throughout the semester. Your attendance will be worth 10% of your grade in this class. Please do not schedule doctor appointments, work, or meetings during this class time. Also, do not come to class late or leave early, as you do not know when I will be taking attendance.

Electronic Devices: Only students with documented special needs will be allowed to use laptops for note-taking. Also, as a courtesy to your fellow students, please silence ALL electronic devices when entering class. Once I call class to order, your cellphones and all earphones should be put away in a purse/bookbag/pocket. During exams, all cellphones/electronic devices will be turned OFF and placed face down on your desk. If you are caught with a cellphone on during an exam, you will receive an F for the entire course. No exceptions
**Academic Honesty:** No form of cheating will be tolerated, either on an exam or plagiarizing when writing. Students caught cheating on an exam (either using a cellphone or looking at notes) or plagiarizing on a written assignment will receive an F for the entire course. Don’t do it!!! The History Dept’s stand on plagiarism is expressed here: http://www.westga.edu/~history/statementonplagiarism.pdf

**Grades and Examinations:**
- Attendance: 10%
- Family Interview/ Research Paper: 10% (electronic submission via CourseDen)
- Primary Source Document Reaction Papers: 10% (electronic submissions via CourseDen)
- Book Analysis: 10% (In-class Essay)
- First Exam: 20%
- Second Exam: 20%
- Final Exam: 20%
  *Exams will consist of 50 multiple-choice questions. You will need three (3) large scantrons (NCS exam form #229633) for the exams.*

**Required Reading:** There two required books for this course:


**Proposed Weekly Schedule:**

(Please be aware that this schedule might have to be changed slightly during the semester. Any changes or variations will be announced in class and on CourseDen)

**Week 1-** January 8: Introduction to class  January 10:  “Turning the World Upside Down”: The Mongol Empire

**Week 2:** “The Many Worlds of the Fifteenth Century”
- Reading assignment: Chapter 1
- January 15: MLK Holiday-No Class
- January 17: Lecture

**Week 3-** “The New Global Interface”
- Reading assignments: Chapter 2 (textbook); Primary Source Document #1
- January 22: Lecture  January 24: Lecture
- Primary Source Reaction Paper #1 due via e-submission on Courseden by midnight, Wednesday Jan 24

**Week 4-** “The Paradoxes of Early Modern Empire”
- Reading assignment: Chapter 3
- January 29: Lecture  January 31: Lecture

**Family Interview/ Research Paper Due via e-submission on Courseden before midnight, February 5.**
Week 5- “Production and Consumption in the First Global Economy”
Reading assignment: Chapter 4
February 5: Lecture  February 7: Lecture

Weeks 6 and 7- “Global Wars and a New Order for the Ages”
Reading Assignment: Chapters 5 and 6
EXAM ONE: Monday, February 12  February 14: Lecture
February 19: Lecture  February 21: Lecture

Week 8- “Industrialization and the Organization of Modernity”
Reading Assignment: Chapters 7 and 8 ; Primary Source Documents #2
February 26: Lecture  February 28: Lecture
Primary Source Reaction Paper #2 due via e-submission on Courseden by midnight,
Wednesday February 28

Week 9- “Globalization and its Discontents”
Reading Assignment: Chapter 9
March 5: Lecture  March 7: Lecture

Week 10- “Total War and Mass Society”
Reading assignment: Chapter 10; Primary Source Documents #3
March 12: Lecture  March 14: Lecture
Primary Source Reaction Paper #3 due via e-submission on Courseden by midnight,
Wednesday March 14

Week 11: Spring Break-NO CLASS!!

Weeks 12-13: “The Ongoing Crisis of Global Order”
Reading assignment: Chapter 11
March 26: Lecture and Review  EXAM TWO: Wednesday, March 28
April 2: Lecture  April 4: CLASS CANCELLED FOR HONORS DAY: CHECK COURSEDEN FOR ONLINE ASSIGNMENT

Week 14: “The Holocaust”
April 9: Lecture  April 11: Lecture

Week 15- “A Survivor’s Story”
Reading Assignment: Under a Cruel Star: A Life in Prague 1941-1968
April 16: Lecture
April 18: In-class Essay in Response to Kovaly’s book

Week 16: “Hot Wars, Cold Wars and Decolonization”
Reading Assignment: Chapter 12
April 23: Lecture  April 25: Lecture

Final Exam: Wednesday, May 2, 2018  11am-1pm  TLC 1203