Instructor Information:
Dr. Stephanie Laffer
Office: Newnan 225
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Course Description:
This course is a survey of global history from 1500 to the present. Beginning with European oceanic expansion and the emergence of a global network of exchange, this course examines the impact of major technologies, economic systems, political ideologies, and cultural traditions that unite and divide the human community. Emphasis is given to the study of causal relationships and patterns of change and continuity over time, as well as the social significance of ethnicity, gender, race, and class in historical events and study.

Course Learning Objectives:
The general learning outcome for all courses on World Civilizations is:
• Students will demonstrate the ability to understand the political, social, economic or cultural dimensions of world history.
In addition, by the end of this course:
• Students will demonstrate introductory knowledge of pivotal trends and issues in global history prior since 1500.
• Students will demonstrate improved abilities in processing and analyzing information from primary historical sources.
• Students will demonstrate improved skills at crafting written arguments based on primary sources.

Course Requirements:
This class has a required textbook:
It is an eBook which can be accessed via a link on CourseDen or by clicking below: https://store.macmillanlearning.com/us/product/History-of-World-Societies-Volume-2/p/1319059333?searchText=a%20history%20of%20world%20soci
You can also rent this book for 6 months as an affordable option!

In addition, there will be a variety of primary sources available via the textbook and CourseDen.
Course Expectations:

Attendance:
Attendance will not be taken every course period, but it is your responsibility to attend class and get notes from a classmate if you miss a class. There will be four in-class assignments throughout the semester. If you are not present, there will be no opportunities to make these assignments up, but they are only a part of your participation grade. In addition, there will also be several opinion papers given at the end of class. These randomly scheduled papers will be used both as a mechanism for attendance and an opportunity to show understanding of course material.

Exams:
There will be 3 exams in this course. Those exams are non-cumulative and will consist of a mixture of questions including multiple choice, matching, and short answer questions. The exams are scheduled throughout the semester on weeks 6, 11 and a final exam during Finals Week.

Assignments:
History is a reading and writing based discipline. This course will feature multiple assignments based off of the documents from the time period (primary sources). You can find those primary sources in your textbook or via links posted to CourseDen.

There are 4 Writing Assignments for this course. These assignments are all between 2 and 4 pages long, double spaced. Two assignments are creative, and two are more analytical. In order to pass this course, you must complete at least two of the Writing Assignments. The directions for each assignment will be available on CourseDen two weeks before the assignment is due. If you choose to complete all 4 assignments, then the two best grades will be used to determine the final grade.
In addition, there will be 4 primary source based quizzes on readings provided on CourseDen.

Make Up Exams, Late Work, and Extra Credit:
I will accept late work for this class, but with a penalty of one half of a letter grade for every class section late (so, if the paper would have earned a B-, but was handed in one class late, it would become a C+).

If you need to miss an exam due to a legitimate, documented absence (I reserve the right to require proof) then a make-up exam will be administered following the same format as the exams described above.

There will be extra credit opportunities available that can be counted towards your class participation grade. Those opportunities will be announced via CourseDen.

Overview of Grades:
Your grades in this class will be calculated based off the following scale:

First Exam: 20%
Second Exam: 20%
Final Exam: 20%
Writing Assignment 1: 10%
Writing Assignment 2: 10%
Primary Source Quizzes: 5%
Class Participation: 15%

**Please note:** simply completing all of the assigned work is NOT a guarantee of a passing grade in this course. Also, as some of these grades are cumulative, the final tally will not be available until the end of the semester.

### Additional Important Policies:

**University-wide:**
The university has several university-wide policies that apply to the syllabus. You can find all of them by clicking this link: [https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php](https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php)
It is your responsibility to know and follow these policies that are updated regularly.

**Communication and Electronic Devices:**
**Email:**
All University of West Georgia students are provided with a MyUWG email account. I will only answer emails sent from your University account. It is your responsibility to check your university account. Sensitive information, such as grades, will not be discussed over email and can only be discussed in person.

**Technology:**
You are permitted to use all forms of technology in the classroom, including cell phones/tablets/laptops for academic purposes only. However, you are not permitted to be disruptive. All devices must be set to silent, and if you are found to be disruptive, then there will be points deducted in your overall participation grade. I reserve the right to discontinue the use of technology in the classroom (except in cases where a special accommodation has been granted) if this policy is abused.

**Academic Honesty and Plagiarism:**
All work must abide by the UWG honor code that applies to all students (If you have forgotten the code, you can access it [here](https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php)). All work must be completed independently unless otherwise specified and must be original. To that end, all of your Writing Assignments will be monitored by TurnitIn. Each student is responsible for understanding the nature of, and rules regarding, academic dishonesty. Academic dishonesty will result in a failing grade for the course and will be reported the appropriate university authorities.
If you are unsure what constitutes plagiarism, please click [here](https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php) for information from the University Writing Center on plagiarism and excessive collaboration.

**Special Accommodations:**
If you require accommodations, it is your responsibility to provide me with documentation from the office of accessibility services. It is also your responsibility to arrange for extra time,
alternative testing locations, etc., and to remind me in advance. **I cannot provide accommodations without University documentation.** If you believe you are eligible for accommodations but do not have documentation, please contact the [Counseling Center](#).
Course Schedule:
This is a guideline. I reserve the right to change the syllabus if necessary.
Readings refer to your textbook, please see CourseDen for additional readings and documents throughout the semester.

Week 1:
Reading: Please obtain your class textbook and familiarize yourself with CourseDen.

Daily Schedule:
Thursday August 15: Introduction
   In Class Activity I

Week 2:
Reading: chapter: Introduction, pp. xxix-xxliv and chapter 19, pp. 534-550

Daily Schedule:
Tuesday August 20: What was the 16th Century World?
Thursday August 22: Scientific Revolution and Enlightenment

Week 3:
Reading: chapter 19, pp. 551-560, chapter 20, 577-588 and chapter 16, pp. 438-461

Daily Schedule:
Tuesday August 27: Trans-Atlantic World
   Primary Source Quiz due on CourseDen at 11:59pm
   Receive topic for Writing Assignment 1 on CourseDen
Thursday August 29: North American Colonies

Week 4:
Reading: chapter 22, pp. 626-633

Daily Schedule:
Tuesday September 3: In class Activity II
Thursday September 5: American Revolution

Week 5:
Reading: chapter 22, pp. 634-649

Daily Schedule:
Tuesday September 10: Revolutions in France and Haiti
   Writing Assignment 1 Due on CourseDen at 2:00pm
Thursday September 12: Exam 1
Week 6:
Reading: chapter 22, pp. 650-655 and chapter 27, pp. 790-805

Daily Schedule:
Tuesday September 17: Napoleon and 19th Century Revolts
Thursday September 19: 19th Century Revolutions (South America)

Primary Source Quiz Due on CourseDen at 11:59pm

Week 7:
Reading: chapter 21, pp. 596-620 and chapter 23, pp. 662-675

Daily Schedule:
Tuesday September 24: 19th Century Revolutions (Asia)
Thursday September 26: Industrial Revolution

Week 8:
Reading: chapter 23, pp. 675-686 and chapter 24, pp. 692-703

Daily Schedule:
Tuesday October 1: Communism and Nationalism
Primary Source Quiz on CourseDen due at 11:59pm
Receive Writing Assignment 2 on CourseDen
Thursday October 3: NO CLASS

Week 9:
Reading: chapter 25, pp. 730-749 and chapter 26, pp.760-772

Daily Schedule:
Tuesday October 8: European Imperialism (Africa)
Thursday October 10: European Imperialism (Asia)
Primary Source Quiz on CourseDen due at 11:59pm

Week 10:
Reading: chapter 26, pp. 773-783 and chapter 27, pp. 810-814

Daily Schedule:
Tuesday October 15: Non-European Imperialism
Writing Assignment 2 Due on CourseDen at 2:00pm
Thursday October 17: In Class Activity III
Receive Writing Assignment 3

Week 11:
Reading: chapter 28, pp. 820-830

Daily Schedule:
Tuesday October 22: Exam II
Thursday October 24: World War I
**Week 12:**
Reading: chapter 28, pp. 831-849 and chapter 30, 890-897

Daily Schedule:
- Tuesday October 29: Aftermath of World War I
- Thursday October 31: Russian Revolution

**Writing Assignment 3 Due on CourseDen at 2:00pm**

**Week 13:**
Reading: chapter 30, pp. 886-905

Daily Schedule:
- Tuesday November 5: Challenges after the War to End All Wars
- Thursday November 7: World War II: Europe

Receive Writing Assignment 4 on CourseDen

**Week 14:**
Reading: chapter 29, pp. 865-880, chapter 30, pp. 905-916 and chapter 31, pp. 922-941

Daily Schedule:
- Tuesday November 12: World War II; Pacific
- Thursday November 14: Decolonization

**Week 15:**
Reading: chapter 31, 942-950 and chapter 32, 951-977

Daily Schedule:
- Tuesday November 19: **In Class Activity IV**
- Thursday November 21: Impacts of the Cold War

**Writing Assignment 4 Due on CourseDen at 2:00pm**

**Week 16:**
Reading: review all chapters since Exam II

Daily Schedule: Thanksgiving Break
- Tuesday November 26: **NO CLASS**
- Thursday November 28: **NO CLASS**

**Week 17:**
Reading: chapter 32, pp. 978-984 and chapter 33, 990-1010

Daily Schedule:
- Tuesday December 3: End of the Cold War
- Thursday December 5: Post-Cold War World/Class Wrap Up

**Final Exam:** Tuesday December 10, 2:00-4:00pm