

World History/ Civilization since 1500

HIST 1112
Section 93
MW 11:00-12:15
Spring 2020
Newnan 186

Instructor Information:

Dr. Stephanie Laffer
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Course Description:

This course is a survey of global history from 1500 to the present. Beginning with European oceanic expansion and the emergence of a global network of exchange, this course examines the impact of major technologies, economic systems, political ideologies, and cultural traditions that unite and divide the human community. Emphasis is given to the study of causal relationships and patterns of change and continuity over time, as well as the social significance of ethnicity, gender, race, and class in historical events and study.

Course Learning Objectives:

The general learning outcome for all courses on World Civilizations is:

- Students will demonstrate the ability to understand the political, social, economic or cultural dimensions of world history.

In addition, by the end of this course:

- Students will demonstrate introductory knowledge of pivotal trends and issues in global history prior since 1500.
- Students will demonstrate improved abilities in processing and analyzing information from primary historical sources.
- Students will demonstrate improved skills at crafting written arguments based on primary sources.

Course Requirements:

This class has a required textbook:

Merry Weisner-Hanks, et al, *History of World Societies, Volume 2*, 11th Edition (Macmillan, 2018).

It is an eBook which can be accessed via a link on CourseDen or by clicking below:

<https://store.macmillanlearning.com/us/product/History-of-World-Societies-Volume-2/p/1319059333?searchText=a%20history%20of%20world%20soci>

You can also rent this book for 6 months as an affordable option!

The book also has an electronic component, called Launchpad. While Launchpad is not required, it will be used as an additional resource for this course.

In addition, there will be a variety of primary sources available via the textbook and CourseDen.

Course Expectations:

Attendance:

Attendance will not be taken every course period, but it is your responsibility to attend class and get notes from a classmate if you miss a class. There will be four in-class assignments throughout the semester. If you are not present, there will be no opportunities to make these assignments up, but they are only a part of your participation grade. In addition, there will also be several opinion papers given at the end of class. These randomly scheduled papers will be used both as a mechanism for attendance and an opportunity to show understanding of course material.

Exams:

There will be **3 exams** in this course. Those exams are non-cumulative and will consist of a mixture of questions including multiple choice, matching, and short answer questions. The exams are scheduled throughout the semester on weeks **5, 10 and a final exam** during Finals Week.

Assignments:

History is a reading and writing based discipline. This course will feature multiple assignments based off of the documents from the time period (primary sources). You can find those primary sources in your textbook or via links posted to CourseDen.

There are **4 Writing Assignments** for this course. These assignments are all between 2 and 4 pages long, double spaced. Two assignments are creative, and two are more analytical. In order to pass this course, you must complete at least two of the Writing Assignments. The directions for each assignment will be available on CourseDen two weeks before the assignment is due. If you choose to complete all 4 assignments, then the two best grades will be used to determine the final grade.

Make Up Exams, Late Work, and Extra Credit:

I will accept late work for this class, but with a penalty of one half of a letter grade for every class section late (so, if the paper would have earned a B-, but was handed in one class late, it would become a C+).

If you need to miss an exam due to a legitimate, documented absence (I reserve the right to require proof) then a make-up exam will be administered following the same format as the exams described above.

There will be extra credit opportunities available that can be counted towards your overall grade. Those opportunities will be announced via CourseDen.

Overview of Grades:

Your grades in this class will be calculated based off the following scale:

First Exam:	20%
Second Exam:	20%
Final Exam:	20%
Writing Assignment 1:	10%
Writing Assignment 2:	10%
Class Participation:	20%

Please note: simply completing all of the assigned work is **NOT** a guarantee of a passing grade in this course. Also, as some of these grades are cumulative, the final tally will not be available until the end of the semester.

Additional Important Policies:

University-wide:

The university has several university-wide policies that apply to the syllabus. You can find all of them by clicking this link: <https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php>

It is your responsibility to know and follow these policies that are updated regularly.

Communication and Electronic Devices:

Email:

All University of West Georgia students are provided with a MyUWG email account. I will only answer emails sent from your University account. It is your responsibility to check your university account. Sensitive information, such as grades, will not be discussed over email and can only be discussed in person.

Technology:

You are permitted to use all forms of technology in the classroom, including cell phones/tablets/laptops for **academic purposes only**. However, you are not permitted to be disruptive. All devices must be set to silent, and if you are found to be disruptive, then there will be points deducted in your overall participation grade. I reserve the right to discontinue the use of technology in the classroom (except in cases where a special accommodation has been granted) if this policy is abused.

Academic Honesty and Plagiarism:

All work must abide by the UWG honor code that applies to all students (If you have forgotten the code, you can access it [here](#)). All work must be completed independently unless otherwise specified and must be original. To that end, all of your Writing Assignments will be monitored by Turnitin. Each student is responsible for understanding the nature of, and rules regarding, academic dishonesty. Academic dishonesty will result in a failing grade for the course and will be reported the appropriate university authorities.

If you are unsure what constitutes plagiarism, please click [here](#) for information from the University Writing Center on plagiarism and excessive collaboration.

Special Accommodations:

If you require accommodations, it is your responsibility to provide me with documentation from the office of accessibility services. It is also your responsibility to arrange for extra time, alternative testing locations, etc., and to remind me in advance. **I cannot provide accommodations without University documentation.** If you believe you are eligible for accommodations but do not have documentation, please contact the [Counseling Center](#).

Course Schedule:

This is a guideline. I reserve the right to change the syllabus if necessary.
Readings refer to your textbook, please see CourseDen for additional readings and documents throughout the semester

Week 1:

Reading: chapter: Introduction, pp. xxix-xxliv

Daily Schedule:

Monday January 6: Introduction
In Class Activity I
Wednesday January 8: What was the 16th Century World?

Week 2:

Reading: chapter 19, pp. 534-560 and chapter 20, 577-588

Daily Schedule:

Monday January 13: Scientific Revolution and Enlightenment
Wednesday January 15: Trans-Atlantic World
Receive topic for Writing Assignment 1 on CourseDen

Week 3:

Reading: chapter 16, pp. 438-461

Daily Schedule:

Monday January 20: **Martin Luther King Day—NO CLASS!**
Wednesday January 22: North American Colonies

Week 4:

Reading: chapter 22, pp. 626-633

Daily Schedule:

Monday January 27: **In class Activity II**
Wednesday January 29: American Revolution

Week 5:

Reading: chapter 22, pp. 634-649

Daily Schedule:

Monday February 3: Revolutions in France and Haiti
Writing Assignment 1 Due on CourseDen at 11:00am
Wednesday February 5: **Exam 1**

Week 6:

Reading: chapter 22, pp. 650-655 and chapter 27, pp. 790-805

Daily Schedule:

Monday February 10: Napoleon and 19th Century Revolts

Wednesday February 12: 19th Century Revolutions (South America)

Week 7:

Reading: chapter 21, pp. 594-620

Daily Schedule:

Monday February 17: Asia, up to the 19th Century

Wednesday February 19: 19th Century Asian Revolutions

Week 8:

Reading: chapter 23, pp. 662-686 and chapter 24, pp. 692-703

Daily Schedule:

Monday February 24: Industrial Revolution

Receive Writing Assignment 2 on CourseDen

Wednesday February 26: Communism and Nationalism

Week 9:

Reading: chapter 25, pp. 730-749 and chapter 26, pp.760-772

Daily Schedule:

Monday March 2: European Imperialism (Africa)

Wednesday March 4: European Imperialism (Asia)

Week 10:

Reading: chapter 26, pp. 773-783 and chapter 27, pp. 810-814

Daily Schedule:

Monday March 9: Non-European Imperialism

Writing Assignment 2 Due on CourseDen at 11:00am

Receive Writing Assignment 3 on CourseDen

Wednesday March 11: **Exam II**

Week 11:

Reading: review all chapters covered up through week 10

Daily Schedule: Spring Break

Monday March 16: **NO CLASS!**

Wednesday March 18: **NO CLASS!**

Week 12:

Reading: chapter 28, pp. 820-830

Daily Schedule:

Monday March 23: **In Class Activity III**

Wednesday March 25: World War I
Writing Assignment 3 Due on CourseDen at 11:00am

Week 13:

Reading: chapter 28, pp. 831-849 and chapter 30, pp. 890-897

Daily Schedule:

Monday March 30: Aftermath of World War I
Wednesday April 1: Russian Revolution
Receive Writing Assignment 4 on CourseDen

Week 14:

Reading: chapter 30, pp. 886-905

Daily Schedule:

Monday April 6: Challenges after the War to End All Wars
Wednesday April 8: World War II: Europe

Week 15:

Reading: chapter 29, pp. 865-880 and chapter 30, pp. 905-916

Daily Schedule:

Monday April 13: World War II: Pacific
Wednesday April 15: **In Class Activity IV**
Writing Assignment 4 Due on CourseDen at 11:00am

Week 16:

Reading: chapter 31, 922-950 and chapter 32, 951-977

Daily Schedule:

Monday April 20: Decolonization
Wednesday April 22: Impacts of the Cold War

Week 17:

Reading: chapter 32, pp. 978-984

Daily Schedule:

Monday April 27: End of the Cold War/Class Wrap Up

Final Exam: Monday May 4: 11:00-1:00pm