



This class is 100% online. It is a class that allows you to work at your own pace - with a few checkpoints along the way. It is your responsibility to complete the work on time. You may work ahead as much as you wish.

The course is divided into seven units:

- Plague
- Smallpox & Global Conquest
- Yellow Fever, Malaria, and Revolution
- Tuberculosis, Cholera, Industrialization, and Imperialism
- Flu, Fascism, and Famine
- Cold War, Decolonization, & More Famine
- HIV/AIDS, Ebola, and Disease Today

Instructor Information & Contact (more details in the introduction section):

Dr. Molly McCullers, Associate Professor of History.

Online office hours to answer emails or chat on course den: Mondays and Wednesdays from 9:00-10:30 and 12:30 - 3:00. I will usually be available to chat on course den during these times, but I do occasionally have meetings or appointments. I will let you know if I will be unavailable. During the week, I will answer emails within 24 hours. Please email me in course den. On the weekends, I may or may not have an opportunity to respond to emails, but I will do so as soon as possible.

Readings and Quizzes:

Each unit has an overview of the topic as well as primary source readings and, sometimes, documentaries. Each unit has a quiz over the content of the topic as well as the reading/film. These quizzes are open-note/reading but they are timed, so you will need to make sure you are familiar with the material before taking the quizzes. You will not be able to start and stop quizzes, so make sure you have set aside time to complete the quiz undisturbed.

I try to grade quizzes as they are submitted, but I also grade in batches, so it may take some time before a quiz is graded. Because the quizzes are a combination of multiple choice and free response, the initial grade you receive on the quiz **ONLY** reflects the multiple choice section. This is not your final grade. Once I grade the free response sections, I will update your grade.

Although I do not grade for grammar, please write responses in your own words and in clear and grammatically correct sentences. Please do not respond in bullet points.

Podcasts: I will post links to optional podcasts on the history of the diseases that we cover in a series called "This Podcast Will Kill You." These are 100% optional, but available as an additional resource. They are not always completely accurate about the history, but generally on

target. Where there is a conflict between the material presented in class and the podcast, the material in class is what you should trust. Material in the podcasts will not be covered on the quizzes.

Discussion Posts:

There will be 2 discussion posts over the course of the semester. They will be open for a week at a time. You must make at least one comment and respond to another comment at a minimum. Comments should be thoughtful, respectful, clean, and engaged.

Grading Policies & Grade Distribution:

I try to return grades as promptly as possible. I am happy to discuss your grades with you and strategies for improvement; however, I do not discuss grades within 48 hours of returning them. I do not change grades except in cases of mathematical error - no exceptions.

Policy Quiz - 5%

Introduction - 5%

Unit quizzes - 70% (10% each)

Discussion Posts - 20% (10% each)

Due Dates & late work:

I will be going on family leave at the end of the semester. All work must be turned in and completed by **Friday, April 17 at midnight** - NO EXCEPTIONS.

•

Policy quiz and Introductions - Due Friday, January 10 at midnight

Units 1 - 3 must be completed by Saturday, February 29 at midnight

Discussion 1 will be available from Sunday, March 1 - Sunday March 8 at midnight

Units 4-7 must be completed by Friday, April 17 at midnight

Discussion 2 will be available from Friday, April 10 to Friday, April 17 at midnight

•

I will grade any work for units 1-3 turned in after March 1 as late and counted off 50% unless you have a documented, university approved excuse of extenuating circumstances. I will not accept work submitted after April 17.

Accommodations & Academic Honesty:

If you require accommodations for this course, please send me your SAR from the Office of Accessibility Services. I cannot provide accommodations without this document.

All work must be entirely your own, in your own words. If you are quoting or paraphrasing one of the readings, please make sure to cite it in your responses. Failure to do so is considered plagiarism. Grading is based on information provided within the context of this class, not the internet at large.

Plagiarism - the attempt to pass off someone else's work or ideas as your own without giving them credit - is a violation of University policies. An initial instance of plagiarism will result in a zero for the given assignment. A subsequent instance of plagiarism will result in a failing grade for the class and the filing of a report with the University.

University Policies: Please see the following link for a complete listing of University policies - http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf