Instructor: Dr. Keith S. Bohannon  
Office: Room 3247, History Department, 3d Floor, Technology Learning Center  
Office Hours: Monday- 10-11; 1:30-3:00; Tuesday, 4-5:30; Wed, 1:00-3:00; Friday, 9-11 and by appointment  
Office Phone: 678-839-6045  
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Note: I do not use Coursedden, so please do not leave messages for me there. When emailing your UWG instructors, always use your UWG email address.

Course Meetings: This class meets on Monday, Wednesday, and Friday from 11 to 11:52 a.m. in the Technology Learning Center (TLC), Third Floor, Room 3205.

Learning Outcomes: History 2111 examines major developments and themes in American History from the pre-Columbian era through the end of the U.S. Civil War. The main learning outcome of this course is for students to demonstrate the ability to understand the political, social, economic, and cultural dimensions of U.S. History. A variety of assignments- including exams, classroom discussions, a research paper, and in-class analytical papers on assigned readings- are given to assist students in developing writing, analytical, and verbal skills.

Grading/Course Requirements  
Midterm . . . . 20%  
Final Exam . . . . 20% of grade  
Book review (Tocqueville) . . . . 10%  
Response Papers (in class) . . . . 35%  
Research Paper . . . . . 15%  
There is no extra credit in this course.

Midterm and Final exam- These essay tests will cover material from classroom lectures and assigned texts.

Book review- Students will write an analytical paper (three-to-four pages, typed (12 pt. font), double-spaced) on Tocqueville. The instructor will provide questions for students to consider as they read the book.

Response papers- Unannounced response papers will be written in class throughout the semester on material from the week’s assigned texts.

Research paper- Students will write an eight-page, typed (12 pt. font), double-spaced research paper on a topic of their choice utilizing a minimum of five primary and secondary sources. (Sources must be approved by the instructor.) The paper must utilize proper endnote and footnote citations in accordance with Kate Turabian, Manual for Writers of Term Papers. The Turabian style is explained at: http://www/libs.uga.edu/ref/turabian.html
An introduction to the paper and an annotated bibliography will be due on Oct. 2.

**Class participation and discussion** - This course features weekly discussions of the assigned texts. Students are always encouraged to ask and answer questions in class. While participation does not count a percentage of your course grade, it is taken into account at the end of the semester (along with attendance) in the case of students with borderline grades.

**Makeup tests & quizzes** - Makeup exams will be given only under emergency circumstances. Students who miss an in-class assignment must provide the instructor with a written excuse from a doctor, parent, coach, etc. explaining the absence. Students with valid excuses will have one week after they return to class to make up assignments, after which time they will be given a zero on the test or quiz.

**Attendance** - An attendance sheet will be passed around for you to sign at the beginning of every class period. Please turn off any devices before entering class. Students engaging in inappropriate behavior during class (talking or texting, for example) will be asked to leave.

Students who come into class late will not be allowed to sign the roll at the end of class. Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse beforehand will be marked absent and receive a zero on any assignment given that day, even if the student has completed the assignment.

Attendance will be taken into consideration at the end of the semester in the case of students with borderline grades. An excessive number of absences almost always correlates with a poor or failing course grade. Students who are absent should get lecture notes from a classmate.

**Cheating** - Cheating in any form (including plagiarism- presenting someone else’s words as your own without citing them) will not be tolerated. Students caught cheating on any assignment will receive an F on that assignment and likely an F in the course.

**Writing Center** - Students who need assistance with writing are encouraged to go to the Writing Center located in Room 1201 of the Technology Learning Center. Their website is: writing@westga.edu

**Assigned Texts**

**Alcott, Louisa May, Hospital Sketches**

**Allison, Robert, ed., The Interesting Narrative of the Life of Olaudah Equiano**


Tocqueville, Alexis, *Democracy in America*

**Weekly Assignments**  
Note: Reading assignments with Unit and Issue numbers can be found in *Taking Sides*. Articles are in *Annual Editions*. NOTE: You must have the 14th edition of *Taking Sides* and the 22nd edition of *Annual Editions*.

**Week One August 24-28**  
Unit One, Issue One “Is History True?” due Friday, Aug. 28

**Week Two, August 31-Sept. 4**  
Articles 1, 2, 3, 5 due Sept. 4

**Week Three Sept. 7-11**  
No class on Sept. 7 (Labor Day)  
Unit One, Issue Four “Was the Salem Witchcraft Hysteria Caused by a Fear of Women?” and Unit One, Issue Five, “Was there a Great Awakening in Mid-Eighteenth Century America?” due Friday, Sept. 11

**Week Four Sept. 14-18**  
*Interesting Narrative of the Life of Olaudah Equiano* due Friday, Sept. 18

**Week Five Sept. 21-25**  
Unit One, Issue Six “Was the American Revolution Largely a Product of Market-Driven Consumer Forces?” due Friday, Sept. 25

**Week Six Sept. 28-Oct 2**  
Articles 13, 14, 15, & 16 & INTRODUCTION AND ANNOTATED BIBLIOGRAPHY due Friday, Oct 2

**Week Seven Oct. 5-9**  
Unit Two, Issue 7 “Were the Founding Fathers Democratic Reformers?” and Articles 21 & 22 due Friday, Oct. 9

**Week Eight Oct. 12-16**  
MIDTERM on Friday, Oct. 16

**Week Nine Oct. 19-23**  
Articles 23 & 24 and Unit 2, Issue 8 “Was Alexander Hamilton an Economic Genius?” due Friday, Oct. 23

**Week Ten October 26-30**  
Tocqueville book review due Friday, October 30
Week Eleven, Nov. 2-6
Unit 2, Issue 10 “Did the Industrial Revolution Provide More Economic Opportunities for Women in the 1830s?” and Article 26 due Friday, Nov. 6

Week Twelve Nov. 9-13 NO CLASS NOV 11 OR NOV 13
Article 25 due Monday, Nov. 9

Week Thirteen November 16-20
Unit 4, Issue 14 “Was Slavery the Key Issue in the Sectional Conflict Leading to the Civil War?” Unit 4, Issue 15 “Was Robert E. Lee Overrated as a General?” due Friday, Nov. 20

Nov. 23-27 NO CLASS Thanksgiving Break

Week Fourteen November 30-Dec 4 RESEARCH PAPER DUE WEDNESDAY, DEC 2 Articles 36 and 43 due Friday, Dec. 4

Week Fifteen Dec. Dec 7-11 Alcott, Hospital Sketches, due on last day of class, Monday, Dec 7

Final Exam is Friday, Dec. 11, at 11-1:30