U.S. History I (to 1865)
Spring 2016
HIST 2111 (07), TR 9:30-10:50am, Pafford 204
HIST 2111 (08), TR 11:00am-12:20pm, Pafford 204
Instructor: Margaret (Keri) Adams, M.A.
Office Location: Office 012B, Center for Public History, Ingram Library (ground floor)
Office Hours: T 2:00-4:00, W 9:00-11:00 & 1:00-4:00*, R 1:00-2:00, and by appointment
Office Phone: (678) 839-5275
Email: madams@westga.edu (preferred)
*There are some Wednesdays that I may be out of the office. If so, students will be notified and I will hold alternative office hours.

Important: By remaining in the class, you have agreed to and accepted all requirements, expectations, and rules outlined in this syllabus. Please read carefully and refer to this document often.

Course Objectives
This class will explore the major themes and issues in American history from early settlement through the end of the American Civil War. Class discussions and assignments will emphasize the political, social, economic, and cultural dimensions of United States history; causal relationships and patterns of change and continuity over time; and the significance of ethnicity, gender, race, and class in historical events.

Learning Outcomes
To identify and evaluate the political, social, economic, and cultural developments in U.S. history up to 1865; discuss the experiences of diverse groups and cultures that compose American society; analyze, synthesize, and interpret primary and secondary sources both orally and in writing; and develop skills in critical thinking, writing, and organization.

Required Texts


Note: the UWG Campus Bookstore will carry a limited number of the required texts..

**I will teach this course from the 8th edition of the required text. You may choose to purchase an earlier edition (published before 2014). If a student chooses to use a previous edition of the required text for this course -- it is that student’s responsibility to discover and read “missing” resources and materials not found in earlier editions on their own. Purchasing an earlier edition of the required text is not an acceptable, or tolerable, excuse for missing any assignments or preparing for class.


† Jacobs’ narrative is easily found online or purchased inexpensively online. Purchasing an earlier or different edition of the required text is not an acceptable, or tolerable, excuse for missing any assignments or preparing for class.

Online version: http://docsouth.unc.edu/fpn/jacobs/jacobs.html
Assignments & Grading
Grades may only be discussed in-person and **not** electronically (as in email or CourseDen) per University of West Georgia policy.

**Attendance is worth 10% of the final grade.**
Attendance is taken at the beginning of each class every Tuesday and every Thursday; however, I will only count a total of 10 randomly selected dates towards the attendance grade.

- Students not present at the time of roll call will be counted absent; and
- No excuses will be accepted for any absences except in extreme circumstances that will be assessed individually at the discretion of the instructor.

**In-class participation and discussion is worth a total of 10% of the final grade.**
Daily participation is required in this course. I will not record a daily grade for class participation, but rather update this grade periodically throughout the semester.

- **Attending class is not the same as participating in class discussions and activities;**
- Students are expected to participate in open discussion;
- **Students that attend every class, but do not participate during class discussions, disrupt class or lecture, sleep, and/or actively use their cell phones, etc. should not expect to receive the full 10% towards their final grade;**
- **Students that are absent will not be able to make-up in-class assignments or quizzes – no excuses accepted;** and
- Please review the “Class Conduct” section (below).

**CourseDen homework is worth a total of 15% of the final grade.**
There will be 5 to 10 homework assignments posted in the “Discussions” section of the CourseDen page. Due dates will be posted in your CourseDen calendar – it is the student’s responsibility to check CourseDen for due dates.

- Topics are open, or unlocked, for a minimum of 10 days;
- At minimum, each student will post their answer(s) in a separate thread and respond/comment to another student’s original thread for a total of 100 points per week;
- There will not be any opportunities to make-up missed homework assignments; and
- If a student does not have access to CourseDen or cannot access portions of this class’ CourseDen page, please email online@westga.edu.

**“Exhibit” assignment is worth a total of 15% of the final grade.**
Students submit a PowerPoint presentation and short essay on a historical topic that is directly related to course material. A detailed description of the assignments will be provided on CourseDen.

- **Assignment includes both a PowerPoint presentation and an accompanying essay;**
- Students will research an approved topic or subject and curate a mini “exhibit” presented through a PowerPoint presentation (worth 7%);
- Students will write a reflective short essay on their topic (worth 8%);
- Please review the “Honor Expectations & Academic Honesty” section (below) for details; and
- Detailed instructions will be posted on CourseDen and discussed in class.
Assignments and Pop Quizzes are worth a total of 15% of the final grade. There will be up to five (5) writing assignments and/or pop quizzes over the course of the semester. Out-of-class assignment details will be discussed in class and posted on CourseDen.

- If a student is absent, or leaves class early, that student will miss the opportunity to earn credit for any in-class assignment or pop-quiz and will receive an automatic zero for the missed assignment or quiz;
- Assignments may include, but are not limited to, reading quiz, content quiz, combination reading and content quiz, primary source interpretation, reflection paper, creating study guides, and answering questions from the book; and
  - Students will write a reflective and analytical (historical) paper about after reading the assigned text *Incidents of the Life of a Slave Girl*
  - Students will independently visit the Bonner House and write a reflection paper
- There may be opportunities for a single grade replacement (not extra credit) via extracurricular activities, details to come.

Tests are worth a total of 35% of the final grade. There will be three (3) scheduled exams. The first exam is 8%; the second (midterm) exam is 12%; and the third (final) exam is worth 15% of the final grade.

- There will be no make-up exams given except under extreme circumstances, which will be assessed individually at the discretion of the instructor;
- Students who leave class early forfeit the completion of any exam and may not return to class. This includes going to the water fountain, using the restroom, etc.;
- The instructor will not provide the students with study guides for any tests; and
- **Students will need a total of one small (1) and two large (2) blue books.**

**NOTE:** NO CELL PHONES, BLUETOOTH WATCHES OR EARPHONES, TABLETS, HEADPHONES, COMPUTERS, NOTES, BOOKS, ETC. MAY BE USED DURING EXAMS OR ANY IN-CLASS ASSIGNMENTS. If the instructor suspects that a students is cheating – **in any way** – that student’s exam or assignment will be taken up on the spot and that student will need to leave class immediately. **Students who use any unapproved items or materials during test time will receive an automatic zero on that assignment or test.** Additionally, further action may be taken with the Department of History and other departments on campus. Please review the “Honor Expectations & Academic Honesty” section (below) and the UWG’s Student Handbook for more details.

Honor Expectations & Academic Honesty
Students are expected to submit written work that is their original work – both in class and online. Plagiarism means using the ideas or writings of another as one’s own. Plagiarism is an ethical violation, as well as a violation of trust between faculty and student. **If it has been determined that a student has plagiarized or cheated, that work will not be graded and the student will receive an automatic failing grade for the course, be reported to the proper university authorities, and face possible ejection from the course and/or the university.** For more information about academic honesty, please refer to the “Honor Code” in the UWG Connection and Student Handbook at this website [http://www.westga.edu/handbook/](http://www.westga.edu/handbook/).

How to avoid plagiarism: Students in this class should reference the Chicago Manual of Style (online or book) and the most recent edition of Kate Turabian’s *A Manual for Writers* to learn how to properly cite any source and format any paper for this course.

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Accessibility Services
Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. **Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given.** For more information, please contact Accessibility Services at counseling@westga.edu or (678) 839-6428. Please visit their website for more information: www.westga.edu/counseling/4486.php.

Additionally, students who have medical, family, or safety related emergencies may contact the UWG Health Services’ Patient Advocates for assistance with crisis response. Contact Jill Hendricks at (678) 839-0641 and jillhend@westga.edu or Corey Hindman at (678) 839-5338 and chindman@westga.edu.

***Please refer to the following link for more information about student resources, accountability, and expectations: Common Language for Course Syllabi***

Class Conduct, Rules, & Expectations
- Turn off your cell phone’s ringer and do not use your cell during class time;
- Laptops are not permitted once class begins;
- Headphones, earbuds, etc. are not permitted during class;
- Arrive to class on time and do not leave early;
- Please respect everyone’s time (and tuition) by refraining from disruptive and disrespectful behavior(s);
- Do not wait until the end of the semester to inquire about your overall grade;
- Never be afraid or embarrassed to ask any question or ask for clarification; and
- Check you UWG email and CourseDen on regularly for updates.

Scheduled Due Dates
January 19th – Syllabus Quiz (online submission, due at 11:59pm)
January 26th – Exhibit Topic Proposal (in-class submission)
February 2nd – Test No.1, Chapters 1-4 (multiple choice, fill-in, short answer; in-class)
February 25th – Midterm (Test No.2), Chapter 5-8 (multiple choice, fill-in, short answer; in-class)
March 22nd – Historical Analysis & Reflection of Jacobs’ Narrative (online submission, due at 12:01am)
March 31st – Bonner House Reflection Paper (online submission, due at 11:59pm)
April 12th – Final Exam (Test No.3), Chapters 9-14 (multiple choice & short answer; in-class)
April 14th – Final Exam (Test No.3), Chapters 9-14 (fill in & long essay; in-class)
April 26th – Exhibit Assignment PowerPoint (online submission, due at 9:00am)
April 28th – Reflective Essay (online submission, due at 9:00am)

Note: the above list does not include upcoming homework due dates or any unscheduled in-class assignments.
Tentative Class Schedule
The instructor reserves the right to modify the course syllabus during the semester, including, but not limited to, assignment due dates, quiz and test dates, and any assigned readings.

January 12 – Class introduction & review of syllabus
January 14 – Interpreting the Past: Being a Historian

January 19 – America’s History, Part I Introduction-Chapter 1, pg. 2-39
January 21 – America’s History, Chapter 2, pg. 40-75

January 26 – America’s History, Part 2 Introduction and Chapter 3, pg. 76-113 & Exhibit Topic Proposal due
January 28 – America’s History, Chapter 4, pg. 114-149

February 2 – Test No.1, Chapters 1-4
February 4 – America’s History, Chapter 5, pg. 150-181

February 9 & 11 – America’s History, Chapter 6, pg. 186-213
February 16 & 18 – America’s History, Chapter 7, pg. 214-247

February 23 – America’s History, Chapter 8, pg. 249-279
February 25 – Midterm (Test No.2), Chapters 5-8

March 1 – America’s History, Part 4 Introduction and Chapter 9, pg. 280-313
March 3 – America’s History, Chapter 10, pg. 314-343

March 8 & 10 – America’s History, Chapter 11, pg. 344-375

March 15 & 17 – Spring Break, no class

March 22 – America’s History, Chapter 12, pg. 376-405
March 24 – America’s History, Chapter 12, pg. 376-405 & Jacob’s Reflection due

March 29 & 31 – America’s History, Part 5 Introduction and Chapter 13, pg. 406-443

April 5 – America’s History, Chapter 14, pg. 444-477
April 7 – America’s History, Chapter 14, pg. 444-477 & Test #3 review

April 12 – Final Exam, Part I (Test No.3), Chapters 9-14 – multiple choice & short answer
April 14 – Final Exam, Part II (Test No.3), Chapters 9-14 – fill in & long essay

April 19 & 21 – No class

April 26 – No class, Exhibit Assignment PowerPoint due
April 28 – No class, Reflective Essay due