History 2111  U.S. History to 1865
Fall 2016

Dr. Keith Bohannon
Office:  Room 3247, History Department, 3d Floor, Technology Learning Center
Office Hours:  Monday and Wednesday, 10-11:10; 2:00-4:00  Friday, 10-11:10 and by appointment
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Email: kbohanno@westga.edu  Use only your MyUWG email address when corresponding with the instructor.
I do not use Course Den, so please do not leave messages for me there.

Course Meetings:  This class meets on Mondays, Wednesdays, and Fridays from 11:15-12:05 in TLC, Room 1203

Learning Outcomes:  History 2111 examines major developments and themes in American History from the pre-Columbian era through the end of the U.S. Civil War.  The course has several learning outcomes: Students will demonstrate the ability to think historically through understanding the political, social, economic, and cultural dimensions of U.S. History; comprehend causal relationships and patterns of change and continuity over time; and demonstrate an awareness of the social significance of ethnicity, gender, race, and class in historical events and study. Classroom assignments will help students hone critical thinking, reading, and writing skills. Students will be evaluated using scheduled tests, unscheduled quizzes, a document analysis paper and classroom discussions.

Grading/Course Requirements
1st Test/Midterm- 25% of grade
2d Test/Final Exam- 30% of grade
Quizzes- 35% of grade
Primary document analysis- 10%
There is no extra credit offered in this course.

Tests- These will cover material from classroom lectures and assigned texts. The format will be announced in class.

Quizzes- Unannounced quizzes will be given throughout the semester on material from the assigned texts.

Makeup tests & quizzes- Makeup assignments are given only under emergency circumstances.  Students who miss an assignment must provide the instructor with a written excuse from a doctor, coach, etc. explaining the absence. Students with valid excuses will have one week from the time they return to class to make up assignments, after which time they will be given a zero.

Primary document analysis- Students will turn in a three-page, typed (12-point font), double-spaced analysis of a primary document written prior to 1865 related to U.S. History.  Your paper must analyze the content of the document and explain why it is significant. In addition to the primary document, students must consult two other secondary sources that help you understand and analyze the document. Prior to writing the paper, students must turn in a copy of the document and a bibliography of the two secondary sources they will consult to analyze the document.

The primary document and bibliography will be due on Friday, Sept. 16. The three-page primary document analysis will be due on Friday, Oct. 21.  One letter grade will be deducted per day (including weekends) for papers turned in late. Students turning in late assignments must submit to the instructor both a paper copy and a copy via email (emails must be sent ONLY from your MYUWG student account).

Supplemental Instruction- Layla Reeves will be your Supplemental Instruction leader for this course. Supplemental instruction is a free program offered on campus by the UWG Center for Academic Success for peer-led group study sessions that meet twice a week. Students who come to at least one session a week are statistically proven to have improved grades by working with their peers to better understand the course materials. Sessions consist of interactive review activities created specifically for the lecture materials of that week and are presented in different ways for different types of learners. Session times for this course are Tuesdays at 11 am and Fridays at 2 pm in Pafford, Room 106. Layla will have a weekly office hour in the Center for Academic Success office which is open to any of you who have individual questions about the material. She is also available via email for any questions at ljohnst2@my.westga.edu

Class participation and discussion- Students are encouraged to ask and answer questions in class. Class participation can only help your final grade in the course and will be taken into consideration at the end of the semester in the case of students with borderline grades.
Attendance - Attendance will be taken at the beginning of every class period. Students who enter class late will not be allowed to sign the roll at the end of class. Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse before class will be marked absent and receive a zero on that day’s assignment, even if the student has completed the assignment.

Student attendance will be examined at the end of the semester in the case of borderline course grades. Students who are absent should get lecture notes from a classmate.

Laptops - Laptop computers are allowed for note-taking, but those using them must sit in the back row of the classroom. Texting or any other use of devices during class is prohibited.

Cheating - Cheating in any form (including plagiarism-presenting someone else’s words as your own without citing them) will not be tolerated. Students caught cheating will receive an F on that assignment and probably an F in the course.

For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour Policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi documentation at: http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf.

Additions and updates are made as institution, state, and federal standards change, so please review it each semester.

Writing Center - Students needing assistance with writing are encouraged to go to the Writing Center on the first floor of the TLC Building.

Required Texts

-Alcott, Louisa May, Hospital Sketches

-Douglass, Frederick, Narrative of the Life of Frederick Douglass


-Paine, Thomas, Common Sense


Weekly Assignments Note: All chapter references are to Shi and Tindall, America. All references to articles are to the 23rd edition of Annual Editions.

Week 1- August 8-12 Introduction

Week 2- August 15-19 Chapters 1-2, Articles 1.1 (pp. 13-17); 1.2 (pp. 18-28)

Week 3- August 22-26 Chapter 3 Articles 1.4 (pp. 31-33); 1.5 (pp. 34-35); 1.6 (36-37); 1.7 (39-40)

Week 4- August 29-Sept 2 Quiz over Paine, Common Sense on Sept. 2

Week 5- Sept 5-9 Chapters 4, Articles 2.1 (pp. 53-54); 2.2 (pp. 55-58); 2.5 (66-68) No class on Mon, Sept. 5

Week 6- Sept 12-16 Chapter 5, Articles 2.7 (pp. 73-74); 2.8 (pp. 75-76) Primary document and bibliography due on Friday, Sept 16

Week 7- Sept 19-23 Articles 2.6 (pp. 69-72); 3.1 (pp. 80-81); 3.3 (pp. 86-87)

Week 8- Sept 26-30 Chapter 6 Midterm on Friday, Sept. 30

Week 9- Oct 3-7 Chapters 7, 9 Articles 3.4 (pp. 88-92); 3.5 (pp. 93-97); 3.11 (pp. 119-120)

No class on Friday, Oct 7 (Fall Break)

Week 10 Oct 10-14 Chapter 8 Quiz on Douglass, Narrative, on Friday, Oct. 14

Week 11 Oct 17-21 Chapter 11 Articles 3.7 (pp. 102-105); 3.8 (106-109); 3.10 (114-118) Primary document analysis due Friday, Oct. 21
Week 12 Oct 24-28  Chapter 12  Articles 3.9 (pp. 110-113); 4.2 (pp. 126-128); 4.3 (pp. 129-130)

Week 13 Oct 31-Nov. 4  No class on Friday, Nov. 4

Week 14 Nov 7-11  Chapter 13 Articles 4.5 (pp. 135-139); 4.6 (pp. 140-144);

Week 15 Nov 14-18  Quiz over Alcott, Hospital Sketches on Friday, Nov. 18

THANKSGIVING BREAK, Nov. 21-25

Week 16 Nov 28-Dec. 2  Last day of class is Friday, Dec. 2  Chapter 14 Articles 4.7 (pp. 145-148); 4.8 (pp. 149-150)

Final Exam is Friday, Dec. 9, 11-1