U.S. History I (to 1865)
Spring 2016
HIST 2111 (BO1), TR 2:00-4:30pm, Miller Hall 2213
Instructor: Margaret (Keri) Adams, M.A.
Office Location: Office 012B, Center for Public History, Ingram Library (ground floor)
Office Hours: Tuesday and Thursday 9:00-10:30 & 11:00-12:00 or by appointment
Office Phone: (678) 839-5275
Email: madams@westga.edu (please do not email/message me on CourseDen)

Important: By remaining in this class, you have agreed to and accepted all requirements, expectations, and rules outlined in this syllabus. Please read carefully and refer to this document often. The instructor reserves the right to modify the course syllabus during the semester.

Course Objectives
This class will explore the major themes and issues in American history from early settlement through the end of the American Civil War. Class discussions and assignments will emphasize the political, social, economic, and cultural dimensions of United States history; causal relationships and patterns of change and continuity over time; and the significance of ethnicity, gender, race, and class in historical events.

Learning Outcomes
To identify and evaluate the political, social, economic, and cultural developments in U.S. history up to 1865; discuss the experiences of diverse groups and cultures that compose American society; analyze, synthesize, and interpret primary and secondary sources both orally and in writing; and develop skills in critical thinking, writing, and organization.

Required Text

* The UWG Campus Bookstore will carry a limited number of the required text – consider rental and online options. See below.


† I will teach this course from the 8th edition of the required text. You may choose to purchase an earlier edition (published before 2014). If a student chooses to use a previous edition of the required text for this course – it is that student’s responsibility to discover and read “missing” resources and materials not found in earlier editions on their own. Purchasing an earlier edition of the required text is not an acceptable, or tolerable, excuse for missing any assignments or preparing for class.

Additional Readings
Students may be assigned additional readings by the instructor. Those readings will be added to the course’s CourseDen page and noted on this syllabus when available. It is the responsibility of the student to be aware of any additional assigned readings. Note: additional readings will be discussed and referenced during class – be prepared!
Please refer to the following link for more information about student resources, accountability, and expectations: Common Language for Course Syllabi.

Accessibility Services
Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services at counseling@westga.edu or (678) 839-6428. Please visit their website for more information: www.westga.edu/counseling/4486.php. Per university policy, SARs are not effective until a student presents a timely receipt of the SAR in addition to the student scheduling and attending a face-to-face meeting with their instructor.

Patient Advocates
Students who have medical, family, or personal safety related emergencies may contact the Patient Advocates at UWG Health Services for assistance with crisis response. Contact Jill Hendricks at (678) 839-0641 and jillhend@westga.edu or Corey Hindman at (678) 839-5338 and chindman@westga.edu. Do not be afraid or embarrassed to seek confidential assistance.

Class Conduct, Rules, & Expectations
- Arrive to class on time and do not leave early
- Laptops are not permitted once class begins (SAR exceptions do not apply)
- Headphones, earbuds, etc. are not permitted during class (SAR exceptions do not apply)
- Turn off your cell phone’s ringer and do not use your cell during class time
- Check you UWG email and CourseDen regularly for updates
- Do not wait until the end of the semester to inquire about your overall/calculated grade
- Please respect everyone’s time by refraining from disruptive and disrespectful behavior(s)
- Never be afraid or embarrassed to ask any questions or to ask for clarification

Scheduled Break
Class will have one (1) scheduled 5- to 10-minute break at approximately 3:00/3:15pm each class session. The break time will not be exact and students will wait for instruction during each session. Students should use this break to use the restroom, grab a snack, stop by the water fountain, check their cell phones, etc. Students who do not return from this break will receive half-credit (50%) for that day’s attendance at a minimum.
Assignments & Grading
Grades may only be discussed in-person and NOT electronically (as in email or CourseDen) per University of West Georgia policy. Students may speak to the instructor during office hours about their progress in the course. Please contact online@westga.edu for assistance using CourseDen.

Attendance is worth a total of 15% of the final grade.
Attendance is taken at the beginning of each class, every Tuesday and every Thursday. It is suggested that you attend each class meeting to succeed in this course.

- Students not present at the time of roll call will be counted absent (0% for that day)
- Students who leave before class has ended will receive half-credit at a minimum for that day’s attendance (50% or less for that day)
- Students who do not return from break will receive half-credit at a minimum for that day’s attendance (50% or less for that day)
- No excuses will be accepted for any absences except for circumstances that will be assessed individually at the discretion of the instructor
- Please email the instructor about any known or occurring absences as soon as possible – proof may be requested by the instructor and acceptance of excuses are not guaranteed
- The instructor cannot and will not accommodate habitual absences or leaving early from or arriving late to class, or lecture recording without a SAR or notice from Patient Advocates.

In-class participation and discussion is worth a total of 10% of the final grade.
Daily participation is required in this course. This grade will be periodically updated throughout the semester.

- Attending class is not the same as participating in class discussions and activities
- Students are expected to participate in open discussion, ask questions on their own, or respond to questions posed by the instructor
- Students that attend every class, but do not participate during class discussions, disrupt class or lecture, sleep, and/or use their cell phones, etc. should not expect to receive the full 10% towards their final grade
- Students that are absent will not be able to make-up in-class assignments or pop quizzes and their participation grade will decrease based upon attendance – no excuses accepted
- Please review the “Class Conduct” section (above) to avoid penalties towards this portion of the final grade

Scheduled Quizzes and Tests are worth a total of 55% of the final grade.
There will be a total of three (3) scheduled quizzes and two (2) exams in this class. The instructor reserves the right to give Pop Quizzes at any time during the semester.

1. Quiz #1 – Syllabus Quiz offered in CourseDen (5% of the final grade)
2. Quiz #2 – Chapters 1-4 of America’s History offered in CourseDen (7% of the final grade)
3. Test #1 – Chapter 5-8 of America’s History given in class (18% of the final grade)
4. Test #2 – Chapters 9-12 of America’s History given in class (18% of the final grade)
5. Quiz #3 – Chapters 13-14 of America’s History offered in CourseDen (7% of the final grade)
- There will be no make-up exams given except under extreme circumstances, which will be assessed individually at the discretion of the instructor – no guarantees
• Students who leave class during the middle of a quiz or test forfeit the completion of any exam and may not return to class – this includes going to the water fountain, using the restroom, etc.

• **Students will need a total of two LARGE (2) blue or green books (no scantrons)**

**IMPORTANT:** NO CELL PHONES, BLUETOOTH WATCHES OR EARPHONES, TABLETS, HEADPHONES, COMPUTERS, NOTES, BOOKS, ETC. MAY BE USED DURING EXAMS OR ANY IN-CLASS ASSIGNMENTS. If the instructor suspects that a students is cheating – in any way – that student’s exam or assignment will be taken up on the spot and that student will need to leave class immediately. **Students who use any unapproved items or materials during test time will receive an automatic zero on that assignment or test.** Additionally, further action may be taken with the Department of History and other departments on campus. Please review the “Honor Expectations & Academic Honesty” section (below) and the UWG’s Student Handbook for more details.

**Final Essay is worth a total of 20% of the final grade.**
Students will compose a cumulative essay about how the United States arrived at the Civil War (1861-1865). This essay should fit the standard model, including a thesis statement and well-supported arguments supporting the stated thesis. More details to be provided.

**Honor Expectations & Academic Honesty**
Students are expected to submit written work that is their original work and not plagiarized – both in class and online. Plagiarism means using the ideas or writings of another as one’s own. Plagiarism is an ethical violation, as well as a violation of trust between faculty and student. **If it has been determined that a student has plagiarized or cheated, that work will not be graded and the student will receive an automatic failing grade for the assignment OR the course, be reported to the proper university authorities, and face possible ejection from the course and/or the university.** For more information about academic honesty, please refer to the “Honor Code” in the UWG Connection and Student Handbook at this website http://www.westga.edu/handbook/.

How to avoid inadvertent plagiarism: Students should reference the Chicago Manual of Style (online or book) and the most recent edition of Kate Turabian’s A Manual for Writers to learn how to properly cite any sources and format any papers for this course. **When in doubt – cite!**

- Chicago Manual of Style Quick Guide
- Purdue University’s Chicago Style Resource Guide
- Turabian Quick Guide

[See next page for a list of Assignment Due Dates and the Tentative Class Schedule]
The instructor reserves the right to modify the course syllabus during the semester.

**Due Dates for Scheduled Assignments**

1. October 13 – Quiz #1 (Syllabus Quiz) in CourseDen at 11:59pm
2. October 25 – Quiz #2 (Chapters 1-4) in CourseDen at 11:59pm
3. November 3 – Test #1 (Chapters 5-8) in class at 2:00-4:30pm
4. November 17 – Test #2 (Chapters 9-12) in class at 2:00-4:30pm
5. December 8 – Quiz #3 (Chapters 13-14) in CourseDen at 11:59pm
6. December 9 – Final Essay in CourseDen at 12:00pm (noon)

**Tentative Class Schedule**

***Check CourseDen for Additional Readings***

October 4 – Introduction to course, review of syllabus, & Interpreting the Past: Being a Historian
October 6 – Fall Break, no classes

October 11 – *America’s History*, Part I Introduction through Chapter 2, pg. 2-75
October 13 – *America’s History*, Part 2 Introduction and Chapter 3, pg. 76-113

*Due – Quiz #1 (Syllabus Quiz) in CourseDen at 11:59pm*

October 18 – *America’s History*, Chapter 4, pg. 114-149
October 20 – *America’s History*, Part 3 Introduction through Chapter 5, pg. 146-181

October 25 – *America’s History*, Chapter 6, pg. 186-213

*Due – Quiz #2 (Chapters 1-4) in CourseDen at 11:59pm*

October 27 – *America’s History*, Chapter 7, pg. 214-247

November 1 – *America’s History*, Chapter 8, pg. 249-279 & Mini-review for Test #1

November 3 – Test #1 (Chapters 5-8)

November 8 – *America’s History*, Part 4 Introduction through Chapter 10, pg. 280-343
November 10 – *America’s History*, Chapter 11, pg. 344-375

November 15 – *America’s History*, Chapter 12, pg. 376-405 & Mini-review for Test #2

November 17 – Test #2 (Chapters 9-12)

November 22 & 24 – Thanksgiving Break, no classes

November 29 – *America’s History*, Part 5 Introduction and Chapter 13, pg. 406-443
December 1 – *America’s History*, Chapter 14, pg. 444-477, Mini-review for Quiz #3, & Final Essay Review

December 6 – Finals Week, no class

December 8 – Finals Week, no class

*Due – Quiz #3 (Chapters 13-14) in CourseDen at 11:59pm*

December 9 – Finals week, no class

*Due – Final Essay in CourseDen at 12:00pm (noon)*