History 2111  U.S. History to 1865  
Spring 2017

Dr. Keith Bohannon, Dept. of History
Office: Room 3247, History Department, 3d Floor, Technology Learning Center
Office Hours: Monday, Wednesday, and Friday, 10-11:00, 1:30-3:15 and by appointment
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Email: kbohannon@westga.edu  Use only your MyUWG email address when corresponding with the instructor.
I do not use Course Den to communicate with students, so please do not leave messages for me there.

Course Meetings: This class meets on Mondays, Wednesdays, and Fridays from 11:15-12:05 in TLC, Room 1203

Learning Outcomes: History 2111 examines major developments and themes in American History from the pre-Columbian era through the end of the U.S. Civil War. The course has several learning outcomes: Students will demonstrate the ability to think historically through understanding the political, social, economic, and cultural dimensions of U.S. History; comprehend causal relationships and patterns of change and continuity over time; and demonstrate an awareness of the social significance of ethnicity, gender, race, and class in historical events and study. Classroom assignments will help students hone critical thinking, reading, and writing skills. Students will be evaluated using tests, quizzes, a document analysis paper and classroom discussions.

Grading/Course Requirements
1st Test/Midterm- 25% of grade
2d Test/Final Exam- 30% of grade
Quizzes- 30% of grade
Primary document analysis- 10%
Assessment tests (on Course Den)- 5%  You must take both tests to get credit for this assignment.

There is no extra credit offered in this course.

Tests- These will cover material from classroom lectures and assigned texts. The format will be announced in class.

Quizzes- Unannounced quizzes will be given throughout the semester on material from the assigned texts.

Makeup tests & quizzes- Makeup assignments are given only under emergency circumstances. Students who miss an assignment must provide the instructor with a written excuse from a doctor, coach, etc. explaining the absence. Students with valid excuses will have one week from the time they return to class to make up assignments, after which time they will be given a zero.

Primary document analysis- Students will turn in a three-page, typed (12-point font), double-spaced analysis of a primary document written prior to 1865 related to American History. Your paper must analyze the content of the document and explain why it is significant. In addition to the primary document, students must consult two secondary sources that help you understand and analyze the document. Prior to writing the paper, students will turn in a copy of the document and a bibliography of the two secondary sources. The primary document and bibliography will be due on Friday, February 17. The three-page primary document analysis will be due on Friday, March 31. One letter grade will be deducted per day (including weekends) for papers turned in late. Students turning in late assignments must submit to the instructor both a paper copy and a copy via email (emails must be sent ONLY from your MYUWG student account).

Class participation and discussion- Students are encouraged to ask and answer questions in class. Class participation can only help your final grade in the course and will be taken into consideration at the end of the semester in the case of students with borderline grades.

Attendance- Attendance will be taken at the beginning of every class period. Students who enter class late will not be allowed to sign the roll at the end of class. Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse before class will be marked absent and receive a zero on that day’s assignment, even if the student has completed the assignment.

Student attendance is examined at the end of the semester in the case of borderline course grades. Students who are absent should get lecture notes from a classmate.

Laptops- Laptop computers are allowed for note-taking, but those using them must sit in the back row of the classroom. Texting or any other use of devices during class is prohibited.
Cheating - Cheating in any form (including plagiarism - presenting someone else’s words as your own without citing them) will not be tolerated. Students caught cheating will receive an F on that assignment and probably an F in the course.

For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour Policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi documentation at: http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf. Additions and updates are made as institution, state, and federal standards change, so please review it each semester.

Writing Center - Students needing assistance with writing are encourage to go to the Writing Center on the first floor of the TLC Building. You can also submit early drafts of your paper to the instructor.

Required Texts for the course

-Alcott, Louisa May, Hospital Sketches
-Douglass, Frederick, Narrative of the Life of Frederick Douglass
-Paine, Thomas, Common Sense

Weekly Assignments  Note: All chapter references are to Shi and Tindall, America. All references to articles are to the 23d edition of Annual Editions.

Week 1- Jan 9-13  Introduction  Chapter 1

Week 2- Jan 16-20 No class on Monday, Jan. 16 (MLKJ holiday) Chapters 2-3, Articles 1.1 (pp. 13-17); 1.2 (pp. 18-28)

Week 3- Jan 23-27  Chapter 4 Articles 1.4 (pp. 31-33); 1.5 (pp. 34-35); 1.6 (36-37); 1.7 (39-40)

Week 4- Jan 30- Feb 3  Chapter 5  Quiz over Paine, Common Sense on Friday. Feb 3

Week 5- Feb 6-10  Chapter 6, Articles 2.1 (pp. 53-54); 2.2 (pp. 55-58); 2.5 (66-68)

Week 6- Feb 13-17  Chapter 7, Articles 2.7 (pp. 73-74); 2.8 (pp. 75-76) Primary document and bibliography due on Friday, Feb 17

Week 7- Feb 20-24  Chapter 8, Articles 2.6 (pp. 69-72); 3.1 (pp. 80-81); 3.3 (pp. 86-87)

Week 8- Feb 27-March 3  Midterm on Friday, March 3

Week 9- March 6-10  Chapters 9 and 10, Articles 3.4 (pp. 88-92); 3.5 (pp. 93-97); 3.6 (pp. 98-101) 3.11 (pp. 119-120)

Week 10 March 13-17  Chapter 11  Quiz on Douglass, Narrative, on Friday, March 17

March 20-24  Spring Break

Week 11 March 27-31  Chapter 12  Articles 3.7 (pp. 102-105); 3.8 (106-109); 3.10 (114-118)  Primary document analysis due Friday, March 31

Week 12 April 3-7  Chapter 13  Articles 3.9 (pp. 110-113); 4.1 (pp. 124-125); 4.2 (pp. 126-128); 4.3 (pp. 129-130)

Week 13 April 10-14  Articles 4.5 (pp. 135-139); 4.6 (pp. 140-144)

Week 14 April 17-21  Chapter 14  Articles 4.7 (pp. 145-148); 4.8 (pp. 149-150)

Week 15 April 24-28  Quiz over Alcott, Hospital Sketches on last day of class, Friday, April 28

Final Exam is Friday, May 5, 11-1:30