U.S. History I (to 1865)
HIST 2111 - 08/ L2L/LXL (TR 9:30-10:45, Pfd 208) & - 09 (TR 12:30-1:45, Pfd 206)
Spring 2017, January 7 – May 9, 2016
Instructor: Margaret (Keri) Adams, M.A.
Office Location: Office 012B, Center for Public History, Ingram Library (ground floor)
Office Hours: M 9:00-11:00, W 9:00-11:30 & 1:00-3:30, TR 2:00-3:30, or by appointment
Office Phone: (678) 839-5275
Email: madams@westga.edu (please do not email/message me on CourseDen)

Important: By remaining in this class, you have agreed to and accepted all requirements, expectations, and rules outlined in this syllabus. Please read carefully and refer to this document often. The instructor reserves the right to modify the course syllabus during the semester.

Course Objectives
This class will explore the major themes and issues in American history from early European settlement through the end of the American Civil War. Class discussions and assignments will emphasize the political, social, economic, and cultural dimensions of United States history; causal relationships and patterns of change and continuity over time; and the significance of ethnicity, gender, race, and class in historical events.

Learning Outcomes
To identify and evaluate the political, social, economic, and cultural developments in U.S. history up to 1865; discuss the experiences of diverse groups and cultures that compose American society; analyze, synthesize, and interpret primary and secondary sources both orally and in writing; and develop skills in critical thinking, writing, and organization.

Required Text

* The UWG Campus Bookstore will carry a limited number of the required text – consider rental and online options. See below. Please inform the instructor if you plan to use a digital version of the text.


† I will teach this course from the 8th edition of the required text. You may choose to purchase an earlier edition (published before 2014). If a student chooses to use a previous edition of the required text for this course – it is that student’s responsibility to discover and read “missing” resources and materials not found in earlier editions on their own. Purchasing an earlier edition of the required text is not an acceptable, or tolerable, excuse for missing any assignments or preparing for class.

Additional Readings
Students may be assigned additional readings by the instructor. Those readings will be added to the course’s “Content” section in CourseDen and noted/updated on this syllabus when available. It is the responsibility of the student to be aware of any additional assigned readings. Note: additional readings will be discussed and referenced during class and in assignments – be prepared!
Assignments & Grading
Grades may only be discussed in-person and NOT electronically (as in email or CourseDen) per University of West Georgia policy. Students may speak to the instructor during office hours about their progress in the course. Please contact online@westga.edu for assistance using CourseDen.

History Highlight is worth 10% of the final grade.
Each student will briefly present a primary source (digitized document or photographed material culture) and a related educational program held by an American museum, archive, or state or national park. Presenters should be prepared to answer questions regarding their object/subject. Students will sign up for one day to present. The instructor will grade the 5- to 10-minute presentation plus the PowerPoint slide. Details to be posted in CourseDen.

Assignments & Pop Quizzes are worth a total of 20% of the final grade.
Both individual and group assignments will be given throughout the semester. Assignments will include material from both the required text and supplemental readings and may be either in-class or homework. Students that are absent (or counted as absent) will not be able to make-up in-class assignments or pop quizzes.

Scheduled Quizzes and Tests are worth a total of 45% of the final grade.
There will be a total of three (3) scheduled quizzes and two (2) scheduled exams for this class. Students will need a total of two LARGE (2) blue or green books (no scantrons).

1. Quiz #1 – Syllabus Quiz offered in CourseDen (2.5% of the final grade)
2. Quiz #2 – Assessment Quiz #1 offered in CourseDen (2.5% of the final grade)
3. Test #1 – Chapter 5-8 of America’s History given in class (17.5% of the final grade)
4. Test #2 – Chapters 9-12 of America’s History given in class (17.5% of the final grade)
5. Quiz #3 – Assessment Quiz #2 offered in CourseDen (5% of the final grade)

Final Research Paper is worth a total of 25% of the final grade.
Students will research and argue how the United States arrived at the Civil War (1861-1865). This paper should include a thesis statement and include the use of three (3) primary sources plus two (2) secondary sources. More details to be posted in CourseDen.

Honor Expectations & Academic Honesty
Students are expected to submit written work that is their original work and not plagiarized – both in class and online. Plagiarism means using the ideas or writings of another as one’s own. Plagiarism is an ethical violation, as well as a violation of trust between faculty and student. If it has been determined that a student has plagiarized or cheated, that work will not be graded and the student will receive an automatic failing grade for the assignment OR the course, be reported to the proper university authorities, and face possible ejection from the course and/or the university. For more information about academic honesty, please refer to the “Honor Code” in the UWG Connection and Student Handbook at this website: http://www.westga.edu/handbook/. Students should reference the Chicago Manual of Style (online or book, helpful link also) and the most recent edition of Kate Turabian’s A Manual for Writers (online or book) to learn how to properly cite any sources and format any papers for this course. When in doubt – cite!
Test & Quiz Taking Rules

1. There will be no make-up exams given except under extreme circumstances, which will be assessed individually and at the discretion of the instructor – no guarantees
2. Students who leave class during the middle of a quiz or a test forfeit the completion of any exam and may not return to class – this includes going to the water fountain, using the restroom, etc.
3. NO CELL PHONES, BLUETOOTH WATCHES OR EARPHONES, TABLETS, HEADPHONES, COMPUTERS, NOTES, BOOKS, ETC. MAY BE USED DURING EXAMS OR ANY IN-CLASS ASSIGNMENTS
4. If the instructor suspects or discovers that a student is cheating – in any way – that student’s exam or assignment will be taken up on the spot and that student will need to leave class immediately
5. Students who use any unapproved items or materials during test or quiz time will receive an automatic zero on that assignment or test
6. The instructor will report all cheaters to the Chair of the History Department, actions that follow may include a report with the Office of the Provost and other UWG offices

Attendance
Attendance will be taken at the beginning of each class, every Tuesday and every Thursday. Students are encouraged to attend each class meeting to succeed in this course.

1. Students not present at the time of roll call will be counted absent for that day
2. Students who leave before class has ended will receive a ZERO for that day’s assignment or pop quiz
3. No excuses will be accepted for any absences except for circumstances that will be assessed individually, at the discretion of the instructor, and with a written legitimate excuse
4. The instructor cannot and will not accommodate habitual absences or leaving early from or arriving late to class without a SAR or notice from Patient Advocates

Class Discussion & Participation
Students are strongly encouraged to be proactive in their learning experience by asking questions, responding to questions, creating a discussion, participating in instructor-led discussion, etc. Be prepared for the instructor to call on you to speak up! Don’t be shy.

Class Conduct & Rules

1. Arrive to class on time and do not leave early
2. Laptops are only permitted with permission from the instructor, additionally these students must sit in the first column of desks (not the back row)
3. Headphones, earbuds, etc. are not permitted during class
4. Turn off your cell phone’s ringer and do not use your cell during class time
5. Check you UWG email and CourseDen regularly for updates
6. Do not wait until the end of the semester to inquire about your overall/calculated grade
7. Do not chatter or whisper to one another during lecture and assignments
8. Please respect everyone’s time by refraining from disruptive and disrespectful behavior(s)
9. Never be afraid or embarrassed to ask any questions or to ask for clarification
**Accessibility Services**
Students with a *documented* disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. **Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given.** For more information, please contact Accessibility Services at counseling@westga.edu or (678) 839-6428. Please visit their website for more information: www.westga.edu/counseling/4486.php. Per university policy, SARs are a student presents a *timely receipt of the SAR* in addition to the student scheduling and attending a face-to-face meeting with their instructor – failure to complete these tasks results in a *voided* SAR.

**Patient Advocates**
Students who have medical, family, or personal safety related emergencies may contact the Patient Advocates at UWG Health Services for assistance with crisis response. Contact Jill Hendricks at (678) 839-0641 and jillhend@westga.edu or Corey Hindman at (678) 839-5338 and chindman@westga.edu. Do not be afraid or embarrassed to seek confidential assistance.

*Please refer to the following link for more information about student resources, accountability, and expectations: Common Language for Course Syllabi.*
The instructor reserves the right to modify the course syllabus during the semester. Check CourseDen for Additional Readings assigned in each chapter. Bring your textbook to class.

**Due Dates for Scheduled Assignments**

1. January 17 – Quiz #1 (Syllabus Quiz) in CourseDen at 11:59pm
2. January 24 – Quiz #2 (Assessment Quiz #1) in CourseDen at 11:59pm
3. March 7 – Test #1 (Chapters 5-8) in class (bring blue/green book)
4. April 13 – Test #2 (Chapters 9-12) in class (bring blue/green book)
5. May 2 – Final Paper in CourseDen Dropbox at 12:00pm
6. May 4 – Quiz #3 (Assessment Quiz #2) in CourseDen at 11:59pm

**Tentative Class Schedule**

January 10 – Review of syllabus & introduction to course
January 12 – Interpreting the Past: Being a Historian

January 17 & 19 – *America’s History*, Chapter 1 & Chapter 2, pg. 2-75 (2 presentations)

January 24 & 26 – *America’s History*, Chapter 3, pg. 76-113 (2 presentations)

January 31 & February 2 – *America’s History*, Chapter 4, pg. 114-145 (3 presentations)

February 7 & 9 – *America’s History*, Chapter 5, pg. 146-181 (3 presentations)

February 14 & 16 – *America’s History*, Chapter 6, pg. 182-213 (3 presentations)

February 21 & 23 – *America’s History*, Chapter 7, pg. 214-248 (3 presentations)

February 28 & March 2 – *America’s History*, Chapter 8, pg. 249-279 & Test Review (3 presen.)

March 7 – Test #1
March 9 – *America’s History*, Chapter 9, pg. 280-313 (1 presentation)

**March 20 & 23 – Spring Break, no class**

March 28 & 30 – *America’s History*, Chapter 10, pg. 314-343 (3 presentations)

April 4 & 6 – *America’s History*, Chapter 11, pg. 344-375 (3 presentations)

April 11 – *America’s History*, Chapter 12, pg. 376-405 & Test Review (3 presentations)
April 13 – Test #2

April 18 & 20 – *America’s History*, Chapter 13, pg. 406-443 (3 presentations)

April 25 & 27 – *America’s History*, Chapter 14, pg. 444-477 (3 presentations)

**May 2 & 4 – Finals Week, no class (check scheduled assignments for due dates)**

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