History 2111  U.S. History to 1865  
Fall 2018  

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Office Hours: Monday, 10-12, 4:30-5:15; Wednesday, and Friday, 10-12 and by appointment  
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Use only your MyUWG email address when corresponding with the instructor.  
I do not use Course Den to communicate with students, so please do not leave messages for me there.  

Course Meetings: This class meets on Mondays, Wednesdays, and Fridays from 8:50-9:40 am in Adamson Hall,  
Room 117  

Learning Outcomes: History 2111 examines major developments and themes in American History from the pre-  
Columbian era through the end of the U.S. Civil War. The course has several learning outcomes: Students will  
demonstrate the ability to think historically through understanding the political, social, economic, or cultural  
dimensions of U.S. History; comprehend causal relationships and patterns of change and continuity over time; and  
demonstrate an awareness of the social significance of ethnicity, gender, race, and class in historical events and study.  
Classroom assignments will help students hone critical thinking, reading, and writing skills, including the ability to  
interpret primary and secondary sources. Students will be evaluated using tests, quizzes, a document analysis paper and  
classroom discussions.  

Grading/Course Requirements  
Midterm- 25% of grade  
Final Exam- 30% of grade  
Quizzes- 30% of grade  
Primary document analysis- 15%  

There is no extra credit offered in this course.  
Tests- These will cover material from classroom lectures and assigned texts. The format will be announced in class.  

Quizzes- Unannounced quizzes will be given throughout the semester on material from the assigned texts.  

Makeup tests & quizzes- Makeup assignments are given only under emergency circumstances. Students who miss an  
assignment must provide the instructor with a written excuse from a doctor, coach, etc. explaining the absence.  
Students with valid excuses will have one week from the time they return to class to make up assignments, after which  
time they will be given a zero.  

Primary document analysis- Students will turn in a three-page, typed (12-point font), double-spaced analysis of a  
primary document written prior to 1865 related to American History. Your paper must analyze the content of the  
document and explain why it is significant. In addition to the primary document, students must consult two secondary  
sources that help you understand and analyze the document. Prior to writing the paper, students will turn in a copy of  
the document and a bibliography of the two secondary sources.  
The primary document and bibliography will be due on Friday, Sept. 21. The three-page primary document analysis  
will be due on Friday, Oct 26. One letter grade will be deducted per day (including weekends) for papers turned in late.  
Students turning in late assignments must submit to the instructor both a paper copy and a copy via email (emails must  
be sent ONLY from your MYUWG student account).  

Class participation and discussion- Students are encouraged to ask and answer questions in class. Class participation  
can only help your final grade in the course and will be taken into consideration at the end of the semester in the case of  
students with borderline grades.  

Attendance- Attendance will be taken at the beginning of every class period. Students who enter class late will not be  
allowed to sign the roll at the end of class. Students who need to leave during class must provide an excuse to the  
instructor before the class begins. Anyone who leaves during class without providing an excuse before class will be  
marked absent and receive a zero on that day’s assignment, even if the student has completed the assignment.  
Student attendance is examined at the end of the semester in the case of borderline course grades. Students who are  
absent should get lecture notes from a classmate.  

Laptops- Laptop computers are allowed for note-taking, but those using them must sit in the back row of the  
classroom. Texting or any other use of devices during class is prohibited.
**Cheating**: Cheating in any form (including plagiarism—presenting someone else’s words as your own without citing them) will not be tolerated. Students caught cheating will receive an F on that assignment and probably an F in the course.

For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour Policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi documentation at: [http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf](http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf). Additions and updates are made as institution, state, and federal standards change, so please review it each semester.

**Writing Center**: Students needing assistance with writing are encourage to go to the Writing Center on the first floor of the TLC Building. You can also submit early drafts of your paper to the instructor.

**Required Texts**
- Alcott, Louisa May, *Hospital Sketches*
- McCaskill, Barbara, ed., *Running a Thousand Miles for Freedom*
- Paine, Thomas, *Common Sense*

Weekly Assignments  Note: All chapter references are to Shi and Tindall, *America*. All references to articles are to the 23d edition of *Annual Editions*.
- **Week 1**  - Aug 13-17 Introduction  Chapter 1
  - **Week 2**  - Aug 20-24 Chapters 2-3, Articles 1.1 (pp. 13-17); 1.2 (pp. 18-28)
  - **Week 3**  - Aug 27-31  Chapter 4  Articles 1.4 (pp. 31-33); 1.5 (pp. 34-35); 1.6 (36-37); 1.7 (39-40)
  - **Week 4**  - Sept 3-7  No class  Sept 3, Labor Day  Chapter 5  Quiz over Paine, *Common Sense* on Friday, Sept 7
  - **Week 5**  - Sept 10-14  Chapter 6, Articles 2.1 (pp. 53-54); 2.2 (pp. 55-58); 2.5 (66-68)
  - **Week 6**  - Sept 17-21  Chapter 7, Articles 2.7 (pp. 73-74); 2.8 (pp. 75-76) Primary document and bibliography due on Friday, Sept 21
  - **Week 7**  - Sept 24-28  Chapter 8, Articles 2.6 (pp. 69-72); 3.1 (pp. 80-81); 3.3 (pp. 86-87)
  - **Week 8**  - Oct 1-5  Midterm on Wednesday, Oct 3  No class Friday, Oct 5, Fall Break
  - **Week 9**  - Oct 8-12  Chapters 9 and 10, Articles 3.4 (pp. 88-92); 3.5 (pp. 93-97); 3.6 (pp. 98-101) 3.11 (pp. 119-120)
  - **Week 10**  - Oct 15-19  Chapter 11 Quiz on McCaskill, *Running*, on Friday, Oct 19
  - **Week 11**  - Oct 22-26  Chapter 12 Articles 3.7 (pp. 102-105); 3.8 (106-109); 3.10 (114-118) Primary document analysis due Friday, Oct 26
  - **Week 12**  - Oct 29-Nov. 2  Chapter 13 Articles 3.9 (pp. 110-113); 4.1 (pp. 124-125); 4.2 (pp. 126-128); 4.3 (pp. 129-130)
  - **Week 13**  - Nov. 5-9  Articles 4.5 (pp. 135-139); 4.6 (pp. 140-144)
  - **Week 14**  - Nov. 12-16  Chapter 14 Articles 4.7 (pp. 145-148); 4.8 (pp. 149-150)
  - **Thanksgiving Break, Nov. 19-23**  No class
  - **Week 15**  - Nov. 26-30
  - **Week 16**  - Dec. 3-7 Quiz over Alcott, *Hospital Sketches*, on Wednesday, Dec. 5

**FINAL EXAM** is Monday, Dec. 10, 8-10 A.M.