History 2111 Fall 2019

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Office Hours: Mondays and Wednesdays, 10-10:50, 2:00-3:00; Fridays, 10-12 and by appointment
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Email: kbohannon@westga.edu  Use only your MyUWG email address when corresponding with the instructor. I do not use Course Den to communicate with students, so please do not leave messages for me there.

Course Meetings: This class meets on Mondays, Wednesdays, and Fridays from 8:50-9:40 am in the TLC Building, Room 1303

Learning Outcomes: History 2111 examines major developments and themes in American History from the pre-Columbian era through the end of the U.S. Civil War. The course has several learning outcomes: Students will demonstrate the ability to think historically through understanding the political, social, economic, or cultural dimensions of U.S. History; comprehend causal relationships and patterns of change and continuity over time; and demonstrate an awareness of the social significance of ethnicity, gender, race, and class in historical events and study. Classroom assignments will help students hone critical thinking, reading, and writing skills, including the ability to interpret primary and secondary sources. Students will be evaluated using tests, quizzes, a document analysis paper and classroom discussions.

Grading/Course Requirements
Midterm- 25% of grade
Final Exam- 30% of grade
Quizzes- 30% of grade
Primary document analysis- 15%

There is no extra credit offered in this course.
Tests- These will cover material from classroom lectures and assigned texts. The format will be announced in class.

Quizzes- Unannounced quizzes will be given throughout the semester on material from the assigned texts.

Makeup tests & quizzes- Makeup assignments are given only under emergency circumstances. Students who miss an assignment must provide the instructor with a written excuse from a doctor, coach, etc. explaining the absence. Students with valid excuses will have one week from the time they return to class to make up assignments, after which time they will be given a zero.

Primary document analysis- Students will turn in a three-page, typed (12-point font), double-spaced analysis of a primary document written prior to 1865 related to American History. Your paper must analyze the content of the document and explain why it is significant. In addition to the primary document, students must consult two secondary sources that help you understand and analyze the document. Prior to writing the paper, students will turn in a bibliography listing the primary document and two secondary sources you plan to use.

The primary document and bibliography are due on Sept 20. The primary document analysis will be due Oct 25. One letter grade will be deducted per day (including weekends) for papers turned in late. Students turning in late assignments must submit to the instructor both a paper copy and a copy via email (emails must be sent ONLY from your MYUWG student account).

Class participation and discussion- Students are encouraged to ask and answer questions in class. Class participation can only help your final grade in the course and will be taken into consideration at the end of the semester in the case of students with borderline grades.

Attendance- Attendance will be taken at the beginning of every class period. Students who enter class late will not be allowed to sign the roll at the end of class. Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse before class will be marked absent and receive a zero on that day's assignment, even if the student has completed it.

Student attendance is examined at the end of the semester in the case of borderline course grades. Students who are absent should get lecture notes from a classmate.

Laptops- Laptop computers are allowed for note-taking, but those using them must sit in the back row of the classroom. Texting or any other use of devices during class is prohibited.
Cheating: Cheating in any form (including plagiarism—presenting someone else’s words as your own without citing them) will not be tolerated. Students caught cheating will receive an F on that assignment and probably an F in the course.

For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour Policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi documentation at: http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf. Additions and updates are made as institution, state, and federal standards change, so please review it each semester.

Writing Center: Students needing assistance with writing are encouraged to go to the Writing Center on the first floor of the TLC Building. You can also submit early drafts of your paper to the instructor.

Required Texts

-Alcott, Louisa May, Hospital Sketches
-Jacobs, Harriet, Incidents in the Life of a Slave Girl
-Paine, Thomas, Common Sense

Weekly Assignments  Note: All chapter references are to Shi and Tindall, America. All references to articles are to the 24th edition of Annual Editions.
Week 1- August 14-16 Introduction Chapter I
Week 2- Aug 19-23 Chapters 2-3, Article 1.2 (pp. 28-33), Article 1/3 (pp. 34-36)
Week 3- Aug 26-30 Chapter 4 Articles 1.4 (pp. 37-38); 1.5 (pp. 40-42)
Week 4- Sept 2-6 Chapter 5 No class Sept 2 (Labor Day) Quiz over Paine, Common Sense on Friday, Sept 6
Week 5- Sept 9-13 Chapter 6, Articles 2.1 (pp. 67-69); 2.2 (pp. 70-73); 2.5 (pp. 84-86)
Week 6- Sept 16-20 Chapter 7 Bibliography due on Friday, Sept 20
Week 7- Sept 23-27 Chapter 8, Articles 2.7 (pp. 91-99); 3.1 (pp. 106-107); 3.2 (pp. 108-109)
Week 8- Sept 30-Oct 4 No class on Friday, Oct 4 (UWG Fall Break)
Week 9- Oct 7-11 Midterm on Monday, Oct 7 Articles 3.4 (pp. 114-115); 3.5 (pp. 116-117); 3.6 (pp. 118-122)
Week 10 Oct 14-18 Chapter 11 Quiz over Jacobs, Incidents, on Friday, Oct 18
Week 11 Oct 21-25 Chapter 12 Primary document analysis due Friday, Oct 25
Week 12 Oct 28-Nov 1 Chapter 13 Articles 3.11 (pp. 139-140); 3.12 (pp. 141-150)
Week 13 Nov 4-8 Articles 4.1 (pp. 158-164); 4.2 (165-167)
Week 14 Nov 11-15 Chapter 14 Articles 4.5 (pp. 178-185); 4.6 (pp. 186-192)
Week 15 Nov 18-22 Quiz over Alcott, Hospital Sketches, on Friday, Nov 22
Nov 25-29 Thanksgiving Break
Week 16 Dec 2-6 Last day of class is Friday, Dec 6 Article 4.3, (pp. 168-174)

FINAL EXAM is Monday, Dec 9, 8-10 a.m.