

US HISTORY II (Since 1865)
HIST 2112 FALL 2018
T & TH 2-3:15 NURSING 121
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COURSE DESCRIPTION:

This course surveys the history of the United States from the end of the Civil War to the present. We will explore economic, political, social, and cultural developments in America. The content reflects the instructor's interests and perceptions of the most important issues and forces that have shaped American society. This course will consist of lectures, readings, in-class discussions or activities, one paper and two exams.

COURSE LEARNING OUTCOMES:

1. Demonstrate content knowledge of history.
2. Analyze primary and secondary sources for their historical content and interpretations.
3. Demonstrate writing skills that reflect persuasive historical arguments based on evidence and proper citation.

COURSE REQUIREMENTS:

Lectures: The lectures will provide an overarching framework of US History since 1865 in order to understand events, ideas, and course themes. However, this course is not just about lecture. You will need to be an active participant in your education, which will include reading, discussing, taking assessments, and attending class. The grade you earn in this course depends on the time and effort you make to facilitate your learning.

Readings: To make the most of this class, students must read the assigned materials and be prepared to engage in dialogue based on what they have read and demonstrate they have read the material through various assessments. These assessments will be a brief quiz on CourseDen and due before class start time, and in-class discussions and/or in-class group work. The readings are not busy work; rather they are designed to enhance your knowledge by pushing you to look a bit deeper into the events and issues we will cover in class. Each week's assigned readings appear in the **Schedule of Lectures and Assignments** and must be completed by the beginning of class.

Daily/weekly reading assignments: Uploaded to CourseDen under the folder "Course Readings" and listed by due date.

Books: There is one required book for this course

McGuire, Danielle. *At the Dark End of the Street: Black Women, Rape, and Resistance--A New History of the Civil Rights Movement from Rosa Parks to the Rise of Black Power*
Vintage; Reprint edition (October 4, 2011) ISBN-10: 0307389243

ATTENDANCE: There is no attendance policy for this course. However, your attendance strongly correlates with your final grade. Students who attend class tend to pass the class. Students who do not attend class, typically earn a poor grade. Your midterm and your final exam are based on the content delivered in lecture and the readings. **I do not post my lectures or my PowerPoints online.**

ASSIGNMENTS: There will be discussion and participation based on the readings, quizzes based on the readings, a one-page paper based on an article, a 1000-word paper, a midterm exam, and a final exam in this course.

Discussion/Participation: Class discussion is a crucial part of your grade. Engaging with the material, the professor, and your peers enhances your communication, analytical, and civil discourse skills. Simply attending will not earn you a passing participation grade.

Quizzes and Various Assessments: I will assess your understanding and completion of each required reading. These assessments will take various forms. All quizzes will be administered on CourseDen. Quizzes will be due before the start of class. Group work, if any, will take place in class.

Plagiarism Quiz: You are required to take and pass a plagiarism quiz **January 17th**. Your paper will not be graded unless you pass this quiz in advance. **NO EXCEPTIONS.**

One-Page paper: You will have a one page paper due on **February 21st** on Nancy MacLean's, "Mobilizing the Invisible Army." The prompt will be on CourseDen. This paper will count as a quiz. **Your paper will not be graded unless you pass the Plagiarism quiz.**

Book Paper: You are required to submit a **1000-word paper (typed, double-spaced, and in 12-point font with standard margins)** on Danielle McGuire's, *At the Dark End of the Street: Black Women, Rape, and Resistance--A New History of the Civil Rights Movement from Rosa Parks to the Rise of Black Power*. The paper is due **March 26**. You will upload your paper to CourseDen. You will receive an email confirmation that you uploaded. If you do not receive an confirmation, you have not successfully completed the upload. Do it again. The prompt and instructions for your paper will be posted on CourseDen. **Your paper will not be graded unless you pass the Plagiarism quiz.**

EXAMS: You must submit **2 exam booklets** (available at the bookstore).

Midterm Exam: The midterm exam will consist of an essay question. The midterm exam will be on **March 5th**.

Final Exam: The exam will consist of an essay question. The final exam will be on **April 30th** during the regularly scheduled class time.

MAKE-UP POLICY:

Make-ups are given only with the permission of the instructor and only in the face of extreme, extenuating circumstances (death in the family, serious illness, car accident,

injury). **Documentation is required.** Feeling under the weather, roommate issues, traffic congestion, or breakups with your partner are not valid excuses for missing an assignment, an exam, or a paper. In the case of an emergency on exam day, you must contact the instructor at the soonest possible time. Students who are involved in extracurricular activities that will occasionally require them to miss class *must provide their travel schedule well in advance of the expected absence. They must also arrange to make up any missed assignments before they leave.*

Make-up reading quizzes/assessments: If approved, I will assign you an alternate assessment due within 48 hours of the original due date.

Late papers: If approved, it must be submitted within 48 hours of the original due date.

Make-up midterm exam: If approved, it must be taken within 48 hours of the original exam date.

Make-up final exam: If approved, you will receive an incomplete until the following semester when you will take the exam at my convenience.

The assignments are weighted as follows:

Participation	10%
Quizzes and Various Assessments	25%
Book Paper	25%
Midterm Exam	20%
Final Exam	20%

COURSE POLICIES:

ACADEMIC MISCONDUCT POLICY: Any acts of dishonesty in your work constitute acts of academic misconduct. This includes first and foremost cheating and plagiarism. In cases of student academic misconduct, the instructor will determine the appropriate penalty, which will range from a “0” on the assignment to a failing grade for the course. In addition, I will submit students who cheat or plagiarize to the University of West Georgia’s Academic Dishonesty Tracking System. I take these issues seriously and I do not overlook, ignore, or give second chances.

CLASSROOM CONDUCT: A good learning environment requires that we treat each other with respect and consideration. We must all behave in a manner that is conducive to an effective and positive learning environment. Distracting behavior including, but not limited to, talking, eating, working on assignments for another class, using earbuds or headphones, texting is not acceptable. **Studies show that students who check their phones during class receive an average of half a grade lower than their peers who do not check their phones. Turn your phone off.** You will be asked to leave class if you violate the classroom conduct rules. Continued violations will be reported to the student conduct board. Penalties range from community service, withdrawal from the course, and suspension from the university.

LAPTOPS: YOU ARE NOT ALLOWED TO USE LAPTOPS IN THIS CLASS. No exceptions without documentation from Accessibility Services. Multiple studies have

demonstrated that students who take notes by hand are more engaged and perform better on class assessments. Read the most recent study: <http://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away>

If I find you are using a laptop (or cellphone or other technology) I will ask you to stop. If you disregard my request, I will ask you to leave class. If the behavior continues I will ask you be removed from my course.

YOU MAY NOT RECORD MY LECTURES.

Please review the Common Language for university syllabi at the link below for further information about university policies as well as information about academic and disability services:

<https://www.westga.edu/UWGSyllabusPolicies/>

Special Note: I reserve the right to modify the syllabus over the course of the semester as circumstances dictate. Revisions will be announced in class and on CourseDen. Students are responsible for checking CourseDen regularly for any changes to the syllabus and assignments.

SCHEDULE OF LECTURES AND ASSIGNMENTS

Assigned readings are located on CourseDen unless noted otherwise.

1/8: Course Introduction and the Aftermath of the Civil War

1/10: How to Read Primary Sources and How to Write a History Paper

1/15: Reconstruction

1/17: New South

Required Readings:

UWG Plagiarism Policy

1/22: The West

Required Reading:

“Mrs. Green Gives an Account of Frontier Life in Colorado” (1887)

1/29: Immigration and Race

Required Readings:

“What America’s Immigrants Looked Like When They Arrived on Ellis Island” (2015)

Robert Clancy, “The Immigration Act of 1924”

1/31: Wealth and the City

2/5: Triangle Shirtwaist Factory

- 2/7: American Empire
Required Readings:
Editorial Cartoons
- 2/12: Progressive Era
- 2/14: WWI
Required Reading:
WWI Soldier Diaries
- 2/19: War at Home
- 2/21: Modern America:
Due – One-page paper
Required Reading:
Nancy MacLean, “Mobilizing the Invisible Army”
- 2/26: Great Depression
Midterm discussion
- 2/28: New Deal
- 3/5: Midterm Exam**
- 3/7: World War II
Required Reading:
Harry Truman, The Atomic Bombing of Hiroshima (1945)
Karl Compton, If the Atomic Bomb Had Not Been Used (1946)
- 3/12: Home Front
- 3/14: The Cold War
Required Reading:
George F. Kennan’s “Long Telegram” (1946)
Nikolai Novikov Identifies a US Drive for World Supremacy (1946)
- 3/19: Spring Break - No Class
- 3/21: Spring Break - No Class
- 3/26: **Paper Due by 2pm Upload to CourseDen**
Required Readings:
McGuire, *At the Dark End of the Street*
- 3/28: Civil Rights

- 4/2: 1950s Culture
Required Reading:
Busy Wife's Achievements (1956)
David Yellin, "I'm Married to Working Mother" (1956)
Betty Friedan, *The Feminine Mystique* (1962) (excerpt)
- 4/4: Domestic Policies of JFK and LBJ
Required Readings:
President Lyndon B. Johnson Announces His Program for a "Great Society" (1964)
Landmark Legislation Targets Poverty (1964)
Governor Ronald Reagan Warns of the Danger of the Welfare State (1964)
- 4/9: Vietnam to Watergate
Required Readings:
A South Vietnamese Peasant (1961)
A Soldier Remembers His Ordeal (1967-1968)
- 4/11: Political and Social Movements of the 1960s and 1970s
- 4/16: The Women's Movement
- 4/18: Rise of the New Right
Required Readings:
Man and Woman of the Year: Middle America (1970)
Jerry Falwell, Listen America (1980)
Phyllis Schlafley, "Explains What's Wrong With Equal Rights" (1972)
- 4/23: Reagan's Presidency
Final Exam Discussion
- 4/25: What Happened this Semester?
Required Readings:
TBA
- 4/30: **Final Exam**