U.S.-LATIN AMERICAN RELATIONS

HIST 4422-01, Fall 2018. Nursing 121, MW 11:00 am-12:15 pm

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Office hours: Tu and Th 9:00 am to 1:00 pm, or by appointment
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Course Description
This course is an introduction to the history of relations between Latin America and the United States from 1783 to the present. From the beginning, the United States has had close relations with Latin American peoples. The U.S. has acquired territory from, invested in, and militarily intervened in Latin America. Issues of drug trafficking, immigration, free trade, and new leftist governments have continued to keep Americans focused on their relations with Latin America. In addition, the U.S. has had a significant Latino population since the 1840s, and Latinos now constitute over 13% of its population, with more than 37 million people claiming Latino origins. For these reasons, Americans need to understand their relationship with Latin America.

Learning Objectives
Students who apply themselves in this course will acquire the tools to understand America’s complex relationship with Latin Americans from both the Anglo-American and Latin American perspective. They will learn that Americans and Latin Americans have continuously interacted and mixed in ways that have defied borders for over 200 years. Students will better appreciate the multicultural nature of the world we live in, improve their knowledge of places beyond their own familiar world, and gain a greater understanding of Latin Americans, our nearest neighbors and our largest minority group. They will also improve the critical thinking and writing skills that all of their other important endeavors will require.

Course Requirements
Students will be expected to keep up with the reading. Because of the large amount of material to be covered, class attendance is absolutely essential. Attendance will be taken. You are allowed up to five absences for all reasons (including sporting events, illness, and family issues). More than five absences will result in the loss of 5% of your final grade. More than 10 absences will result in the loss of 10% of your final grade.
I reserve the right to make changes to this syllabus. It is your responsibility to attend class so that you may be aware of any changes.

Grading
Your final grade will represent the sum of the following:
   Midterm Exam (20%)
   Final Exam (25%)
   Tree of Hate review (10%)
   Cabbages and Kings review (10%)
   The Business of Empire review (10%)
   Taco USA review (10%)
Map quizzes and film review (15%)

As noted above, excessive absences may result in the loss of up to 10% of your grade. Disruptive behavior may also result in points taken out of your grade.

Your exam dates are noted on this syllabus, and you will be informed of quiz dates ahead of time. Do not make travel plans that conflict with your exam dates.

**Academic Honesty**
You are expected to be familiar with and abide by the university’s policies on academic honesty. As a West Georgia student, you have pledged not to lie, cheat, steal, or commit plagiarism. It is equally wrong to give aid as it is to receive it. When copying word for word from another source, you must use quotation marks and cite your source. When paraphrasing material or borrowing another author’s ideas, you must also cite your source. Plagiarism on the written assignments will result in an F for the course. Assignments are to be done independently. Two or more students cannot hand in variations of the same paper, even if they study together. You are not allowed to submit your own work from a previous course without the prior instructor’s and my permission.

**Special Accommodations**
If you are on record with the university’s Accessibility Services as having special academic or physical needs requiring accommodations, please meet with me during my regular office hours as soon as possible. We need to discuss your accommodations before they can be implemented. Also, please note that arrangements for special accommodations must be made at least one week before the exams. If you believe you are eligible for accommodations but have not formally contacted Accessibility Services, please call (678) 839-6428 or drop by the Counseling Center at 123 Row Hall. Please also check their webpage at [https://www.westga.edu/accessibility/](https://www.westga.edu/accessibility/).

**Policy on Electronic Devices and Communication**
Cell phones and pagers must be turned off prior to entering the classroom. Laptops are to be used only for taking notes. The use of any electronic device during a quiz or exam is strictly prohibited. Any use of such devices during a quiz or exam will be considered a breach of academic honesty. To protect your privacy, all electronic communication with me must be conducted through your West Georgia e-mail (there is also a CourseDen e-mail, but I would prefer that you use the normal work e-mail listed on the first page). You should be aware that all e-mail is potentially insecure, and it is preferable to discuss grades in person.

**University-Wide Policies**
Please refer to the following document for additional information on university-wide policies that apply to this class:
https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php

**Required Books:**


**Course Schedule:**

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<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>Aug. 15</td>
<td>Introduction to the course</td>
</tr>
<tr>
<td>Aug. 20</td>
<td>Latin America and the U.S.: First Contacts</td>
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<tr>
<td>Aug. 22</td>
<td>First Contacts Continued</td>
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<tr>
<td>Aug. 27</td>
<td>Texas and Southwestern Contacts</td>
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<tr>
<td>Aug. 29</td>
<td>Texas and Southwestern Contacts Continued</td>
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<tr>
<td>Sept. 3</td>
<td><strong>NO CLASS</strong> (Labor Day)</td>
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<tr>
<td>Sept. 5</td>
<td>The Mexican-American War</td>
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<td></td>
<td>Powell paper due</td>
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<td>Sept. 10</td>
<td>Slavery, Crossing Central America, and Rivalry with Britain</td>
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<tr>
<td></td>
<td>Map Quiz 1</td>
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<tr>
<td>Sept. 12</td>
<td>Post-Civil War Relations</td>
</tr>
<tr>
<td>Sept. 17</td>
<td>U.S.-Cuban Relations to 1898</td>
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<td>O. Henry paper due</td>
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<tr>
<td>Sept. 19</td>
<td>The Development of an Imperial Mentality</td>
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<td>Sept. 24</td>
<td>The Spanish-American War</td>
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<tr>
<td>Sept. 26</td>
<td>Midterm Exam</td>
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<tr>
<td>Oct. 1</td>
<td>Panama and the Canal</td>
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<tr>
<td>Oct. 3</td>
<td>Panama and the Canal Continued</td>
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Map Quiz 2

Oct. 8  Big Stick and Dollar Diplomacy  
*Last day to withdraw with grade of W*

Oct. 10  NO CLASS (professor at out of state conference)

Oct. 15  Protectorates and Occupation  
*Colby paper due*

Oct. 17  The Good Neighbor Policy and World War II

Oct. 22  The Early Cold War

Oct. 24  The Cuban Revolution and Cold War, 1960s & 1970s

Oct. 29  The Cuban Revolution and Cold War, 1960s & 1970s Continued

Oct. 31  **Begin film**

Nov. 5  **End film**

Nov. 7  The Reagan Years

Nov. 12  The War on Drugs

Nov. 14  Latinos and U.S. Immigration Policy  
*Arellano paper due*

Nov. 19-21  **NO CLASS** (Thanksgiving Break)

Nov. 26  TBA

Nov. 28  TBA

Dec. 3  Neoliberalism, Free Trade, and U.S. Policy

Dec. 5  New Leftists and U.S. Policy

Dec. 12  **Final Exam 11:00 am-1:00 pm**

Dec. 17  Final grades will be submitted by 12:00 noon