HISTORY OF GEORGIA
History 4474 Spring 2017

Dr. Keith S. Bohannon, Department of History, University of West Georgia
This course meets on Mondays, Wednesdays, and Fridays from 9:05-9:55 am in Pafford, Room 208
Office Hours: 10-11, 1:30-3:15, Monday, Wednesday, and Friday and by appointment
Office: Room 3247, 3d Floor, Technology Learning Center Phone: 678-839-6045
Email: kbohannno@westga.edu Use only your MyUWG email address when corresponding with the instructor. I DO NOT USE COURSEDEN.

History 4474 examines four centuries of Georgia history, from the initial contact between the Spanish and native peoples in the sixteenth century to the emergence, persistence, and ultimate collapse of a plantation-oriented colonial society in the nineteenth and twentieth centuries. We pay particular attention to the state’s dramatic transformation in the decades since World War II brought on by urbanization, industrialization, and the Civil Rights Movement.

This course is designed to achieve several learning outcomes. Students will be responsible for demonstrating an understanding of Georgia history through in-class tests, response papers, discussions, and book reviews. We will also use primary documents, essays and books written by historians, short films, and regular discussions to analyze the historical foundations of contemporary society within the state. Students will be encouraged to develop their own independent opinions about central issues in the state’s history.

The research paper requires students to analyze secondary and primary sources dealing with a significant topic in Georgia history. This assignment is designed to introduce students to the different approaches and interpretations that scholars have taken in examining Georgia and Southern history while also doing original research in primary sources.

Requirements
Mid-term-20%
Final Exam- 20%
Response Papers (in class)- 25%
Book Reviews- 20%
Research Paper- 15%
No extra credit is offered in this course.

Mid-term and final exam- The mid-term and final exam cover material from the lectures and assigned readings.

Response Papers- There will be unannounced papers written in class throughout the semester in response to the weekly assigned readings.

Book Reviews- Students will write typed, double-spaced (12-pt font), critical essays that are three to five pages in length on Miles, Link and Tuck.

Research Paper- This paper will analyze a minimum of two primary and two secondary sources on a topic in Georgia history. This paper must be at least six pages in length, double-spaced, typed (12 point font) and include either footnotes or endnotes. Points will be deducted for grammatical errors and improper usage of footnotes or endnotes. Students will need to contact me at some point during the first five weeks of class to decide on a topic and begin bibliographical research. On February 10, students will turn in an annotated bibliography of sources they will use in the paper, as well as a thesis statement. Students will have the option of turning in early drafts of the research paper before the final due date of March 31.

Your paper, as well as the book reviews, must adhere to the Kate Turabian/Chicago Manual of Style for citations, style and grammar. I will not put a grade on papers that fail to use the proper format for citations. Please consult the History Department’s Writing Guide. http://www.westga.edu/dsw/index_10083.php

Makeup Exams and Late Assignments- All assignments must be turned in during class on the dates given below. One letter grade will be deducted per day (including weekends) for all assignments turned in after class time on the assigned due date. Students turning in assignments late must submit paper and email versions. (The email must be sent from your MyUWG student account).

Makeup assignments are given only under emergency circumstances. Students needing to take a makeup assignment must have a written excuse explaining their absence from class.
Attendance- Regular attendance is critical to earning a passing grade in this course. Attendance will be taken on a daily basis and is considered at the end of the semester in assigning course grades. If a student misses class, it is his/her responsibility to find out what was missed.

Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse will be marked absent and will receive a grade of zero on any assignment given that day, even if the student completed the assignment.

Cheating- Cheating in any form (including plagiarism- presenting someone else’s words as your own without properly citing them) will not be tolerated. Students caught cheating will receive an F on the assignment and probably an F in the course.

Writing Center- Students who need assistance with writing are encouraged to see the instructor during his office hours and/or go to the Writing Center on the UWG campus. The website for the Center is: http://www.westga.edu/~writing/

UWG Honor Code, UWG Email Policy, Credit Hour Policy, and Americans With Disability Act- Please review these important university policies by going to: http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

Reading Assignments- The books must be read prior to the dates given in the course schedule. There is no textbook in this course. Students wishing to utilize a textbook should consult Christopher Meyers and David Williams, Georgia: A Brief History.

Cobb, James C., Georgia Odyssey A Short History of the State

Link, William, Atlanta

Miles, Tiya, The House on Diamond Hill

Scott, Thomas A., ed., Cornerstones of Georgia History

Tuck, Stephen, Beyond Atlanta

Schedule of Class meetings and assignments

Week One- Jan 9-13  Introduction; Precolonial Georgia; European explorations & settlement

Week Two- Jan 16-20  NO CLASS JAN 16  Georgia as a Royal Province  Scott, Chapters 1-2

Week Three- Jan 23-27  Georgia in the Revolution and the Early Republic  Scott, Chapters 3-4

Week Four- Jan 30-Feb 3  The Expanding frontier and the removal of the Creeks and Cherokees  Book review due of Tiya Miles, The House of Diamond Hill, due Friday, Feb 3

Week Five- Feb 6-10  Antebellum Georgia  Scott, Chapters 5-6  Annotated Bibliography and thesis statement due Friday, Feb 10

Week Six- Feb 13-17  Secession and the Civil War  Scott, Chapters 7-8

Week Seven- Feb 20-24  The Civil War  Book review due of Link, Atlanta, due Friday, Feb 24

Week Eight- Feb 27-March 3  Early Reconstruction  Scott, Chapter 9

Week Nine- March 6-10  Redemption and Bourbonism  MIDTERM on Friday, March 10

Week Ten- March 13-17  The New South and Populism  Scott, Chapters 10-11

March 20-24  SPRING BREAK

Week Eleven- March 27-31  Progressivism  Scott, Chapters 12-13  Research Paper due Friday, March 31

Week Twelve- April 3-7  The 1920s and the New Deal  Scott, Chapters 14-15
Week Thirteen- April 10-14  World War II and the 1950s  Book review due of Tuck, *Beyond Atlanta*, Chapters 1-4, on Friday, April 14

Week Fourteen- April 17-21  The Civil Rights Movement  Tuck, *Beyond Atlanta*, Chapters 5, 6, & Conclusion

Week Fifteen April 24-28  Georgia in the 21st Century  Cobb, *Georgia Odyssey* due Friday, April 28

Final Exam is Monday, May 8, 8-10:30 am