HISTORY OF GEORGIA
History 4474 Fall 2019

Dr. Keith S. Bohannon, Department of History, University of West Georgia
This course meets on Mondays and Wednesdays from 11-12:15 in Nursing Building, Room 122
Office Hours: Mondays and Wednesdays, 10-10:50, 2-3 and Fridays 10-12 and by appointment
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Email: kbohannon@westga.edu Use only your MyUWG email address when corresponding with the instructor.

History 4474 examines four centuries of Georgia history, from the initial contact between the Spanish and native peoples in the sixteenth century to the emergence, persistence, and ultimate collapse of a plantation-oriented society in the nineteenth and twentieth centuries. We pay particular attention to the state’s dramatic transformation in the decades since World War II brought on by urbanization, industrialization, and the Civil Rights Movement.

This course is designed to achieve several learning outcomes. Students will be responsible for demonstrating an understanding of Georgia history through in-class tests, response papers, discussions, and book reviews. We will also use primary documents, essays and books written by historians, short films, and regular discussions to analyze the historical foundations of contemporary society within the state. Students will be encouraged to develop their own independent opinions about central issues in the state’s history.

The research paper requires students to analyze secondary and primary sources dealing with a significant topic in Georgia history. This assignment is designed to introduce students to the different approaches and interpretations that scholars have taken in examining Georgia and Southern history while also doing original research in primary sources.

Requirements
Mid-term-20%
Final Exam- 20%
Response Papers (in class)- 25%
Book Reviews- 20%
Research Paper- 15%
No extra credit is offered in this course.

Mid-term and final exam- The mid-term and final exam cover material from the lectures and assigned readings.

Response Papers- There will be unannounced papers written in class throughout the semester in response to the weekly assigned readings.

Book Reviews- Students will write typed, double-spaced (12-pt font), critical essays that are three to five pages in length on Miles, Carter, and Kemble.

Research Paper- This paper will analyze a minimum of two primary and two secondary sources on a topic in Georgia history. This paper must be at least six pages in length, double-spaced, typed (12 point font) and include either footnotes or endnotes. Points will be deducted for grammatical errors and improper usage of footnotes or endnotes. Students will need to contact me at some point during the first five weeks of class to decide on a topic and begin bibliographical research. On Sept 11, students will turn in an annotated bibliography of sources they will use in the paper, as well as a thesis statement. Students will have the option of turning in early drafts of the research paper before the final due date of Nov 13.

Your paper, as well as the book reviews, must adhere to the Kate Turabian/Chicago Manual of Style for citations, style and grammar. I will not put a grade on papers that fail to use the proper format for citations (footnotes or endnotes). Please consult the History Department’s Writing Guide. http://www.westga.edu/dsw/index_10083.php

Makeup Exams and Late Assignments- All assignments must be turned in during class on the dates given in the syllabus. One letter grade will be deducted per day (including weekends) for all assignments turned in after class time on the assigned due date. Students turning in assignments late must submit paper and email versions. (The email must be sent from your MyUWG student account).

Makeup assignments are given only under emergency circumstances. Students needing to take a makeup assignment must have a written excuse explaining their absence from class.

Attendance- Regular attendance is critical to earning a passing grade in this course. Attendance will be taken on a daily basis and is considered at the end of the semester in assigning course grades. If a student misses class, it is his/her responsibility to find out what was missed.
Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse will be marked absent and will receive a grade of zero on any assignment given that day, even if the student completed the assignment.

Cheating- Cheating in any form (including plagiarism- presenting someone else’s words as your own without properly citing them) will not be tolerated. Students caught cheating will receive an F on the assignment and probably an F in the course.

Writing Center- Students who need assistance with writing are encouraged to see the instructor during his office hours and/or go to the Writing Center on the UWG campus. The website for the Center is: http://www.westga.edu/~writing/

UWG Honor Code, UWG Email Policy, Credit Hour Policy, and Americans With Disability Act- Please review these important university policies by going to: http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

Reading Assignments- The books must be read prior to the dates given in the course schedule. There is no textbook in this course. Students wishing to utilize a textbook should consult Christopher Meyers and David Williams, Georgia: A Brief History.

Carter, Jimmy, An Hour Before Daylight
Cobb, James C., Georgia Odyssey A Short History of the State
Kemble, Fanny, Journal of a Residence on a Georgia Plantation
Miles, Tiya, The House on Diamond Hill
Scott, Thomas A., ed., Cornerstones of Georgia History

Schedule of Class meetings and assignments

Week One- Aug 12-16 Introduction; Precolonial Georgia; European explorations & settlement

Week Two- Aug 19-23 Georgia as a Royal Province Scott, Chapters 1-2

Week Three- Aug 26-30 Georgia in the Revolution and the Early Republic Scott, Chapters 3-4

Week Four- Sept 2-6 The Expanding frontier and the removal of the Creeks and Cherokees No class on Monday, Sept 2 (Labor Day) Book review due of Miles, The House of Diamond Hill, due Wednesday, Sept. 4

Week Five- Sept 9-13 Antebellum Georgia Scott, Chapters 5-6 Annotated Bibliography and thesis statement due Wednesday, Sept 11

Week Six- Sept 16-20 Secession and the Civil War Scott, Chapters 7-8

Week Seven- Sept 23-27 The Civil War Book review of Kemble, Journal, due Wednesday, Sept 25

Week Eight- Sept 30-Oct 4 Reconstruction Scott, Chapter 9

Week Nine- Oct 7-11 Redemption and Bourbonism MIDTERM on Wednesday, Oct 9

Week Ten- Oct 14-18 The New South and Populism Scott, Chapters 10-11

Week Eleven- Oct 21-25 Progressivism Scott, Chapters 12-13

Week Twelve- Oct 28-Nov 1 The 1920s and the New Deal Scott, Chapters 14-15

Week Thirteen- Nov 4-8 World War II and the 1950s Book review of Carter, An Hour, due on Wednesday, Nov 6

Week Fourteen- Nov 11-15 The Civil Rights Movement Research Paper due Wednesday, Nov 13

Week Fifteen Nov 18-22 Georgia at the end of the 20th and beginning of the 21st Century Scott, Chapters 16 & 17
Nov 25-29  Thanksgiving Break

Dec 2-6  Last day of class is Wednesday, Dec 4  Cobb, Georgia Odyssey, due Wednesday, Dec 4

Final Exam is Wednesday, Dec 11, 11-1