Learning Outcomes: History 4476 will examine the South as a region from the early seventeenth century to the formation of a separate southern nation in 1861. The principal goal of the course is to acquaint students with the political, economic, social and intellectual history of the Southern United States. We will also ponder the creation of a Southern identity and whether the South was a truly distinctive region of the United States. Historian Michael O’Brien rightfully claims that “no man’s South is the same as another’s.”

In addition to learning the subject matter, students will develop their writing, analytical, and verbal skills through a variety of assignments, including exams, frequent classroom discussions, and in-class response papers based on assigned readings.

Grading/Course Requirements
Midterm- 25% of final grade
Final exam- 25% of final grade
Response papers (in class)- 25% of final grade
Book reviews- 25% of final grade
No extra credit is offered in this course.

Midterm and final exam- These will be in-class tests based on material from the lectures, assigned books, and assigned readings placed on reserve.

Class participation and discussion- Students are encouraged to ask and answer questions in class. Classroom discussions are an integral part of this course. The instructor will keep a record of your participation in class during discussions. Class participation can only help your final grade in the course and will be taken into consideration at the end of the semester in the case of students with borderline grades.

Response papers- There will be several papers written in class throughout the semester in response to assigned readings. These assigned readings will include the books & readings listed below and articles placed on reserve. Your cumulative grade on the response papers will count for a quarter of your final grade, so it is important to come to class having read the material.

Book Reviews- Students will be required to write three critical reviews of Heyrman, Southern Cross, Rothman, Slave Country and Genovese, Fatal Self Deception. The reviews must be three to five pages in length, typed, 12-point font, and double-spaced. Kate Turabian’s Manual for Writers is the required style manual for these papers.

Papers that earn an “A” will not only summarize the content of the books, but also offer a thoughtful critique. If you quote or paraphrase from the assigned books or utilize any outside source in your paper, you must identify the source of the quotes by using either footnotes or endnotes. (See statement below regarding plagiarism.)

Makeup exams and late assignments- Makeup exams will be given only under emergency circumstances. Students needing to make up an assignment must have a written excuse from a doctor, coach, etc. explaining the absence.

Students with valid excuses will have one week to make up assignments, after which time they will be given a zero on the assignment. One letter grade will be deducted per day for all assignments turned in late without an excuse. (Papers are considered late if they are turned in after class on the day that they are due.) Students turning assignments via email must also provide a paper copy to the instructor.

Attendance- Regular classroom attendance is critical to earning a passing grade in this course. Attendance sheets will be passed around on a daily basis and taken into account at the end of the semester in assigning course grades. If a student misses class, it is his/her responsibility to find out what was missed.

Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse will be marked absent and will receive a zero on any assignment given that day, even if the student has completed the assignment.
**Cheating**- Cheating and plagiarism are not tolerated. Plagiarism consists of the failure to acknowledge properly anyone quoted, paraphrased, cited, or consulted in the preparation of a written work. It includes passing off another’s work as your own. Students should be aware that computer software makes it easy for an instructor to track down online sources. Anyone caught cheating or plagiarizing will receive an F on the assignment and likely an F in the course.

For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi documentation at http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

Additions and updates are made as institution, state and federal standards change, so please review it each semester.

**Reading Assignments**- Note: In addition to the books listed below, the reading assignments also include items on reserve. These reserve readings are listed in the “Schedule of Lectures and Assignments” section of this syllabus. The assignments must be read prior to the discussion dates given in the schedule.

Bolton, Charles, *Confessions of Edward Isham*


Freehling, William, *Secession Debated*

Genovese, Eugene, *Fatal Self Deception*

Heyrman, Christine, *Southern Cross: The Beginnings of the Bible Belt*

Rothman, Adam, *Slave Country*

**Weekly Assignments**

Week 1- Aug 8-12  **What is the South?**

Week 2- Aug 15-19  **Early Settlement & Clash of Cultures**

*Escott, Chapter 2*

Week 3- Aug 22-26  **The Colonial South: Economy & Society**

*Escott, Chapter 3*

Week 4- Aug 29-Sept 2  **The Colonial South: Politics and Religion**


Week 5- Sept 5-9  **The Revolution**  **NO CLASS ON MONDAY, SEPT 5, LABOR DAY**

*Escott, Chapter 4*

Week 6- Sept 12-16  **The South in the New Republic**

Book review of Rothman, *Slave Country*, due Friday, Sept. 16

Week 7- Sept 19-23  **Emergence of Southern Nationalism**

*Escott, Chapter 5*

Week 8- Sept 26-30  **A New Party System: Democrats vs. Whigs**

Midterm on Friday, Sept 30

Week 9 Oct 3-7  **Planters and the Yeomanry**

*Escott, Chapter 6 due Wednesday, Oct. 5  **NO CLASS ON FRIDAY, OCT 7, FALL BREAK**
Week 10 Oct 10-14  Intellectual and Religious Life in the Old South  
Book review of Heyrman, *Southern Cross*, due on Friday, Oct 14

Week 11- Oct 17-21  Proslavery ideology  

Week 12  Oct 24-28  The World the Slaves Made  
Response Paper on Bolton, *Confessions of Edward Isham*

Week 13- Oct. 31- Nov 4  Women’s society and culture in the Old South  
Escott, Chapter 9, due Wed, Nov. 2  NO CLASS ON FRIDAY, NOV. 4

Week 14- Nov. 7-11  The Crisis of the 1850s & secession  
Book review of Genovese, *Fatal Self Deception*, due Friday, Nov. 11

Week 15- Nov 14-18  The Confederacy  
Freehling, *Secession Debated*, due Friday, Nov. 18

Thanksgiving Break, Nov. 21-25

Week 16 Nov. 28-Dec 2  The Confederacy  
Escott, Chapter 11  Last day of class is Friday, Dec. 2

Final Exam is Monday, Dec. 5, 8-10 a.m.