HISTORY OF GEORGIA
History 5474 Fall 2014

Dr. Keith S. Bohannon, Department of History, University of West Georgia
This course meets on Mondays, Wednesdays, and Fridays from 9-9:52 am in Pafford, Room 206
Office Hours: Monday and Wednesday, 10-11, 1:30-4:00; Friday, 10-11 & by appointment
Office: Room 3247, 3d Floor, Technology Learning Center Phone: 678-839-6045
Email: Kbohanno@westga.edu Use only your MyUWG email address when corresponding with the instructor. I do not use course den, so please do not leave messages for me there.

History 5474 examines four centuries of Georgia history, from the initial contact between the Spanish and native peoples in the sixteenth century to the emergence, persistence, and ultimate collapse of a plantation-oriented colonial society in the nineteenth and twentieth centuries. We pay particular attention to the state’s dramatic transformation in the decades since World War II brought on by urbanization, industrialization, and the Civil Rights Movement.

This course is designed to achieve several learning outcomes. Students will be responsible for demonstrating an understanding of Georgia history through in-class tests, response papers, discussions, and book reviews. We will also use primary documents, essays and books written by historians, short films, and regular discussions to analyze the historical foundations of contemporary society within the state. Students will be encouraged to develop their own independent opinions about central issues in the state’s history.

The research paper requires graduate students to analyze secondary and primary sources dealing with a significant topic in Georgia history. This assignment is designed to introduce graduate students to the different approaches and interpretations that scholars have taken in examining Georgia and Southern history while also doing original research in primary sources.

Requirements
Mid-term- 10%
Final Exam- 25%
Response Papers (in class)- 25%
Book Reviews- 15%
Research Paper- 25%
No extra credit is offered in this course.

Mid-term and final exam- The mid-term and final exam cover material from the lectures and assigned readings.

Response Papers- There will be unannounced papers written in class throughout the semester in response to the weekly assigned readings.

Book Reviews- Students will write typed, double-spaced (12-pt font), critical essays that are three to five pages in length on Craft, Pressly, and Greene. Students will also write two additional book reviews on titles of their choice that the instructor finds acceptable.

Research Paper- This paper will analyze primary and secondary sources on a topic in Georgia history. This paper must be at least twenty, double-spaced, typed (12 point font) pages in length and include either footnotes or endnotes. Points will be deducted for grammatical errors and improper usage of footnotes or endnotes. Students will need to set up individual meetings with me at some point during the first three weeks of class to decide on a topic and begin bibliographical research. On Sept. 26, students will turn in an annotated bibliography of sources they will use in the paper, as well as a thesis statement. During the week of Oct 27-31, students will meet with the instructor to discuss their progress on the paper. Students will have the option of turning in early drafts of the research paper before the final due date of Monday, December 1.

Your paper, as well as the book reviews, must adhere to the Chicago Manual of Style for citations, style and grammar. Please consult the History Department’s Writing Guide. http://www.westga.edu/dsw/index_10083.php

Makeup Exams and Late Assignments- All assignments must be turned in during class on the dates given below. One letter grade will be deducted per day (including weekends) for all assignments turned in after class time on the assigned due date. Students turning in assignments late must submit both a paper and an electronic (email attachment sent from your MyUWG student account) copy.

Makeup assignments are given only under emergency circumstances. Students needing to take a makeup assignment must have a written excuse explaining their absence from class.
Attendance- Regular attendance is critical to earning a passing grade in this course. Attendance will be taken on a daily basis and is considered at the end of the semester in assigning course grades. If a student misses class, it is his/her responsibility to find out what was missed.

Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse will be marked absent and will receive a grade of zero on any assignment given that day, even if the student completed the assignment.

Cheating- Cheating in any form (including plagiarism- presenting someone else’s words as your own without properly citing them) will not be tolerated. Students caught cheating will receive an F on the assignment and probably an F in the course.

Writing Center- Students who need assistance with writing are encouraged to see the instructor during his office hours and/or go to the Writing Center on the UWG campus. The website for the Center is: http://www.westga.edu/~writing/

UWG Honor Code, UWG Email Policy, Credit Hour Policy, and Americans With Disability Act- Please review these important university policies by going to:
http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

Reading Assignments- The books must be read prior to the dates given in the course schedule. There is no textbook in this course. Students wishing to utilize a textbook should consult Christopher Meyers and David Williams, Georgia: A Brief History.

Cobb, James C., Georgia Odyssey A Short History of the State

Craft, William and Ellen, Running a Thousand Miles For Freedom

Greene, Melissa Faye, Praying for Sheetrock

Pressly, Paul, On the Rim of the Caribbean

Scott, Thomas A., ed., Cornerstones of Georgia History

Schedule of Class meetings and assignments

Week One- August 25-29 Introduction; Precolonial Georgia; European explorations & settlement  Scott, Chapters 1, 2, 3

Week Two- Sept 1-5 No class on Sept 1 /Labor Day  Georgia as a Royal Province  Chapters 1-4 of Pressly, On the Rim of the Caribbean

Week Three- Sept 8-12 Georgia in the Revolution and the Early Republic  Book review due of Pressly, On the Rim of the Caribbean

Week Four- Sept 15-19 The Expanding frontier and the removal of the Creeks and Cherokees  No class on Friday, Sept 19, due to inauguration of UWG President  Scott Ch. 5 due Wednesday, Sept 17

Week Five- Sept 22-26 Antebellum Georgia  Scott, Chapters 6  Annotated Bibliography and thesis statement due Friday, Sept. 27

Week Six- Sept 29-Oct 3 Secession and the Civil War  Scott, Chapters 7-8  1st grad student book review due Friday, Oct 4

Week Seven- Oct 6-10 The Civil War  Book review due of William and Ellen Craft, Running a Thousand Miles to Freedom

Week Eight- Oct 13-17 Early Reconstruction  Scott, Chapter 9

Week Nine- Oct 20-24 Redemption and Bourbonism Midterm on Friday
Week Ten- Oct 27-31  The New South and Populism  Scott, Chapters 10-11  Meet this week with professor to discuss progress of research paper

Week Eleven- Nov 3-7  Progressivism  Scott, Chapters 12-13  Second grad student book review due, Friday, Nov. 7

Week Twelve- Nov. 10-14  The 1920s and the New Deal  Chapters 14-15 due  Wednesday, Nov 12  No class on Friday, Nov 14

Week Thirteen- Nov. 17-21  World War II and the 1950s  Cobb, Georgia Odyssey due

November 24-28  No class Thanksgiving Break

Research Paper due Monday, December 1

Week Fourteen- Dec 1-5  The Civil Rights Movement & Modern Ga.  Last day of class is Dec 6  Book review of Greene, Praying for Sheetrock due Monday, Dec 1

Final Exam is Monday, Dec 8, 8-10:30 a.m.