History 6694: Historical Methods and Writing
Tuesday, 5:30-8
TLC 3205

Dr. Michael de Nie
TLC 3204
Office Hours: Tuesday and Thursday 10-11, 1-2, and by appointment
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Course Description
This course will cover the process of producing original scholarship. Students will develop a topic, identify relevant primary sources and secondary literature, conduct research, and produce a paper. Students are strongly encouraged to use this course to begin, further, or complete a thesis, a thesis essay, or a research paper for comprehensive exams.

Learning Outcomes
Students who successfully complete the course will demonstrate the ability to
• Conduct historical research.
• Formulate and defend a historical argument in Standard English.
• Demonstrate knowledge of historiography and its changes over time.

Required Text

Course Requirements
Research Paper: Students complete a paper of twenty to twenty-five pages based on original research. The page length does not include other required elements such as the title page, footnotes, works cited, images, appendices, or the bibliography. The paper must follow discipline-specific formatting.

Annotated Bibliography: All students will compile an Annotated Bibliography to be created incrementally over the course of the semester. (10-15 pages).

Primary Source Presentation: All students will deliver a brief presentation in which they will describe a primary source of their own selection and place it within the context of their research.

Peer Review: Each student will read, review, and type up (2-3 pages) comments on another student’s work in order to provide constructive criticism during the writing process.
Participation: Students are expected to participate in class discussions about the material we cover, about their own work, and about the work of their peers.

Readings and other assignments: Students will be required to read the assigned texts, other readings specified by the instructor, and peer writing.

Please Note: Students must complete all assignments in order to pass this course. Late submissions will not be accepted. Plagiarism will result in failure of the course. Class attendance is mandatory.

Grade
Your grade in the course will be based on the following assignments:

- Final Paper – 50%
- Annotated Bibliography – 20%
- Primary Source Presentation – 10%
- Peer Review – 10%
- Class Participation – 10%

Course Schedule and Assignments:
Week 1
1/7 Introduction

Week 2
1/14 Due: Student Information Form
Reading: Turabian, chaps. 1 and 2

Week 3
1/21 Due: Revised topic description (one page) and Preliminary Bibliography
Reading: Turabian, chaps. 3 and 4;

Week 4
1/28 Due: Prospectus or Research Paper Proposal
Reading: Turabian, chaps. 5 and 6

Week 5
2/4 Due: Update on Progress
Reading: Turabian, chap. 7

Week 6
2/11 Due: First five pages of Annotated Bibliography
Week 7
2/18  **Due:** Update on Progress

Week 8
2/25  Graduate Symposium

Week 9
3/3  **Due:** Five-minute presentation of Primary Source and Updated Annotated Bibliography

Week 10
3/10  ProQuest Workshop

Spring Break 3/17-3/19

Week 11
3/24  **Due:** Rough Draft (10-12 pages)

Week 12
3/31  **Reading:** Turabian, chap. 9

Week 13
4/7  **Due:** Final Annotated Bibliography  
**Reading:** Turabian, chap. 10

Week 14
4/16  **Due:** Revised paper to peers  
**Reading:** Turabian, chap. 11

Week 15
4/21  **Due:** Peer Reviews (three pages typed)  
**Reading:** Turabian, chap. 12

4/29 – **Final Paper Due**