Inquiry/Asking Big Questions: When Do I Take a Stand?

T 3:30-4:20  
Pafford

Dr. Lisa Crafton  TLC 2-228  
lcrafton@westga.edu
Office Hours: T, Th 1-2, T 4:20-5:15  
M, W online by appt.

Course Description: Honors Sophomore Colloquium: Inquiry
This course introduces students to the process of asking big questions and pursuing those questions through literature reviews. It challenges students to make connections between their other courses in attempts to address the questions they formulate. Students will be expected to contribute to their e-portfolio. This particular section of the course will require students to attend to the question “When Do I Make a Stand?” by reading, fiction, poetry, non-fiction, photographs and film through the lens of this question and applying it to their experience.
Ultimately, this course helps students prepare to begin developing their honors thesis by exploring the research process from the perspective of “asking big questions.”

**Required Texts and Materials:** Online readings as assigned and notebook for class exercises

**Learning Outcomes:**

a) Students will select and use information to investigate a point of view or conclusion.

b) Students will demonstrate information-use strategies and full understanding of ethical and legal restrictions upon information.

c) Students will contribute to their e-portfolio

**Assignments and Evaluation Procedures:**

a) Class participation/workshops 30%

b) Online responses to the readings 30%

c) Final Written Project for E-portfolio 25%

d) Oral presentation of interdisciplinary 10%

e) Library workshop on information literacy/response 5%

Attendance is necessary for success in this course; we will have in-class workshop activities, brainstorming, group work, and quizzes. These cannot be made up without written excuse from the health center, so please make every effort to be in class.

Please see the [Common Language for Course Syllabi](#) for information on UWG academic policies
<table>
<thead>
<tr>
<th>Class Meeting</th>
<th>Topic/Unit</th>
<th>Due In Class/Readings to have completed</th>
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</thead>
<tbody>
<tr>
<td>T 7</td>
<td>Introductions to peers and to the course</td>
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<tr>
<td>T 14</td>
<td>Photographs/ad analyses: content and audience</td>
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<tr>
<td>T 21</td>
<td>Student examples</td>
<td>Students bring in ads that meet the criteria we created in class on 8/21</td>
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<tr>
<td>T 28</td>
<td>Jackson, “The Lottery”</td>
<td>Students have read the story prior to class</td>
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<tr>
<td>T 4</td>
<td>Purposeful action: how do we take a stand / in-class scenario workshops</td>
<td>Response #1 due in course by midnight</td>
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<tr>
<td>T 11</td>
<td>No class</td>
<td>Assign online response</td>
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<tr>
<td>T 18</td>
<td>Orwell, “Shooting an Elephant”</td>
<td>Students have read the story prior to class and posted online response by M 23 midnight</td>
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<tr>
<td>T 25</td>
<td>Audre Lorde, “The Transformation of Silence into Language and Action”</td>
<td>Students have read the essay prior to class</td>
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<tr>
<td>T 3</td>
<td>Seamus Heaney, “Punishment” online and view image <a href="#">here</a> /Begin interdisciplinary Contexts</td>
<td>Students have read the poem and posted online response by M 7 midnight</td>
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<tr>
<td>T 10</td>
<td>Interdisciplinary Contexts / Scholarly Review</td>
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<tr>
<td>T 17</td>
<td>Research and Scholarly Review / readings tba</td>
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<tr>
<td>T 24</td>
<td>Research and Scholarly Review/ readings tba</td>
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<td>T 31</td>
<td>Presentations</td>
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<tr>
<td>Time</td>
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<td>T 7</td>
<td>Presentations</td>
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<tr>
<td>T 14</td>
<td>Presentations</td>
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<tr>
<td>T 21</td>
<td>Last Day of Class: Off to Junior Colloquium!</td>
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</tbody>
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**Americans with Disabilities Act Statement:**
If you are a student who is disabled as defined under the Americans with Disabilities Act and require assistance or support services, please seek assistance through the [Center for Disability](https://www.westga.edu/student-services/counseling/accessibility-services.php). UWG also provides [Accessibility Statements for Technology](https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php) that you may be required to use for this course.

**Full URL Support for Courses**
- **CourseDen D2L Home Page**
  [https://westga.view.usg.edu/](https://westga.view.usg.edu/)
- **D2L UWG Online Help** (8 AM – 5 PM)
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- **Online Help Center**
  [online@westga.edu](mailto:online@westga.edu)
- **24/7/365 D2L Help Center**
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- **UWG Cares**
  [http://www.westga.edu/UWSCares/](http://www.westga.edu/UWSCares/)
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- **Student Services**
- **Center for Academic Success**
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- **Distance Learning Library Services**
  [https://www.westga.edu/library/resource-sharing.php](https://www.westga.edu/library/resource-sharing.php)