

Course Syllabus  
**Math 1413-02: Survey of Calculus**  
Fall Semester, 2017  
University of West Georgia

**Instructor:** Dr. David G. Robinson, Humanities #221, 678-839-4137  
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Office Hours: *MWF* 10 – 10:50 a.m., 1:10 – 2 p.m., 4 – 5 p.m.

**Class Meetings:** *MWF* 11 – 11:50 p.m., Boyd # 301

These will consist of a combination of lectures, question-and-answer sessions, and general discussions. All reading will be assigned in advance of the meeting thereon.

**Resources:** *Textbook:* Bittinger, Marvin L., David J. Ellenbogen and Scott A. Sargent, Calculus and Its Applications, 11<sup>th</sup> ed., Pearson Ed., 2016; ISBN # 0-321-97939-1 (required)

*Graphics calculator:* **TI-83** or higher (required.)

*Student Solutions Manual* ; ISBN# 0-321-99905-3 (optional.)

**Prerequisites:** Math 1111 or 1113 or the equivalent (high-school algebra and geometry) with a grade of C or better.

**Topics:** *Algebra Review* (Chapter R; 1 week): Functions and their graphs, linear and quadratic functions, etc.  
*Limits and Derivatives* (Chapter 1; 4 weeks): Limits and continuity, asymptotes, slope, average rate of change, tangent lines, differentiation, derivatives, differentiation of polynomials, instantaneous rate of change, marginal analysis, rules for differentiation of products, quotients, composite functions and powers, higher order derivatives, etc.  
*Applications of Differentiation* (Chapter 2; 3 weeks): Curve sketching, maxima and minima, and inflection points using first and second derivatives, optimization problems in economics and the sciences, differentials, implicit differentiation, related rates, etc.  
*Exponential Growth and Decay* (Chapter 3; 2 weeks): Base  $e$  exponentials, natural logs, exponential growth & decay models, etc.  
*Integration* (§ Chapter 4 & 5.1; 3 weeks): Indefinite integrals, definite integrals, areas, Fundamental Theorem of Calculus, substitution method, accumulation problems, average values, continuous money flow problems, etc.

**Objectives:** Besides developing your understanding of the topics mentioned above, there are some particular skills you should master along the way in order to be able to apply what you learn in this course to future courses of study and future work situations. These include:

- use of appropriate mathematical terminology and notation
- effective use of tables, graphs and formulas
- calculation and interpretation of limits and derivatives
- curve sketching using pencil and paper as well as a calculator
- location and interpretation of optimal values of a function
- calculation and interpretation of integrals
- translation of practical problems into mathematical models
- interpretation of mathematical results in practical terms

## Evaluation

**Procedures:** Your understanding of the material will be evaluated on the basis of your performances on *five written test*. (See attached schedule for details.)

*Homework problems* from the text or from class will be assigned regularly but not collected or graded. These are for practice, self-evaluation and class discussion. Be prepared to discuss them as soon as possible after they are assigned.

## Evaluation

**Criteria:** Grades on all work will be based upon the following: accuracy of information (including calculations and use of terminology); depth and breadth of solutions; logic and clarity of arguments; neatness and clarity of presentation; grammar and spelling; thoroughness and timeliness of work; intellectual honesty and creativity; difficulty of the assignment/test.

**Grades:** My scale for converting numerical grades (i.e., percentage points) to letter grades will be as follows:

89-100 A, 77-88 B, 65-76 C, 50-64 D, below 50 F

Your final grade will be based on your five *test scores* (20% each.) However, you may also earn up to *five* points of ‘extra credit’ by maintaining a *superior record of attendance*, i.e., *one point per period of zero absences from class meetings between successive tests*.

[Note: An absence here means a class day in which you are not present (in body or mind!) for the majority of the class meeting, *regardless of the reason*.]

## Important Policies and Reminders:

- *Attendance* is important! However, should you find for some reason that you must miss a class meeting, remember that you are still responsible for any and all material you may have missed during your absence.
- *Cell phones* should be turned *off* during class meetings. If you need to make or receive a call/text, please excuse yourself from the class and take care of your business outside the classroom.
- *Tests must be taken at the prescribed times (see attached schedule), except by prior permission from the instructor, which will only be given under the direst of circumstances (serious illness, e.g.). In order for you to obtain such permission, I must be notified of your “dire circumstances”, by e-mail, phone, or otherwise, before the test is over. Otherwise you will almost certainly receive a score of zero for that test.*
- If you find yourself falling behind in the course, remember that there are plenty of folks around who are willing to help, if you just ask. So do not delay in seeking out assistance and/or advice from someone (the Instructor, a tutor, etc.) who is competent in the subject area and who has your best interests at heart! *The Math Tutoring Center is in Boyd #205 and is open daily at the posted times.*
- *All electronic correspondence between student and instructor about matters pertaining to this course should be by way of your UWG e-mail account.*
- I assume you will abide by the *SUWG Honor Code*. So will I! Anyone caught cheating - which means *representing someone else’s work as your own* - will receive a grade of zero for that assignment/test.
- Please carefully read the information at the following link:  
[http://www.westga.edu/assetsDept/vpaa/Common\\_Language\\_for\\_Course\\_Syllabi.pdf](http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf)  
 It contains important material pertaining to your rights and responsibilities in this class.

**Disabilities Act/Accessibility for the Course:** If you are a student who is disabled as defined under the Americans with Disabilities Act and require assistance or support services, please notify me and provide me with a copy of your packet from Student Services.