MATH 2008 – Found of Numbers & Operations

Hours Credit: 3 hours

Prerequisites: Math 1111 or Math 1113 or Math 1001 or Math 1101
(10455) MATH-2008-02 and (10456) MATH-2008-03

COURSE INSTRUCTOR

Instructor: Vanthu Tran
Office: Ingram Library 311
Email: vtran@westga.edu
Phone: (678) 839 - 3926

OFFICE HOURS

Monday, Wednesday, and Friday: 1:15-2:00 p.m.
Tuesday and Thursday: 12:30-1:30 p.m.
Or by appointment

TEXTBOOK


Courses Description

This course is an Area F introductory mathematics course for early childhood education majors. This course will emphasize the understanding and use of the major concepts of numbers and operations. As a general theme, strategies of problem solving will be used and discussed in the context of various topics.

Learning Outcomes

1. The student will be able to solve problems using various problem solving strategies.
2. The student will be able to identify patterns and sequences including arithmetic, geometric, and Fibonacci sequences.
3. The student will be able to work with set operations and Venn diagram.
4. The student will be able to work with numeric systems of various bases.
5. The student will be able to understand mathematical properties including commutative, associative, and distributive properties.
6. The student will be able to understand various strategies in computing number operations for integers and fractions.
COURSE ASSESSMENT

Students’ mastery of course learning outcomes will be assessed using the following methods:

- Quizzes and Assignments: 24% (drop 3 lowest scores)
- Tests – 4 as announced: 51%
- Comprehensive Final Exam: 25%

NOTE: Calculator is not allowed in this course.

Grading Scale:
- 90% - 100%: A
- 80% - 89%: B
- 70% - 79%: C
- 60% - 69%: D
- <60%: F

OTHER COURSE INFORMATION

Assignments/Quizzes: Homework is online, using MyOpenMath: https://www.myopenmath.com/. Check the announcement on CourseDen for registration information. Assignments for the week will be due on Sunday before midnight. You may turn in late assignments, with points deducted. All late assignments must be turned in on Sunday night before the given test. There will be in-class and/or take-home quizzes. Dates for the quizzes will be announced in class. There will be no make-up quizzes. If you are not present for a quiz or fail to turn in an assignment, a zero is recorded.

Tests/Exam: You must take tests on the specified date. Usually, makeup tests will not be given unless you miss a test for reasons that are serious, unavoidable, and beyond your control. You must contact me before the next class meeting if you miss a test or a zero is recorded. When possible, you should notify me before missing the work. The final exam is a required class meeting that will not be rescheduled for discretionary reasons, including conflicts with work schedules, conflicts with classes and exams at other colleges, and travel plans.
COURSE POLICIES AND INFORMATION

University Policies and Academic Support
Please carefully review the following Common Language for all university course syllabi at the link:

http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

It contains important material pertaining to university policies and responsibilities. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester.

For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi documentation at http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf.

Academic Honesty
NOTE: ALL FORMS OF ACADEMIC DISHONESTY SHOULD BE REPORTED AND THE STUDENT NOTIFIED.
Definitions of academic dishonesty are defined in the student handbook: www.westga.edu/handbook/

Disabilities Act/Accessibility for the Course
If you are a student whom is disabled as defined under the Americans with Disabilities Act and require assistance or support services, please notify me and provide me with a copy of your packet from Student Services. The university will provide you with resources for any audio/visual needs that you may have with the learning management system or course content. Please contact UWG Accessibility Services for more information.

Student Conduct
Students are expected to abide by the guidelines detailed in the university catalog. Respect and courtesy are required of all students while in the classroom.

Attendance and Communication: To provide all students with the most effective learning environment, you will be expected to be in class before instruction begins and to stay until the class is dismissed. If your schedule does not permit this to happen, you may need to change your schedule. If you miss a class, it is your responsibility to make up missed work. You are responsible for any material covered in your absence. Attendance will be taken and records will be sent to the Math Department. You are responsible for all announcements made in class and posted on CourseDen.

IMPORTANT DATES:

First Day of Class: Monday, January 7
Drop Ends: Wednesday, January 9
Last Day to Withdrawal with W: Wednesday, February 27
Last Day of Class: Monday, April 29
Final Exam Period: May 1-7 (see The Scoop for specific times)
No classes: Monday, January 21 (MLK Day)
            Friday, March 1 (Math Day)
            Monday March 18- Friday March 22 (Spring Break)
**TENTATIVE FOUND OF NUMBERS & OPERATIONS SCHEDULE**

(This schedule may be modified at any time with announcements in class, or in the CourseDen.)

<table>
<thead>
<tr>
<th>Week</th>
<th>Schedule</th>
<th>Content</th>
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<tbody>
<tr>
<td><strong>1</strong></td>
<td>1/7-11/11</td>
<td>Syllabus Ch.1 (1.1-1.2)</td>
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<td>1/14-1/18</td>
<td>Ch.2 (2.1-2.3)</td>
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<td><strong>3</strong></td>
<td>1/21-1/25</td>
<td>Ch.2 continue</td>
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<td>1/28-2/1</td>
<td>Review ch.1 and 2</td>
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<td><strong>5</strong></td>
<td>2/4-2/8</td>
<td>Ch.3 (3.1-3.5)</td>
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<td>2/11-2/15</td>
<td>Ch.3 continue</td>
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<td><strong>7</strong></td>
<td>2/18-2/22</td>
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<td>2/25-3/1</td>
<td>Review ch.3</td>
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<td><strong>9</strong></td>
<td>3/4-3/8</td>
<td>Ch.4 (4.1-4.3)</td>
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<td>3/11-3/15</td>
<td>Ch.4 continue</td>
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<td><strong>11</strong></td>
<td>3/18-3/22</td>
<td>Spring Break</td>
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<td><strong>13</strong></td>
<td>3/25-3/29</td>
<td>Ch.5 (5.1-5.2)</td>
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<td>4/1-4/5</td>
<td>Review ch.4 and 5</td>
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<td><strong>15</strong></td>
<td>4/8-4/12</td>
<td>Ch.6 (6.1-6.4)</td>
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<td>4/15-4/19</td>
<td>Ch.6 continue</td>
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<td><strong>16</strong></td>
<td>4/22-4/26</td>
<td>Review ch.6</td>
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<td><strong>17</strong></td>
<td>4/29-5/3</td>
<td>Final Review</td>
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<td>9:30 – 10:45 class:</td>
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<td>9/30 – 10:45 class:</td>
<td>Final Thursday 5/2/19</td>
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<td>8:00 - 10:00 am</td>
<td>11:00 – 12:15 class:</td>
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<td>5/6-5/7</td>
<td>Final Tuesday 5/7/19</td>
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