MATH 4233: College Geometry
Spring Semester, 2016

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Office Hours: Tuesday and Thursday 10am-12noon
If you would like to talk to me but cannot make it during one of these times, please call first or make an appointment.

Prerequisites: Math 3003 or consent of department

Hours Credit: 3 hours

Class Time and Place: Tuesday and Thursday 12:30pm-1:50pm, Boyd 304

Textbook: College Geometry: A discovery approach by David C. Kay

Courses Description: An introduction to Euclidean and non-Euclidean geometries developed with the study of constructions, transformations, applications and the rigorous proving of theorems.

Learning Outcomes: The student will have an understanding of:

1. Axiomatic and Proof
2. Incidence Axioms for Geometry
3. Triangles, Congruent Relations and Side-Angle-Side Hypothesis
4. Quadrilaterals and Circles
6. Euclidean Geometry, Euclidean Parallelism, Existence of Rectangles
7. Transformation in Geometry, Euclid’s Superposition Proof and Plane Transformation
8. Reflection, Translation, Rotation, and Other Isometries
Topics include:

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<td>2.1</td>
<td>An Introduction to Axiomatic and Proof</td>
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<td>2.2</td>
<td>The Role of Examples and Models</td>
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<td>Incidence Axioms for Geometry</td>
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<td>2.4</td>
<td>Distance, Ruler Postulate, Segments, Rays, and Angles</td>
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<td>Angle Measure and the Protractor Postulate</td>
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<td>3.1</td>
<td>Triangles, Congruence Relations, SAS Hypothesis</td>
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<td>Taxicab Geometry: Geometry without SAS Congruence</td>
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<td>3.3</td>
<td>SAS, ASA, SSS Congruence, and Perpendicular Bisectors</td>
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<td>Exterior Angle Inequality</td>
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<td>4.1</td>
<td>Euclidean Parallelism, Existence of Rectangles</td>
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<td>Parallelograms and Trapezoids: Parallel Projection</td>
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<td>4.3</td>
<td>Similar Triangles, Pythagorean Theorem, Trigonometry</td>
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<td>5.1</td>
<td>Euclid’s Superposition Proof and Plane Transformations</td>
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<td>Reflections: Building Blocks for Isometries</td>
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<td>Translations, Rotations, and Other Isometries</td>
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<td>5.4</td>
<td>Other Linear Transformations</td>
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<td>5.5</td>
<td>Coordinate Characterizations</td>
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Calculators: You are not allowed to use “advanced” calculators such as TI-84 Plus or better in your tests or final exam.

Attendance Policy: If you miss a class, you are responsible for obtaining any information that you missed. If you miss four classes or more without a university-approved excuse, you may get an F in this course.

Rescheduling tests/Final: If you have a university-approved excuse for missing a test or final, you may be allowed to reschedule, but you must make arrangements with me in advance.

Homework: I will assign homework problems that are not to be turned in and graded but that are meant to reflect the sort of questions you can expect on tests and exams. I encourage you to use my office hours if you have any questions about them.

Tests: There will be three tests. Each will be worth 25%.
  Test 1: Tuesday February 2, 2016  
  Test 2: Thursday February 25, 2016  
  Test 3: Thursday March 24, 2016

The dates for tests are subject to change.
Final exam: The final exam will be on Thursday April 28, 2016 at 11:00am-. The final exam will be worth 25%.

Grading Scale:

- A= 90-100%
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= 0-59%

Grading: Your final grade will be determined as follows:
Test one: 25%, Test two: 25%, Test three: 25%, final exam 25%.

ACADEMIC DISHONESTY

Academic dishonesty is NOT tolerated. It will result in failure on assignment(s) as well as possible disciplinary sanction(s) as stipulated by university rules. The University of West Georgia Student Conduct Code defines academic dishonesty as cheating, fabrication, plagiarism, and facilitating or allowing academic dishonesty in any academic exercise.

Cheating: Using or attempting to use unauthorized materials, information or study aids;

Fabrication: Falsification or unauthorized invention of any information or citation;

Plagiarism: Representing the words or ideas of another as one's own. Direct quotations must be indicated and ideas of another must be appropriately acknowledged.

Academic dishonesty in any form compromises your grade and lowers the quality of your diploma. A fellow student who cheats may actually lower your grade, sometimes causing unfair and inflated grading scales. I hope each of you values your college education enough to protect yourself from dishonest classmates.

Students, please carefully review the following information at this link http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf. It contains important material pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester.
Common Language for Course Syllabi

Updated June 21, 2013

Students should review the following information each semester, because these statements are updated as federal, state, university, and accreditation standards change.

Americans with Disabilities Act

Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given.

UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student’s responsibility to check his or her email.

Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

University of West Georgia Honor Code
At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student’s conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student’s account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions.