Instructor: Dr. Josh Byrd  
Office: HUM 340  
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Term: Fall 2018  
Class Times: W/F 3:00-5:00 pm  
Location: HUM 331  
Office Hours: By Appointment

Course Description:  
The study of instrumental teaching methods and materials and a survey of standard literature for selected band and orchestra instruments.

Please note that the information contained in this syllabus may be altered by the instructor at any point during the semester in order to adapt to the pace or needs specific to the current class.

Objectives:
Create the finest ensemble possible  
Assist in preparing members for successful careers in music  
Enjoy rehearsing and performing great music together  
Connect with our audiences on an emotional and intellectual level  
Perform high quality repertoire from a broad range of styles with a focus on contemporary music  
Develop individual and ensemble skills  
Explore historic and theoretic contexts toward the goal of performance with understanding  
Enhance the study and practices encouraged in the private studio  
Play at a consistently high artistic standard in rehearsal and in performance  
Foster creative self-expression  
Tour the state of Georgia  
Interact with soloists and guest conductors  
Serve as a professional example for all undergraduates

Course Organization:

Concert #1: Go West VIII  
Rehearsals: 8/15, 8/17, 8/22, 8/24, 8/29, 8/31, 9/5, 9/7, 9/12, 9/14, 9/19, 9/21, 9/26 (CCSPAC, recording session), 9/28 (CCSPAC, 4:00-5:30)

Concert #2: Symphony No. 10  
Rehearsals: 10/3, 10/10, 10/12, 10/17, 10/19, 10/24, 10/26, 10/31, 11/2, 11/7, 11/9 (CCSPAC, recording session)

Concert #3: Commencement  
Rehearsals: 12/13 (3:00-5:00), 12/14 (Coliseum—3:00-4:00)

Annual Wind Ensemble Tour  
Rehearsals: 11/28, 11/30, 12/5, 12/7

Symphony No. 10: Concerto for Saxophone, Mvmt. III (featuring Alex Payne, saxophone)—Paul Creston, Symphony No. 10—David Maslanka

Materials:

Instrument and Accessories: mutes, valve oil, reeds, swabs, etc.

Scores: it is suggested that Music Education Majors have printed or electronic versions of as many scores as possible in order to follow along with rehearsals (some are already available via our Dropbox folder).

Audio Recorder: any absences require ensemble members to submit recordings of the pieces/sections missed in class that day. Phones will work as long as dynamics can be heard.

Grading:

1. Evaluation will be based on individual daily preparation, active class participation, performance, focus and consistency in rehearsal and professionalism. Please bring all equipment to each rehearsal. The use of cell phones during rehearsals will not be tolerated.
2. Attendance is required at all rehearsals and performances.
   - Rehearsal absences may result in a letter grade drop
   - Tardiness to a performance (i.e. missing the first piece) drops your grade by a letter
   - Missing a performance entirely (or a substantial portion) may result in a failing grade
3. Two tardies=1 absence (tardy goes into effect at 3:00 once tuning begins).
4. Sectionals may be called by the conductor or principal players as needed.
5. Recording submissions may be called by the conductor; each serves as a rehearsal grade.
6. Note: students are responsible for managing their personal schedules; any events scheduled by family members or outside organizations will not be considered excused. Unexcused absences may affect participation in the ensemble for future semesters.
7. Emergencies and illness will be excused on an individual basis with the conductor
   (Please contact Dr. Byrd via e-mail as soon as possible; doctor’s notes are required).
8. Requests to miss rehearsal due to performance/audition conflict should be sent to Dr. Byrd at least two weeks in advance of the absence. There is a limit of two excused absences per semester (barring special circumstances).
9. Any excused absence must be made up through the electronic submission of pieces/excerpts rehearsed for that day (send mp3/m4a via email, DropBox, etc.)

Concert Attire:

MEN: Black tuxedo, tux shirt, medium width black bow tie, dress shoes, black socks.
WOMEN: Black pantsuit with black blouse with full-length sleeves and conservative neckline (black socks/hose, black shoes, simple jewelry and hair accessories).

Please visit http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf