

University of West Georgia
Fall 2019
Comparative Politics
POLS 3401-01
Meets: MW 12:30-1:45pm, Pafford 111

Dr. J. Salvador Peralta
Office: Pafford 323
Office Hours: M-Thu 2:00pm-3:00pm
& by appointment
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COURSE DESCRIPTION

Comparative Politics is the study of the political forces, institutions, and practices of countries in order to describe, explain, and predict political events.

This is an introductory course, but it is not a typical introductory course in that it does not include general descriptions of country-specific political systems. Instead, it aims to introduce students to the main concepts, methods, and contemporary issues in the sub-field of comparative politics. Then, it aims to show students how to compare by engaging them in comparative research projects.

This semester we are going to focus our attention on the concept of democratic erosion. All around the world, a variety of factors are contributing to the erosion of democratic ideas, practices, and institutions. Why? How has this world-wide phenomenon unfolded? What factors contribute to democratic erosion? These basic questions will help us begin a comparative exploration to describe, analyze, and explain how democracies slide toward authoritarianism.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify theories of comparative politics.
2. Explain the meaning of central concepts in comparative politics research.
3. Describe the comparative method and its relation to comparative research.
4. Develop a comparative research project that employs comparative theories and the comparative method.

UNIVERSITY POLICIES

Common Language for course syllabi:

<https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php>

COURSE REQUIREMENTS:

Required Readings: There are no required textbooks to purchase for this course. Instead, all required readings will be available via the CourseDen website.

Attendance: You cannot participate, contribute, and learn if you are not in class. Therefore, on-time attendance is required for this course. **Students who miss more than 4 lectures will incur a penalty worth 10% of their Final Grade or the equivalent of a letter grade.** Please be aware that I make no distinction between excused and unexcused absences.

Participation: The weekly structure of class will include a mixture of lectures and in-class activities, so please be prepared and ready to participate in whatever activities are planned for each session.

Exams: There will be no exams in this class. Instead, there will be a variety of other assessments, including, reading responses, blog posts, and one country case study.

Reading Responses: You cannot learn about comparative politics and contribute to the class if you do not read the assigned literature. Therefore, you are required to complete three (3) reading responses during the semester. **Each reading response is worth 10 percent of the final grade.** The responses are due as scheduled, and no extensions will be granted.

Additional information about the reading responses will be discussed as the semester progresses. For now, it suffices to say that an important component of the course is to read carefully and critically in order to identify, summarize, and evaluate the main ideas and arguments in the assigned readings.

Blog post: This semester we are participating in the [Democratic Erosion Cross-University Consortium](#). As part of this consortium, you will be required to write one blog post, and to comment on at least one of the posts published in the consortium. **The blog post is worth 20 percent of the final grade.** More details about the blog post and expectations for it will be provided as the semester progresses.

Country case study: The primary goal of this requirement is to develop an in-depth case study assessing the state of democracy in a country of your choice. **The country case study is worth 50% of the Final Grade.**

At the outset, please know that the [National Conference on Undergraduate Research \(NCUR\)](#) is going to take place next Spring at Kennesaw State University, and I will be glad to sponsor the best papers from the class to be presented at that conference. We'll talk more about this opportunity as the semester progresses, but I will definitely expect that everyone will at least consider submitting an abstract, which will earn you extra-credit.

Table 1. Grade Calculation – Grades will be calculated as follows:

| No. | Requirements | Word Count | Due Date | Points |
|----------|------------------------------|------------|-----------------------|--------|
| 1 | Reading Responses (3) | 500 | See weekly schedule | 300 |
| 2 | Blog Post | 700-1000 | | |
| 2.1 | Outline | 250 | Wednesday, 25 Sept. | 50 |
| 2.2 | Draft 1 | 500 | Wednesday, 9 October | 50 |
| 2.3 | Draft 2 | 700-1000 | Wednesday, 23 October | 100 |
| 3 | Country case study | | | |
| 3.1 | Case selection | 250 | Wednesday, 11 Sept. | 100 |
| 3.2 | Country overview | 250-500 | Wednesday, 30 October | 100 |
| 3.4 | First Draft | 1000-1200 | Wednesday, 11 Nov. | 100 |
| 3.5 | Final Draft | 1200-1500 | Monday, 9 December | 200 |

Please note that **NO curves** or adjustment of scores will be made. Extra credit will be awarded for attendance to special events such as lectures, films, etc. Additional information about the research paper project will be discussed as the semester progresses.

Late Policy:

Late submission of any requirement is not allowed. However, legitimate reasons may preclude a student from submitting an assignment on time. In those cases, a student may be allowed to submit an assignment late but (a) must present well-documented evidence to support a request for late

submissions, and (b) will incur a penalty worth 10% of the value of the assignment for every class session late.

Grading Information and Policy

Grading structure and point scale

| | | |
|--------------------------|------------|---|
| 900 points - 1000 points | 90% - 100% | A |
| 800 points - 899 points | 80% - 89% | B |
| 700 points - 799 points | 70% - 79% | C |
| 600 points - 699 points | 60% - 69% | D |
| < 600 points | < 60% | F |

Academic Integrity Policy: Please see the Common Language for Course Syllabi for official information on UWG’s Academic Integrity Policy, and note that I will enforce this policy. To be clear, if I become “reasonably confident that a student has knowingly engaged in academic dishonesty,” then: (a) the student will earn a zero in the assignment, and (b) I will submit an Academic Dishonesty Report to the appropriate administrative office at UWG. Moreover, I reserve the right to extend additional penalties depending on the severity of the offense.

CLASSROOM POLICIES

Civility is very important in the conduct of politics, and it is of paramount importance to foster a positive learning environment in the classroom. Therefore, (1) since we will deal with controversial issues on a regular basis, and since it is vital to the success of this class to maintain an atmosphere of mutual respect and civility – **personal attacks will not be tolerated.** (2) Please arrive on time. (3) Please turn cell phones to airplane mode during class. (4) Please do not use laptops to take note. You must take notes by hand. In case you wonder why, [read this article](#).

COMMUNICATING with your professor and each other:

All e-mail communication will proceed through official UWG accounts (i.e. CourseDen, official UWG Gmail). **I prefer that you contact me directly at: jperalta@westga.edu**

Discussion board: There is a discussion board called “Ask the Instructor a General Question.” Please ask general information or assignment questions there so that everyone may see the answers. If you need to contact me on a different matter, please contact me through the e-mail tab of the course website. For this class to work effectively, and for you to remain informed of course developments and latest updates, please login to the course website approximately every 48 hours.

Response Time and Netiquette: We will adhere to the following protocols:

- (1) If you ask me direct questions in CourseDen via e-mail or the discussion areas, I will generally reply within two working days or 24-48 hours (weekend and holidays are not working days).
- (2) Communicating in an online environment takes special consideration and care, so please abide by basic Internet etiquette or netiquette when communicating online. For example, e-mails must be properly addressed and use appropriate language, tone, and grammar; avoid using acronyms (text message abbreviations); please do not shout (i.e. write using ALL CAPS or large fonts); and keep in mind that your posts are public and cannot be retracted or deleted.

DISCLAIMERS: No student can claim any rights based upon any omission, ambiguity, vagueness, or incompleteness contained in this syllabus. The instructor retains the right to amend this syllabus without prior notice. **Fair Use:** All “Website” content and “Course Materials” for this course are intended for the sole use of the enrolled members only; for the purposes associated with it; and may not be retained, altered, shared, or further disseminated without explicit authorization from the copyright holder.

| Monday | Wednesday |
|---|--|
| | 8/14 Introduction to the course and each other |
| <p>8/19 What is Comparative Politics?</p> <p>Lichbach, Mark I., and Alan S. Zuckerman. 1997. <i>Comparative Politics: Rationality, Culture, and Structure</i>. Cambridge: Cambridge University Press, pp. 3-8.</p> <p>Peters, Guy B. 1998. <i>Comparative Politics: Theory and Methods</i>. New York: NYU Press, pp. 1-27.</p> | <p>8/23 What is the comparative method?</p> <p>Sartori, Giovanni. 1991. "Comparing and Miscomparing." <i>Journal of Theoretical Politics</i> 3(3): 243-257.</p> <p>Collier, David. 1993. "The Comparative Method." In <i>The State of the Discipline</i>, ed. Ada W. Finifter, pp. 105-119.</p> <p>Reading Response 1 due</p> |
| <p>8/26 Introduction—setting the stage</p> <p>Bermeo, Nancy. 2016. "On Democratic Backsliding." <i>Journal of Democracy</i> 27(1): pp. 5-19. Link.</p> <p>Cheeseman, Nic. "How Zambia's long-stable democracy ended up in a political crisis in 2017." <i>Quartz</i>. July 7, 2017. Link.</p> <p>Shifter, Michael. "Nicaragua Is Turning into a Real-Life 'House of Cards.'" <i>Foreign Policy</i>. September 5, 2016. Link.</p> | <p>8/28 Reading Response 2 due</p> <p>McCarthy, Michael. "6 things you need to know about Venezuela's political and economic crisis." <i>The Washington Post</i>. May 18, 2016. Link.</p> <p>Marcinkiewicz, Kamil and Mary Stegmaier. "Poland appears to be dismantling its own hard-won democracy." <i>The Washington Post</i>. July 21, 2017. Link.</p> |
| <p>9/2 Definitions and theories of democracy and democratic consolidation</p> <p>Labor Day Holiday, no classes</p> | <p>9/4 Reading Response 3 due</p> <p>Schumpeter, Joseph. 1947. <i>Capitalism, Socialism, and Democracy</i>. New York: Harper & Brothers. Chapter 22, part I. Link.</p> <p>Dahl, Robert. 1972. <i>Polyarchy: Participation and Opposition</i>. New Haven: Yale University Press. Chapter 1. Link.</p> |
| <p>9/09 Definitions and theories of democracy (continued)</p> <p>Acemoglu, Daron and James Robinson. 2006. <i>Economic Origins of Dictatorship and Democracy</i>. New York: Cambridge University Press. Chapter 2. Link.</p> | <p>9/11 Country selection due (for country case study)</p> |

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| <p>Lipset, Seymour Martin. 1959. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy." <i>American Political Science Review</i> 53(1): pp. 69-105. Link.</p> <p>Bitar, Sergio, and Abraham F. Lowenthal. 2015. <i>Democratic Transitions: Conversations with World Leaders</i>. Baltimore, MD: Johns Hopkins University Press. Pick or assign one chapter per student. Link.</p> | |
| <p>9/16 Definitions and theories of democratic erosion</p> <p>Lust, Ellen & David Waldner. 2015. <i>Unwelcome Change: Understanding, Evaluating, and Extending Theories of Democratic Backsliding</i>. Washington, DC: USAID. pp. 1-15. Link.</p> <p>Levitsky, Steven & Daniel Ziblatt. 2018. <i>How Democracies Die</i>. New York: Crown. Chapters 1 and 5. Link.</p> | <p>9/18</p> <p>Lehoucq, Fabrice. 2008. "Bolivia's Constitutional Breakdown." <i>Journal of Democracy</i> 19(4): pp. 110-124. Link.</p> <p>Anria, Santiago. 2016. "Delegative Democracy Revisited: More Inclusion, Less Liberalism in Bolivia." <i>Journal of Democracy</i> 27(3): pp. 99-108. Link.</p> |
| <p>9/23 Using democratic institutions to undermine democracy</p> <p>Varol, Ozan. 2015. "Stealth Authoritarianism." <i>Iowa Law Review</i> 100(4): pp. 1673-1742. Parts I, II, and III. Link.</p> <p>Huq, Aziz and Tom Ginsburg. 2017. "How to Lose a Constitutional Democracy." <i>UCLA Law Review</i> 65(78): pp. 78-169. Introduction (pp. 80-86), Part I (pp. 86-99), and Part IIIA (pp. 117-142). Link.</p> | <p>9/25</p> <p>Blog post outline due</p> |
| <p>9/30 Populism and demagoguery</p> <p>Müller, Jan-Werner. 2016. <i>What Is Populism?</i> Philadelphia: University of Pennsylvania Press. Link.</p> <p>Berman, Sheri. 2017. "The Pipe Dream of Undemocratic Liberalism." <i>Journal of Democracy</i> 28(3): pp. 29-38. Link.</p> | <p>10/2</p> <p>Kendall-Taylor, Andrea & Erica Frantz. "How Democracies Fall Apart: Why Populism is a Pathway to Autocracy." <i>Foreign Affairs</i>. December 5, 2016. Link.</p> <p>Adrianna Pita. 2016. "The Rise of the Right: Right-wing Populism in the US and Europe." <i>The Brookings Institution</i>. April 19, 2016. Link.</p> |

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| <p>10/7 Research week</p> | <p>10/9</p> <p>Last day to withdraw with a grade of W</p> <p>Blog Post Draft 1 due</p> |
| <p>10/14 Information, communication, and accountability</p> <p>Weitz-Shapiro, Rebecca, and Matthew Winters. 2016. "Can Citizens Discern? Information Credibility, Political Sophistication, and the Punishment of Corruption in Brazil." <i>Journal of Politics</i> 79(1): pp. 60-74. Link.</p> <p>Ferraz, Claudio, and Fred Finan. 2011. "Exposing Corrupt Politicians." <i>J-Pal Policy Briefcase</i>. Link.</p> <p>Svolik, Milan W. 2019. "Polarization Versus Democracy." <i>Journal of Democracy</i> 30(3): pp. 20-32. Link.</p> | <p>10/16</p> <p>Mercieca, Jennifer R.. 2019. "Dangerous Demagogues and Weaponized Communication." <i>Rhetoric Society Quarterly</i> 49(3): pp. 264-279. Link.</p> <p>Siegal, Alexandra A., and Joshua A. Tucker. 2018. "The Islamic State's Information Warfare: Measuring the Success of ISIS's Online Strategy." <i>Journal of Language and Politics</i> 17(2): pp. 258-280. Link.</p> |
| <p>10/21 Disinformation and fake news</p> <p>Bandeira, Luiza, Donara Barojan, Roberta Braga, Jose Luis Peñarredonda, Maria Fernanda Pérez Argüello. 2019. <i>Disinformation in Democracies: Strengthening Digital Resilience in Latin America</i>. Washington, DC: The Atlantic Council. pp. 6-19. Link.</p> <p>Pomerantsev, Peter. 2019. "The Disinformation Age: A Revolution in Propaganda." <i>The Guardian</i>. July 27, 2019. Link.</p> <p>Persily, Nate, Alex Stamos. 2019. "Regulating Online Political Advertising by Foreign Nationals and Governments." Chapter 3 in <i>Securing American Elections</i>. Michael McFaul, ed. Stanford: Stanford Cyber Policy Center. Link.</p> | <p>10/23</p> <p>DiResta, Renée. 2018. "What We Now Know About Russian Disinformation." <i>New York Times</i>. Dec. 17, 2018. Link.</p> <p>Bellingcat Podcast. 2019. "MH17, Episode 2: A Pack of Lies." <i>Bellingcat Podcast</i>. July 24, 2019. Link.</p> <p>Blog post Final Draft due</p> |
| <p>10/28 Research week</p> | <p>10/30 Country overview due</p> |
| <p>11/2 Research week</p> | <p>11/4</p> |
| <p>11/11 Research week</p> | <p>11/13</p> |
| <p>11/18 Research week</p> | <p>11/20 First Draft Due</p> |

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| 11/25 Thanksgiving – no classes | 11/27 Thanksgiving – no classes |
| 12/2 Final revisions week | 12/4 – Last day of classes |
| 12/9 (No classes – finals week) Final Draft Due by 1:00 pm via CourseDen | 12/13 |

(students wishing to write on topics not covered during the semester should contact me to discuss alternative topics).

Democratic Erosion Readings (students wishing to write on topics not covered during the semester should contact me to discuss alternative topics).

1. Setting the stage

Bermeo, Nancy. 2016. "On Democratic Backsliding." *Journal of Democracy* 27(1): pp. 5-19. [Link](#).

Cheeseman, Nic. "How Zambia's long-stable democracy ended up in a political crisis in 2017." *Quartz*. July 7, 2017. [Link](#).

Shifter, Michael. "Nicaragua Is Turning into a Real-Life 'House of Cards.'" *Foreign Policy*. September 5, 2016. [Link](#).

McCarthy, Michael. "6 things you need to know about Venezuela's political and economic crisis." *The Washington Post*. May 18, 2016. [Link](#).

Marcinkiewicz, Kamil and Mary Stegmaier. "Poland appears to be dismantling its own hard-won democracy." *The Washington Post*. July 21, 2017. [Link](#).

2. Definitions and theories of democracy and democratic consolidation

Schumpeter, Joseph. 1947. *Capitalism, Socialism, and Democracy*. New York: Harper & Brothers. Chapter 22, part I. [Link](#).

Dahl, Robert. 1972. *Polyarchy: Participation and Opposition*. New Haven: Yale University Press. Chapter 1. [Link](#).

Acemoglu, Daron and James Robinson. 2006. *Economic Origins of Dictatorship and Democracy*. New York: Cambridge University Press. Chapter 2. [Link](#).

Lipset, Seymour Martin. 1959. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy." *American Political Science Review* 53(1): pp. 69-105. [Link](#).

Bitar, Sergio, and Abraham F. Lowenthal. 2015. *Democratic Transitions: Conversations with World Leaders*. Baltimore, MD: Johns Hopkins University Press. Pick or assign one chapter per student. [Link](#).

3. Definitions and theories of democratic erosion

Lust, Ellen & David Waldner. 2015. *Unwelcome Change: Understanding, Evaluating, and Extending Theories of Democratic Backsliding*. Washington, DC: USAID. pp. 1-15. [Link](#).

Levitsky, Steven & Daniel Ziblatt. 2018. *How Democracies Die*. New York: Crown. Chapters 1 and 5. [Link](#).

Lehoucq, Fabrice. 2008. "Bolivia's Constitutional Breakdown." *Journal of Democracy* 19(4): pp. 110-124. [Link](#).

Anria, Santiago. 2016. "Delegative Democracy Revisited: More Inclusion, Less Liberalism in Bolivia." *Journal of Democracy* 27(3): pp. 99-108. [Link](#).

4. Using democratic institutions to undermine democracy

Varol, Ozan. 2015. "Stealth Authoritarianism." *Iowa Law Review* 100(4): pp. 1673-1742. Parts I, II, and III. [Link](#).

Huq, Aziz and Tom Ginsburg. 2017. "How to Lose a Constitutional Democracy." *UCLA Law Review* 65(78): pp. 78-169. Introduction (pp. 80-86), Part I (pp. 86-99), and Part IIIA (pp. 117-142). [Link](#).

5. Populism and demagoguery

Müller, Jan-Werner. 2016. *What Is Populism?* Philadelphia: University of Pennsylvania Press. [Link](#).

Berman, Sheri. 2017. "The Pipe Dream of Undemocratic Liberalism." *Journal of Democracy* 28(3): pp. 29-38. [Link](#).

Kendall-Taylor, Andrea & Erica Frantz. "How Democracies Fall Apart: Why Populism is a Pathway to Autocracy." *Foreign Affairs*. December 5, 2016. [Link](#).

Adrianna Pita. 2016. "The Rise of the Right: Right-wing Populism in the US and Europe." *The Brookings Institution*. April 19, 2016. [Link](#).

6. Information, communication, and accountability

Weitz-Shapiro, Rebecca, and Matthew Winters. 2016. "Can Citizens Discern? Information Credibility, Political Sophistication, and the Punishment of Corruption in Brazil." *Journal of Politics* 79(1): pp. 60-74. [Link](#).

Ferraz, Claudio, and Fred Finan. 2011. "Exposing Corrupt Politicians." *J-Pal Policy Briefcase*. [Link](#).

Svolik, Milan W. 2019. "Polarization Versus Democracy." *Journal of Democracy* 30(3): pp. 20-32. [Link](#).

Mercieca, Jennifer R.. 2019. "Dangerous Demagogues and Weaponized Communication." *Rhetoric Society Quarterly* 49(3): pp. 264-279. [Link](#).

Siegal, Alexandra A., and Joshua A. Tucker. 2018. "The Islamic State's Information Warfare: Measuring the Success of ISIS's Online Strategy." *Journal of Language and Politics* 17(2): pp. 258-280. [Link](#).

7. Disinformation and fake news

Bandeira, Luiza, Donara Barojan, Roberta Braga, Jose Luis Peñarredonda, Maria Fernanda Pérez Argüello. 2019. *Disinformation in Democracies: Strengthening Digital Resilience in Latin America*. Washington, DC: The Atlantic Council. pp. 6-19. [Link](#).

Pomerantsev, Peter. 2019. "The Disinformation Age: A Revolution in Propaganda." *The Guardian*. July 27, 2019. [Link](#).

Persily, Nate, Alex Stamos. 2019. "Regulating Online Political Advertising by Foreign Nationals and Governments." Chapter 3 in *Securing American Elections*. Michael McFaul, ed. Stanford: Stanford Cyber Policy Center. [Link](#).

DiResta, Renée. 2018. "What We Now Know About Russian Disinformation." *New York Times*. Dec. 17, 2018. [Link](#).

Bellingcat Podcast. 2019. "MH17, Episode 2: A Pack of Lies." *Bellingcat Podcast*. July 24, 2019. [Link](#).

8. Clientelism, corruption, and money in politics

Mares, Isabela and Lauren Young. 2016. "Buying, expropriating, and stealing votes." *Annual Review of Political Science* 19: pp. 267-288. [Link](#).

Stokes, Susan, Thad Dunning, Valeria Brusco, Marcelo Nazareno. 2013. *Voters, Brokers and Clientelism*. New York: Cambridge University Press. Chapter 6. [Link](#).

Carlin, Ryan E. and Mason Moseley. 2015. "Good Democrats, Bad Targets: Democratic Values and Clientelistic Vote Buying." *The Journal of Politics* 77(1): pp. 14-26. [Link](#).

Pavão, Nara. 2018. "Corruption as the Only Option: The Limits to Electoral Accountability." *The Journal of Politics* 80(3): pp. 996-1010. [Link](#).

Vaishnav, Milan. 2017. *When Crime Pays: Money and Muscle in Indian Politics*. New Haven: Yale University Press. Chapter 1. [Link](#).

Makaya, Lindsey and Amy Smith. "Could corruption investigations undermine democracy in Latin America." Vox. May 17, 2018. [Link](#).

9. Socialism, neoliberalism, and economic inequality

Bartels, Larry M. 2017. *Unequal Democracy: The Political Economy of the New Gilded Age*. 2nd ed. Princeton, NJ: Princeton University Press. Chapter 1. [Link](#).

Gilens, Martin. 2005. "Inequality and Democratic Responsiveness." *The Public Opinion Quarterly* 69(5): pp. 778-796. [Link](#).

Solt, Frederick. 2008. "Economic inequality and democratic political engagement." *American Journal of Political Science* 52(1): pp. 48-60. [Link](#).

Streeck, Wolfgang. 2014. *Buying Time: The Delayed Crisis of Democratic Capitalism*. London; New York: Verso. pp. 47-75. [Link](#).

Kramer, Larry. 2018. "Beyond Neoliberalism." Palo Alto, CA: Hewlett Foundation. pp. 3-22. [Link](#).

Toro, Francisco. "Venezuela doesn't prove anything about socialism." *The Washington Post*. August 21, 2018. [Link](#).

10. Polarization

McCoy, Jennifer, Tahmina Rahman, and Murat Somer. 2018. "Polarization and the Global Crisis of Democracy: Common Patterns, Dynamics and Pernicious Consequences for Democratic Polities" *American Behavioral Scientist* 62(1): pp. 16-42. [Link](#).

Iyengar, Shanto and Masha Krupenkin. 2018. "The Strengthening of Partisan Affect." *Political Psychology* 39(S1): pp. 201-218. [Link](#).

Mason, Lilliana. 2018. *Uncivil Agreement: How Politics Became Our Identity*. Chicago: University of Chicago Press. Chapters 1 and 3. [Link](#).

LeBas, Adrienne. 2018. "Can Polarization Be Positive? Conflict and Institutional Development in Africa." *American Behavioral Scientist* 62(1): pp. 59-74. [Link](#).

Ortellado, Pablo and Márcio Moretto Ribeiro. "Mapping Brazil's political polarization online." *The Conversation*. August 3, 2018. [Link](#).

11. Scapegoating, paranoia, and exclusion

Hochschild, Arlie Russell. 2016. *Strangers in Their Own Land: Anger and Mourning on the American Right*. New York: The New Press. Chapters 1, 9, and 15. [Link](#).

Cramer, Katherine J. 2016. *The Politics of Resentment: Rural Consciousness in Wisconsin and the Rise of Scott Walker*. Chicago: University of Chicago Press. Chapter 1. [Link](#).

Parker, Christopher S. and Matt A. Barreto. Forthcoming. "The Great White Hope: Existential Threat and Status Anxiety in the Age of Trump." *Political Behavior*.

Dinas, Elias, et al. 2019. "Waking Up the Golden Dawn: Does Exposure to the Refugee Crisis Increase Support for Extreme-Right Parties?" *Political Analysis* 27: pp. 244-254. [Link](#).

Bansak, Kirk, Jens Hainmueller and Dominik Hangartner. 2016. "How Economic, Humanitarian, and Religious Concerns Shape European Attitudes Toward Asylum Seekers." *Science* 354(6309): pp. 217-222. [Link](#).

12. Civil society and social movements

Gamboa, Laura. 2017. "Opposition at the Margins: Strategies Against the Erosion of Democracy in Colombia and Venezuela." *Comparative Politics* 49(4): pp. 457–477. [Link](#).

Chenoweth, Erica, and Maria J. Stephan. 2012. *Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict*. Reprint. New York: Columbia University Press. Chapter 1. [Link](#).

Yarwood, Janette. 2016. "The struggle over terms limits in Africa: The power of protest." *Journal of Democracy* 27(3): pp. 51-60. [Link](#).

Berman, Sheri. 1997. "Civil Society and the Collapse of the Weimar Republic." *World Politics* 49(3): pp. 401–429. [Link](#).