Course Description:
A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality and abnormal. We will also examine how psychological principals can be observed in our everyday surrounding and in popular culture.

Course Outcomes:
Apply course content to everyday life – making better decisions; enhancing relationships; increasing self-understanding
Recognize that human experience & behavior vary as a function of context, culture and situation
Identify, understand and contrast fundamental psychology perspectives within an historical context; past, present and future trajectory
Describe the advantages and disadvantages of the major methods of scientific inquiry
Understand the relation among mind, body, consciousness, behavior
Relate the importance of objectivity in scientific inquiry to the inherently subjective nature of human experience

Texts:
Psychology (Launchpad 6 Months Access) e-textbook -David Myers
Watchmen -Alan Moore

Resource Requirement:
Students need access to a computer with an active internet connection in order to access the required materials for class, and to complete the assignments. Students will also need to familiarize themselves with CourseDen and Launchpad in order to complete class assignments and exams. Please see http://online.westga.edu for any help with CourseDen or call 1-800-936-6899 for help with LaunchPad

Grading:
Midterm Exam 25%
Final Exam 30%
Final Paper 20%
Reading/Participation 25%

Assignments and Exams:

Reading/Participation
Reading and participation will be graded by completion of the “Learning Curve” activities on the Launchpad system. Attendance is mandatory. Students are permitted 3 absences, for each one over three
there will be 5% deduction from your participation grade. If there are exceptional circumstances please talk with me about it before it becomes a problem.

Final Paper
The final paper will be 5-7 page paper based on your readings in both the text book and in the graphic novel Watchmen. Pick any principal that has covered in the textbook and show how that principal applies to a character/event/etc. in the graphic novel. The first part of this assignment is to complete a rough draft and to have it taken to the writing center for review, before turning it in to me. I will require you to provide documentation of your visit to the writing center, and turn in BOTH your rough draft and your final draft by the assignment’s due date.

Exams
Midterm - will be given electronically on CourseDen and will test on the material that we have covered up to that point
Final- Will also be given electronically on CourseDen and will test on all material covered after the midterm exam.
We will hold an in-class review of possible material that will be coved in the exams in the days preceding the exam day

*If you miss your final exam, and prior arrangements have not been made, you may receive a grade of F on that exam or paper and this may affect your final grade in the class. If you miss your exam due to an emergency, please contact the Psychology office at (678)839-6510 or go to Melson Room 123 as soon as possible to complete the application: "Missed Final Exam: Verification of Emergency". This form will need to be approved by the chair for an incomplete grade which may allow you the time to make up your exam or complete your final assignments. This application will require documentation and authorization from you to verify your emergency.

*Important note
Introduction to General Psychology (PSYC 1101) is a core course within the psychology curriculum. If you are planning on declaring psychology as your major, you will need to obtain a C grade (or higher) in this class. For those in receipt of financial aid, please note that your financial aid will not pay for a second attempt if you pass but do not obtain a C grade. If you are experiencing difficulties meeting this standard, you have the option of withdrawing from the class. If you withdraw by the Registrar’s deadline this will not affect your GPA and it will be possible to retake the class and still receive financial aid. Dates can be located on the registrar’s website at http://www.westga.edu/registrar/ (see section titled important dates and events). For the current semester the add/drop period ends Sept. 2nd. For the current semester, the final date for withdrawal with a grade of W is Oct. 17th. For more details about withdrawing from a class, please see http://www.westga.edu/registrar/465.php It should be noted that undergraduate students can only withdraw from courses with a grade of W a maximum of 6 times during their entire undergraduate enrollment at the University of West Georgia.
Class Schedule

This is our tentative class schedule, and I reserve the right to make changes to this schedule at my discretion. This should be your guide to where you should be in your reading and “Learning Curve” assignments.

8/26  First day of Class
8/28  Prologue and Critical Thinking with Psych
9/2   Biology of the Mind
9/4   Consciousness
9/9   Nature/Nurture
9/11  Human Development
9/16  Sensation and Perception
9/18  Learning
9/23  Memory
9/25  Thinking and Language
9/30  Watchmen (Day 1)
10/2  Review for Midterm
10/7  Midterm (On CourseDen----No Class)
10/9  Intelligence
10/14 Motivation
10/16 Emotions pt.1
10/21 Emotion pt.2
10/23 Personality pt.1
10/28 Personality pt.2
10/30 Social Psychology
11/4  Psychological disorders pt.1
11/6  Psychological disorder pt.2
11/11  Therapy
11/13  Catch up day
11/18  Parapsychology
11/20  Watchmen Day 2 (talk about Final Paper)
11/24-11/29 NO CLASS THANKSGIVING BREAK
12/2   Horror Psychology
12/4   Review for Final (Final Paper is Due)
12/9   Final (On CourseDen----No Class)
University Information

Americans with Disabilities Act
Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given.

UWG Email Policy
University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student’s responsibility to check his or her email.

Credit Hour Policy
The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

University of West Georgia Honor Code
At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing. The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student’s conduct record at UWG. Additionally, the student is responsible for safeguarding his/her computer account. The student’s account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection.
Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions.

**Equal Opportunity Statement**
No person shall, on the grounds of race, color, sex, religion, creed, national origin, age, or disability, be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by UWG.

**Affirmative Action Statement**
The University of West Georgia adheres to affirmative action policies to promote diversity and equal opportunity for all faculty and students

[http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf](http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf)