Introduction to Psychology 1101-91
CRN: 10803
Spring 2018
Tues/Thurs, 10:30am-11:50pm
Newnan Center 131

Instructor: Angela M. Kurle, MA, LAPC

Offices: Faculty Shared Office- Main Hall (Newnan); Melson 219 (Carrollton)

Physical Office Hours: M/W 8-9:20am (Carrollton campus); T/TH 9-10:20am (Newnan campus). By appointment only. Please schedule your appt via email- I reserve the right to change these hours.

Virtual Office Hours: M/W 8-9:20am; T/TH 9-10:20am, 12-2pm- Virtually done by email, either Gmail or Course Den. I respond to all emails within 24 hours on weekdays and 48 hours on weekends.

Phone: (678) 839-6510 (this is the main Psychology dept. number)
Email: akurle@westga.edu (best way to get a hold of me)

Introduction:
Welcome to Introduction to Psychology! The fundamental focus of this class is to provide a basic understanding and overview of Psychology. In addition, the classroom environment will provide students with resources to think critically and explore the discipline in a fundamental way. While the student must take responsibility to learn, I will assist in overcoming any difficulty students may encounter learning this material during the semester. If you have any questions or comments at any point throughout the semester, I would greatly encourage you to talk with your peers as well as myself. This course is designed to stretch your thinking, cultivate new ideas, and help you on your life’s journey wherein together we may learn and grow.

In keeping with the spirit of the Psychology department at UWG, we will also explore a humanistic-existential orientation to Psychology by reading Viktor Frankl’s “Man’s Search for Meaning”. Obtain a copy, read it, and write a paper based on the requirements listed below.

Course Objectives:
1. To provide students with a deeper understanding about Psychology.
2. To help students develop their critical thinking process.
3. To analyze information and express their thoughts about topics discussed.
4. To understand the historical context of Psychology.
5. To understand your own place, personally and professionally, in society and globally.
6. To understand the way in which psychology impacts lives locally and globally.

**Learning Outcomes:**
1. Students will demonstrate an understanding about Psychology.
2. Students will critically evaluate psychology from a local and global perspective.
3. Students will identify and express their own thoughts and ideas about topics presented during the semester, and begin to discover how Psychology impacts their daily lives.

**Required Texts:**

**Expectation, evaluation and grading policy:**
Each student is expected to attend class, be prepared to discuss the assigned reading and complete all assignments. The grading scale explained below outlines points awarded for class attendance and participation as well as assignment. Likewise, students are expected to turn in assignments and journals by the deadline. For everyday an assignment is turned in late, one letter grade worth of points will be deducted. After 3 days, an F will be given for that assignment. All tests are to be completed on the assigned day. I will only accept documented emergencies as an excuse to take tests, mid-term or final on another day. No exceptions!
## Grades will be awarded based on the following:

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<tr>
<th>Activity</th>
<th>Description</th>
<th>Points</th>
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<tr>
<td>Attendance</td>
<td>Your participation and presence in this class is essential to the success of your individual learning and our collective learning. Please come to each class prepared with a note card question to hand in for attendance points. <strong>I will choose 20 days to count for attendance using the note card questions you hand in.</strong> So please be in class! Make sure you do the assigned readings for the day and that you have critically reflected on and made personal connections to the topic of the day in terms of both the assigned reading and or films. Each note card will have your name, date, and a question on it. Should your name not appear on your note card, you will not receive credit for that day. -- Worth 5 points per day!</td>
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<td>Journals</td>
<td>I would like you to keep/type up a Word Doc journal and write <strong>two times per week throughout the semester.</strong> In your journal please do the following: 1. Provide a reflection on class discussions, text read, or videos shown. “What you learned” portion. 2. Learn to analyze, reflect, and integrate information learned into daily living. “How you will use this information, specifically” portion in your daily life. Journal entries should be at least <strong>half a page in length, typed, and double-spaced.</strong> Use Times-New Roman and 12-point font. Write your name and date on all entries. <strong>Be creative and thoughtful.</strong> You will email it to me as an attachment when it is due to <a href="mailto:akurle@westga.edu">akurle@westga.edu</a>. Please start the 3rd week of school (Jan 23) and</td>
<td>200</td>
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you will have 20 entries easy. Do more for extra points.

**DUE: APR 3, 2018- by class time (10:30am)**

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<th>Section</th>
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<td>Quizzes/ Tests Online (5 at 100 points each)</td>
<td>Combination of multiple choice and short answer. Each Quiz will be in Course Den→ Intro to Psych 1101-91→ Assessments Tab→ Scroll down to Quiz. They will be timed and each quiz will start on the given date/time recorded in the schedule below. <strong>No make-up quizzes/tests allowed so plan accordingly.</strong> See “Quizzes” below for further instruction.</td>
<td>500</td>
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<td>Reflection paper</td>
<td><strong>Typed, 12 point front, use Times-New Roman, include at least two full pages, and double – space your paper</strong> based on the Viktor Frankl’s “<em>Man’s Search For Meaning.</em>” Note: this paper is <strong>not</strong> a book report! <strong>Please illustrate in your paper how this book relates to YOU personally. I encourage you to make this a personal paper—much like a journal in terms of discussing not only the book but what you learned, how it impacted your thoughts and feelings, etc. Draw parallels between the message and lesson learned in the book and your own life. DUE: APR 24, 2018 by class time (10:30am) or before this date. You will email it to me as an attachment when it is due to <a href="mailto:akurle@westga.edu">akurle@westga.edu</a>.</strong></td>
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**Total** | | **1000** |
**Grading Scale:**
A= 900-1000
B= 800-899
C= 700-799
D= 600-699
F= Below 600

**Academic Integrity:**
All individual written work is expected to be your own, and plagiarism is highly unacceptable. Proper documentation and citation is required when attributing ideas/information. Please see the honor code in the student handbook if you have questions, or come see me. If you are caught cheating in any way, you will receive zero points for that assignment and it will be reported to the Office of the Vice President for Academic Affairs for possible probation or suspension from the University.

**Quizzes/Tests**
Since your tests, or quizzes as they are referred to in Course Den will be online, it is up to you to **CHOOSE to be HONORABLE in your actions**. Each quiz is meant to be completed by you and you alone. (IE: no family, friends, or Wikipedia/Google helping you). You can use class notes and the textbook since I am not there to regulate it. Should you be found cheating in any manner dictated by the school policy, disciplinary action will be taken. There are no make-up quizzes/tests allowed so plan accordingly.

**Accommodations for disabilities:**
Accommodations and modifications can be made for all assignments for those with specific learning disabilities (university documentation required).
Prejudice/Discrimination:
I expect everyone in this class to practice tolerance, respect, and acceptance. This includes fostering a “safe” classroom space for the open expression of ideas. It also means striving to avoid all forms of discriminatory language and attitudes. I really want everyone to feel accepted and valued.

Helpful Resources:

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<th>CourseDen D2L Home Page</th>
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<tr>
<th>D2L UWG Online Help (8 AM – 5 PM)</th>
<th>Center for Academic Success</th>
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<td><a href="http://uwgonline.westga.edu/students.php">http://uwgonline.westga.edu/students.php</a></td>
<td><a href="http://www.westga.edu/cas/">http://www.westga.edu/cas/</a></td>
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<td>Call: 678-839-6248 or 1-855-933-8946 or email: <a href="mailto:online@westga.edu">online@westga.edu</a></td>
<td>Call: 678-839-6280</td>
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<th>24/7/365 D2L Help Center</th>
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<td>Call 1-855-772-0423 or search: <a href="https://d2lhelp.view.usg.edu/">https://d2lhelp.view.usg.edu/</a></td>
<td><a href="http://libguides.westga.edu/content.php?pid=194430">http://libguides.westga.edu/content.php?pid=194430</a></td>
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Please carefully review the information at Common Language for Course Syllabi. It contains important information related to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. In addition to the above information the following policies apply to this course.

Student e-mail Policy
All formal e-mail communication between instructor and students (outside of CourseDen) will be through campus e-mail (your my.westga.edu e-mail account through GMail). This is a University policy, so it is imperative you check your my.westga.edu e-mail account regularly.
Schedule:

Week 1
Jan 9: Syllabus and classroom management
Jan 11: History and Critical Thinking of Psychology (Prologue/Chapter 1)

Week 2
Jan 16: States of Consciousness (Chapter 3)
Jan 18: Emotions/Stress/Health (Chapter 12)

Week 3
Jan 23: Emotions/Stress/Health (Chapter 12)
Jan 25: Neuroscience/Biology (Chapter 2)

Week 4
Jan 30: Test 1 (Course Den-Opens at 7am and Closes at 9pm) — Not taken in class
Feb 1: Lifespan Development (Chapter 5)

Week 5
Feb 6: Sensation and Perception (Chapter 6)
Feb 8: Sensation and Perception (Chapter 6)

Week 6
Feb 13: Test 2 (Course Den-Opens at 7am and Closes at 9pm) — Not taken in class
Feb 15: Learning (Chapter 7)

Week 7
Feb 20: Memory (Chapter 8)
Feb 22: Thinking and Language (Chapter 9)

Week 8
Feb 27: Intelligence (Chapter 10)
Mar 1: Test 3 (Course Den-Opens at 7am and Closes at 9pm) — Not taken in class
Week 9
Mar 6: Motivation and Work (Chapter 11)
Mar 8: Motivation and Work (Chapter 11)

Week 10
Mar 13: Social Psychology (Chapter 14)
Mar 15: Social Psychology (Chapter 14)

Week 11
Mar 20 & 22: Spring Break! Go have some fun! 😊

Week 12
Mar 27: Personality (Chapter 13)
Mar 29: Personality (Chapter 13)

Week 13
Apr 3: Class Discussion—Journals Due (20 entries): Email to me at akurle@westga.edu by 10:30am (class time) — no late journals accepted!
Apr 5: Test 4 (Course Den-Opens at 7am and Closes at 9pm) — Not taken in class

Week 14
Apr 10: Psychological Disorders (Chapter 15)
Apr 12: Psychological Disorders (Chapter 15)

Week 15
Apr 17: Therapy (Chapter 16)
Apr 19: Therapy (Chapter 16)
Week 16
Apr 24: Wrap Up/ Frankl Presentation—Man’s Search for Meaning Papers Due (or before this date) Email them to me at akurle@westga.edu by 10:30am (class time)—no late papers accepted!
Apr 26: Study Day- No class (FYI: for our class, only- you may have other classes still meeting this day).

FINAL EXAM (Test 5): Apr 30-May 4, 2017- Test opens in Course Den Saturday, Apr 28 at 7am and closes Tuesday, May 1, 2018 at 9pm. -Not taken in class.

Note: No final exams will be given in advance or after the date scheduled. This is a university rule and cannot be changed.

Extra Credit:
Extra credit may be available through extra journal entries, turning certain assignments in before the due date, or on bonus essay questions given on tests. These opportunities will be communicated to you later should they be utilized this semester.

*Note: This syllabus is subject to change at any given time and will be communicated to you when such changes are made.