Introduction to Psychology 1101-91
CRN: 10702
Spring 2019
Tues/Thurs, 9:00- 10:15 am
Newnan Center 186

Instructor: Angela M. Kurle, M.A., LPC
Offices: Faculty Shared Office- Main Hall (Newnan); Melson 117 (Carrollton)
Physical Office Hours
Newnan Campus:  T/TH 8:00-8:55 am; TH 10:20-11:00am
Carrollton Campus: Tues 3:15- 4:00 pm; Thurs 1:00 – 1:50pm and 3:15-4:00 pm.
By appointment only. Please schedule your appt via email- I reserve the right to change these hours.
Virtual Office Hours:  T/TH 8:00-8:55am, Wed 8:00-11:00 am; Thurs 10:20- 11:00am. Virtually done by email, either Gmail or Course Den. I respond to all emails within 24 hours on weekdays and 48 hours on weekends.
Phone: (678) 839-6510 (this is the main Psychology dept. number)
Email: akurle@westga.edu  (best way to get a hold of me)

**Please note: When you email me, please include not only your name but this class so that I don’t have to wonder which class you are in. (I am teaching several classes this semester.) It makes it easier to identify you and give you a grade for assignments you submit.

Introduction:
Welcome to Introduction to Psychology! The fundamental focus of this class is to provide a basic understanding and overview of Psychology. In addition, the classroom environment will provide students with resources to think critically and explore the discipline in a fundamental way. While the student must take responsibility to learn, I will assist in overcoming any difficulty students may encounter learning this material during the semester. If you have any questions or comments at any point throughout the semester, I would greatly encourage you to talk with your peers as well as myself. This course is designed to stretch your thinking, cultivate new ideas, and help you on your life’s journey wherein together we may learn and grow.

In keeping with the spirit of the Psychology department at UWG, we will also explore a humanistic-existential orientation to Psychology by reading Viktor Frankl’s “Man’s Search for Meaning”. Obtain a copy, read it, and write a paper based on the requirements listed below.
Course Objectives:
1. To provide students with a deeper understanding about Psychology.
2. To help students develop their critical thinking process.
3. To analyze information and express their thoughts about topics discussed.
4. To understand the historical context of Psychology.
5. To understand your own place, personally and professionally, in society and globally.
6. To understand the way in which psychology impacts lives locally and globally.

Learning Outcomes:
1. Students will demonstrate an understanding about Psychology.
2. Students will critically evaluate psychology from a local and global perspective.
3. Students will identify and express their own thoughts and ideas about topics presented during the semester, and begin to discover how Psychology impacts their daily lives.

Required Texts:

Expectation, evaluation and grading policy:
Each student is expected to attend class, be prepared to discuss the assigned reading and complete all assignments. The grading scale explained below outlines points awarded for class attendance and participation as well as assignment. Likewise, students are expected to turn in assignments and journals by the deadline. For everyday an assignment is turned in late, one letter grade worth of points will be deducted. After 3 days, an F will be given for that assignment. All tests are to be completed on the assigned day. I will only accept documented emergencies as an excuse to take tests, mid-term or final on another day. No exceptions!
Grades will be awarded based on the following:

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<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>Attendance</td>
<td>Your participation and presence in this class is essential to the success of your individual learning and our collective learning. Please come to each class prepared with a note card question to hand in for attendance points. <strong>I will choose 20 days to count for attendance using the note card questions you hand in.</strong> So please be in class! Make sure you do the assigned readings for the day and that you have critically reflected on and made personal connections to the topic of the day in terms of both the assigned reading and or films. <strong>Each note card will have your name, date, and a question on it. Should your name not appear on your note card, you will not receive credit for that day.</strong> -- Worth 5 points per day!</td>
<td>100</td>
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| Weekly Learning Discussion (WLD) | I would like you to write **one time per week throughout the semester.** You will submit your entry to Course Den, which is due every Sunday, by 11:59pm. In your WLD, please do the following:  
  1. Provide a reflection on class discussions, text read, or videos shown. **“What you learned”** portion. Be specific! Recap.  
  2. Learn to analyze, reflect, and integrate information learned into daily living. **“How you will use this information, specifically”** portion in your daily life. Give examples from your life. Each WLD entry should **include both days** of class each week and have 2 full paragraphs (7-10 sentences each). **Write your name and date on all entries. Be creative and thoughtful.** You will submit your weekly entry in Course Den, under | 200    |
assessments and then discussions. Please start the 1st week of school. (Jan 8 & 10) You are not required to write during Spring Break, unless you want extra credit. 15 weeks x 13 points each = 195 possible points. You may gain an extra 5 points on top of the 195 for thorough entries that have a lot of effort put into them.

**DUE: Every Sunday by 11:59 pm - in Course Den**

| Quizzes/Tests Online (5 at 100 points each) | Combination of multiple choice and short answer. Each Quiz will be in Course Den → Intro to Psych 1101-91 → Assessments Tab → Scroll down to Quiz. They will be timed and each quiz will start on the given date/time recorded in the schedule below. **No make-up quizzes/tests allowed so plan accordingly.** See “Quizzes” below for further instruction. | 500 |
| Reflection paper | **Typed, 12 point front, use Times-New Roman, include at least two full pages, and double-space your paper** based on the Viktor Frankl’s “Man’s Search For Meaning.” Note: this paper is not a book report! **Please illustrate in your paper how this book relates to YOU personally.** Give examples. I encourage you to make this a personal paper- much like a journal in terms of discussing not only the book but what you learned, how it impacted your thoughts and feelings, etc. Draw parallels between the message and lesson learned in the book and your own life. **DUE: April 23, 2019 on or before class time (9:00 am) or before this date.** You will email it to me as a Word Doc attachment at akurle@westga.edu. No Late Papers Accepted. Plan Accordingly. | 200 |

| Total | 1000 |
Grading Scale:
A= 900-1000 = Excellent Job! Top Notch
B= 800-899 = Well done! Great effort
C= 700-799 = C for “continue” …it is a real thing.
D= 600-699 = Hardly passing...No Bueno
F= Below 600 = GPA Killer! Please choose now to pass this class.

Academic Integrity:
All individual written work is expected to be your own, and plagiarism is highly unacceptable. Proper documentation and citation is required when attributing ideas/information. Please see the honor code in the student handbook if you have questions, or come see me. If you are caught cheating in any way, you will receive zero points for that assignment and it will be reported to the Office of the Vice President for Academic Affairs for possible probation or suspension from the University.

Quizzes/Tests
Since your tests, or quizzes as they are referred to in Course Den will be online, it is up to you to CHOOSE to be HONORABLE in your actions. Each quiz is meant to be completed by you and you alone. (IE: no family, friends, or Wikipedia/Google helping you). You can use class notes and the textbook since I am not there to regulate it. Should you be found cheating in any manner dictated by the school policy, disciplinary action will be taken. There are no make-up quizzes/tests allowed so plan accordingly.

Accommodations for Accessibilities: (SAR)
Accommodations and modifications can be made for all assignments for those with specific learning disabilities (university documentation required). Please email me/hand me your SAR and speak with me about what I can do to assist you. If you don’t know what this is about, it does not pertain to you.
Prejudice/Discrimination:
I expect everyone in this class to **practice tolerance, respect, and acceptance**. This includes fostering a “safe” classroom space for the open expression of ideas. It also means striving to avoid all forms of discriminatory language and attitudes. I really want everyone to feel accepted and valued.

Helpful Resources:

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<tr>
<th>CourseDen D2L Home Page</th>
<th>Student Services</th>
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<tr>
<td><strong>D2L UWG Online Help</strong> (8 AM – 5 PM)</td>
<td><strong>Center for Academic Success</strong></td>
</tr>
<tr>
<td><a href="http://uwgonline.westga.edu/students.php">http://uwgonline.westga.edu/students.php</a></td>
<td><a href="http://www.westga.edu/cas/">http://www.westga.edu/cas/</a></td>
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<tr>
<td>Call: 678-839-6248 or 1-855-933-8946 or email: <a href="mailto:online@westga.edu">online@westga.edu</a></td>
<td>678-839-6280</td>
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<tr>
<td><strong>24/7/365 D2L Help Center</strong></td>
<td><strong>Distance Learning Library Services</strong></td>
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<tr>
<td>Call 1-855-772-0423 or search: <a href="https://d2lhelp.view.usg.edu/">https://d2lhelp.view.usg.edu/</a></td>
<td><a href="http://libguides.westga.edu/content.php?pid=194430">http://libguides.westga.edu/content.php?pid=194430</a></td>
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<tr>
<td><strong>University Bookstore</strong></td>
<td><strong>Ingram Library Services</strong></td>
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Please carefully review the information at [Common Language for Course Syllabi](http://www.westga.edu/cas/). It contains important information related to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. In addition to the above information the following policies apply to this course.

**Student e-mail Policy**
All formal e-mail communication between instructor and students (outside of Course Den) will be through campus e-mail (your my.westga.edu e-mail account through Gmail). This is a University policy, so it is imperative you check your my.westga.edu e-mail account regularly.
Schedule:

Week 1
Jan 8: Syllabus and classroom management
Jan 10: History and Critical Thinking of Psychology (Prologue/Chapter 1)
Online WLD Due: On or before Sunday, Jan 13, 2019, by 11:59 pm - Submit to Course Den Discussion Board

Week 2
Jan 15: States of Consciousness (Chapter 3)
Jan 17: States of Consciousness (Chapter 3)
Online WLD Due

Week 3
Jan 22: Emotions/Stress/Health (Chapter 12)
Jan 24: Emotions/Stress/Health (Chapter 12)
Online WLD Due

Week 4
Jan 29: Neuroscience/Biology (Chapter 2)
Jan 31: Test 1 (Course Den-Opens 12:00 am and Closes at 11:59 pm) — Not taken in class
Online WLD Due

Week 5
Feb 5: Lifespan Development (Chapter 5) — Online Class
Feb 7: Sensation and Perception (Chapter 6)
Online WLD Due

Week 6
Feb 12: Sensation and Perception (Chapter 6)
Feb 14: Test 2 (Course Den-Opens 12:00 am and Closes at 11:59 pm) — Not taken in class
Online WLD Due
Week 7
Feb 19: Honoring (late) President’s Day - No class! (Majors Fair 11-2pm; Ballroom
Campus Center- Carrollton)
Feb 21: Learning (Chapter 7)
Online WLD Due

Week 8
Feb 26: Memory (Chapter 8)
Feb 28: Thinking and Language (Chapter 9)
Online WLD Due
* Note: Feb 27 is the last day to drop with a “W” - Otherwise it’s an F.

Week 9
Mar 5: Intelligence (Chapter 10)
Mar 7: Test 3 (Course Den-Opens 12:00 am and Closes at 11:59 pm — Not taken in
class
Online WLD Due

Week 10
Mar 12: Motivation and Work (Chapter 11)
Mar 14: Motivation and Work (Chapter 11)
Online WLD Due

Week 11
Mar 18-22: Spring Break- No Classes! Go have some fun, seriously… 😊 Take a Break!

Week 12
Mar 26: Social Psychology (Chapter 14)
Mar 28: Social Psychology (Chapter 14)
Online WLD Due
Week 13
Apr 2: Personality (Chapter 13)
Apr 4: Personality (Chapter 13)
Online WLD Due

Week 14
Apr 9: Test 4 [Course Den-Opens 12:00 am and Closes at 11:59 pm —Not taken in class]
Apr 11: Psychological Disorders (Chapter 15)
Online WLD Due

Week 15
Apr 16: Psychological Disorders (Chapter 15)
Apr 18: Therapy (Chapter 16)
Online WLD Due

Week 16
Apr 23: Therapy (Chapter 16)
Apr 25: Wrap Up/ Frankl Presentation —Man’s Search for Meaning Papers Due (on or before this date) Email them to me at akurle@westga.edu by 9:00 am (class time)
No late papers accepted!
Online WLD Due

“FINAL EXAM” (Test 5): Test opens in Course Den, Friday, April 26, 2019 at 12:00 am and closes Tuesday, April 30, 2019, at 11:59 pm. —Not taken in class. **You have 5 days to take this test. Plan Accordingly.
No makeup final.
Note: No final exams will be given in advance or after the date scheduled. This is a university rule and cannot be changed.

** FYI: Final Exam week is May 1-7. Spring Graduation is May 9, 2019. Final grades are submitted and can be viewed May 13, 2019th at 12pm.

**Extra Credit:**
Extra credit may be available through extra journal entries, turning certain assignments in before the due date, or on bonus essay questions given on tests. These opportunities will be communicated to you later should they be utilized this semester.

*Note: This syllabus is subject to change at any given time and will be communicated to you when such changes are made.