Introduction to Psychology 1101-91  
CRN: 81741  
Fall 2019  
Tues/Thurs, 9:30-10:45 am  
Newnan Center 186

Lecturer: Angela M. Kurle, M.A., LPC  
Offices: Faculty Shared Office- Main Hall (Newnan); Melson 209 (Carrollton)  
Physical Office Hours:  
Newnan Campus: T/TH 8:15-9:20 am; 12:45-1:00pm  
Carrollton Campus: Wednesdays after 12pm  
By appointment only. Please schedule your appt via email- I reserve the right to change these hours.  
Virtual Office Hours: T/TH 8:15-9:20 am; 12:45-1:15 pm; Wed 12:00-1:00pm; Fri 9:00-10:00 am; Off and on Friday afternoons. Virtually done by email, either Gmail or Course Den. I prefer Gmail and will respond faster than Course Den. I respond to all emails within 24 hours on weekdays and 48 hours on weekends.  
Phone: (678) 839-6510 (this is the main Psychology dept. number)  
Email: akurle@westga.edu (best way to get a hold of me)  

**Please note: When you email me, please include your name, class, and assignment. (I am teaching several classes this semester.) It makes it easier to identify you and give you a grade for assignments you submit.**

**Introduction:**
Welcome to Introduction to Psychology! The fundamental focus of this class is to provide a basic understanding and overview of Psychology. In addition, the classroom environment will provide students with resources to think critically and explore the discipline in a fundamental way. While the student must take responsibility to learn, I will assist in overcoming any difficulty students may encounter learning this material during the semester. If you have any questions or comments at any point throughout the semester, I would greatly encourage you to talk with your peers as well as myself. This course is designed to stretch your thinking, cultivate new ideas, and help you on your life’s journey wherein together we may learn and grow.  
In keeping with the spirit of the Psychology department at UWG, we will also explore a humanistic-existential orientation to Psychology by reading Viktor Frankl’s “Man’s
Obtain a copy, read it, and write a paper based on the requirements listed below.

Course Objectives:
1. To provide students with a deeper understanding about Psychology.
2. To help students develop their critical thinking process.
3. To analyze information and express their thoughts about topics discussed.
4. To understand the historical context of Psychology.
5. To understand your own place, personally and professionally, in society and globally.
6. To understand the way in which psychology impacts lives locally and globally.

Learning Outcomes:
1. Students will demonstrate an understanding about Psychology.
2. Students will critically evaluate psychology from a local and global perspective.
3. Students will identify and express their own thoughts and ideas about topics presented during the semester, and begin to discover how Psychology impacts their daily lives.

Required Texts:

Expectation, evaluation and grading policy:
Each student is expected to attend class, be prepared to discuss the assigned reading and complete all assignments. The grading scale explained below outlines points awarded for class attendance and participation as well as assignment. Likewise, students are expected to turn in assignments and journals by the deadline. For everyday an assignment is turned in late, one letter grade worth of points will be deducted. After 3 days, an F will be given for that assignment. All tests are to be completed on the assigned day. I will only accept documented emergencies as an excuse to take tests, mid-term or final on another day. No exceptions!
Grades will be awarded based on the following:

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<th>Activity</th>
<th>Description</th>
<th>Points</th>
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<td>Attendance</td>
<td>Your participation and presence in this class is essential to the success of your individual learning and our collective learning. Please come to each class prepared with a note card question to hand in for attendance points. <strong>I will choose 20 days to count for attendance using the note card questions you hand in.</strong> So please be in class! Make sure you do the assigned readings for the day and that you have critically reflected on and made personal connections to the topic of the day in terms of both the assigned reading and or films. Each note card will have your name, date, and a question/comment/learning on it. Should your name not appear on your note card, you will not receive credit for that day. -- Worth 5 points per day! <strong>Should you come to every class, I will automatically give you 1 extra point on your final grade.</strong></td>
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| Weekly Learning Discussion (WLD)| I would like you to write **one time per week throughout the semester.** You will submit your entry to Course Den, which is due every Sunday, by 11:59pm. In your WLD, please do the following:  
  1. Provide a reflection on class discussions, text read, or videos shown. “What you learned” portion. Be specific! Recap.  
  2. Learn to analyze, reflect, and integrate information learned into daily living. “How you will use this information, specifically” portion in your daily life. Give examples from your life. | 200    |
Each WLD entry should include both days of class each week and have 2 full paragraphs (10+ sentences each). Write your name and date on all entries. Be creative and thoughtful. You will submit your weekly entry in Course Den, under assessments and then discussions. Please start the 2nd week of school. (Aug 20 & 22) You are not required to write during Thanksgiving Break, unless you want extra credit. 15 weeks x 13 points each = 195 possible points. You may gain an extra 5 points on top of the 195 for thorough entries that have a lot of effort put into them.

**DUE: Every Sunday by 11:59 pm - in Course Den**

| Quizzes/ Tests Online (5 at 100 points each) | Combination of multiple choice and short answer. Each Quiz will be in Course Den ➔ Intro to Psych 1101-91 ➔ Assessments Tab ➔ Scroll down to Quiz. They will be timed and each quiz will start on the given date/time recorded in the schedule below. No make-up quizzes/tests allowed so plan accordingly. See “Quizzes” below for further instruction. | 500 |
| Reflection paper | Typed, APA format, 12-point front, use Times-New Roman, include at least two full pages, and double space your paper based on the Viktor Frankl’s “Man’s Search for Meaning.” Note: this paper is not a book report! Please illustrate in your paper how this book relates to YOU personally. Give examples. I encourage you to make this a personal paper - much like a journal in terms of discussing not only the book but what you learned, how it impacted your thoughts and feelings, etc. Draw parallels between the message and lesson learned in the book and your own life. **DUE: Dec 3, 2019 on or before class time (9:30am) or before this date.** You will email it to | 200 |
Total 1000

Grading Scale:
A= 900-1000 = Excellent Job! Top Notch
B= 800-899 = Well done! Great effort
C= 700-799 = C for “continue” …it is a real thing.
D= 600-699 = Hardly passing…No Bueno
F= Below 600 = GPA Killer! Please choose now to pass this class.

Academic Integrity:
All individual written work is expected to be your own, and plagiarism is highly unacceptable. Proper documentation and citation is required when attributing ideas/information. Please see the honor code in the student handbook if you have questions, or come see me. If you are caught cheating in any way, you will receive zero points for that assignment and it will be reported to the Office of the Vice President for Academic Affairs for possible probation or suspension from the University.

Quizzes/Tests
Since your tests, or quizzes as they are referred to in Course Den will be online, it is up to you to **CHOOSE to be HONORABLE in your actions, Each quiz is meant to be completed by you and you alone.** (IE: no family, friends, or Wikipedia/Google helping you). You can use class notes and the textbook since I am not there to regulate it. Should you be found cheating in any manner dictated by the school policy, disciplinary action will be taken. **There are no make-up quizzes/tests allowed so plan accordingly.**
Accommodations for Accessibilities: (SAR)
Accommodations and modifications can be made for all assignments for those with specific learning disabilities (university documentation required). Please email me/hand me your SAR and speak with me about what I can do to assist you. If you don’t know what this is about, it does not pertain to you.

Prejudice/Discrimination:
I expect everyone in this class to practice tolerance, respect, and acceptance. This includes fostering a “safe” classroom space for the open expression of ideas. It also means striving to avoid all forms of discriminatory language and attitudes. I really want everyone to feel accepted and valued.

Helpful Resources:

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<th>CourseDen D2L Home Page</th>
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<tr>
<th>D2L UWG Online Help (8 AM – 5 PM)</th>
<th>Center for Academic Success</th>
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<td><a href="http://uwgonline.westga.edu/students.php">http://uwgonline.westga.edu/students.php</a></td>
<td><a href="http://www.westga.edu/cas/">http://www.westga.edu/cas/</a></td>
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<td>Call: 678-839-6248 or 1-855-933-8946 or email: <a href="mailto:online@westga.edu">online@westga.edu</a></td>
<td>678-839-6280</td>
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<td>Call 1-855-772-0423 or search: <a href="https://d2lhelp.view.usg.edu/">https://d2lhelp.view.usg.edu/</a></td>
<td><a href="http://libguides.westga.edu/content.php?pid=194430">http://libguides.westga.edu/content.php?pid=194430</a></td>
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Please carefully review the information at [Common Language for Course Syllabi](http://www.westga.edu/cas/). It contains important information related to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. In addition to the above information the following policies apply to this course.
**Student e-mail Policy**
All formal e-mail communication between instructor and students (outside of Course Den) will be through campus e-mail (your my.westga.edu e-mail account through Gmail). This is a University policy, so it is imperative you check your my.westga.edu e-mail account regularly.

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**Schedule:**

**Week 1**
Aug 15: Syllabus and classroom management

**Week 2**
Aug 20: History and Critical Thinking of Psychology (Prologue/Chapter 1)
Aug 22: States of Consciousness (Chapter 3)

*Online WLD Due: On or before Sunday, Aug 25, 2019, by 11:59 pm - Submit to Course Den Discussion Board*

**Week 3**
Aug 27: States of Consciousness (Chapter 3)
Aug 29: Emotions/Stress/Health (Chapter 12)

**Week 4**
Sept 3: Application of Chap 12: Emotions/Stress/Health - No class
Sept 5: Emotions/Stress/Health (Chapter 12)

*Online WLD Due*

**Week 5**
Sept 10: Neuroscience/Biology (Chapter 2)
Sept 12: **Test 1 [Course Den-Opens 12:00 am and Closes at 11:59 pm] — Not taken in class**

*Online WLD Due*
Week 6
Sept 17: Lifespan Development (Chapter 5)
Sept 19: Sensation and Perception (Chapter 6)
Online WLD Due

Week 7
Sept 24: Sensation and Perception (Chapter 6)
Sept 26: Test 2 [Course Den-Opens 12:00 am and Closes at 11:59 pm] — Not taken in class
Online WLD Due

Week 8
Oct 1: Learning (Chapter 7)
Oct 3: Fall Break- No Class
Online WLD Due

Week 9
Oct 8: Memory (Chapter 8)
Oct 10: Thinking and Language (Chapter 9)
Online WLD Due
* Note: Oct 9 is the last day to drop with a “W”- Otherwise it’s an F.

Week 10
Oct 15: Intelligence (Chapter 10)
Oct 17: Test 3 [Course Den-Opens 12:00 am and Closes at 11:59 pm] — Not taken in class
Online WLD Due

Week 11
Oct 22: Motivation and Work (Chapter 11)
Oct 24: Social Psychology (Chapter 14)
Online WLD Due

Week 12
Oct 29: Social Psychology (Chapter 14)
Oct 31: Personality (Chapter 13)
Online WLD Due
Week 13
Nov 5: Personality (Chapter 13)
Nov 7: Test 4 (Course Den-Opens 12:00 am and Closes at 11:59 pm — Not taken in class
Online WLD Due

Week 14
Nov 12: Psychological Disorders (Chapter 15)
Nov 14: Psychological Disorders (Chapter 15)
Online WLD Due

Week 15
Nov 19: Therapy (Chapter 16)
Nov 21: Therapy (Chapter 16)
Online WLD Due

Week 16
Nov 26 & 28: Thanksgiving Break — Eat some yummy food and enjoy your family and friends! (No class)

Week 17
Dec 3: Wrap Up/ Frankl Presentation — Man’s Search for Meaning Papers Due (on or before this date) Email them to me at akurle@westga.edu by 9:30am (class time)
No late papers accepted!
Dec 5: “Study Day” — No Class (just for ours…you still probably have other classes meeting this day)
Online WLD Due

“FINAL EXAM” (Test 5): Test opens in Course Den, Friday, Dec 6, 2019 at 12:00 am and closes Tuesday, Dec 10, 2019, at 11:59 pm. — Not taken in class. **You have 5 days to take this test. Plan Accordingly.
No makeup final.

Note: No final exams will be given in advance or after the date scheduled. This is a university rule and cannot be changed.
Finals Week: Dec 7 -13

FYI: Grades are due Dec 16, 2019 by 12:00 pm. Check Banweb under “Partial Term grade before the 16th”—once final grades have been submitted, whatever grade appeared under the partial term grade becomes finalized.

Extra Credit:
Extra credit may be available through extra journal entries, turning certain assignments in before the due date, or on bonus essay questions given on tests. These opportunities will be communicated to you later should they be utilized this semester.

*Note: This syllabus is subject to change at any given time and will be communicated to you when such changes are made.