Introduction to Psychology 1101-91  
CRN: 10622  
Spring 2020  
Tues/Thurs, 9:00-10:15 am  
Newnan Center 186  

Lecturer: Angela M. Kurle, M.A., LPC  

Office: Faculty Shared Office- Main Hall (Newnan); Melson 209 (Carrollton)  

Physical Office Hours:  
Newnan Campus: T/TH 8:15-8:55 am; 10:20-10:50 am  
Carrollton Campus: By appointment only.  
Please schedule your appt (at either location) via email. I reserve the right to change these hours.

Virtual Office Hours: T/TH 8:15-8:55 am; 10:20-10:50 am; Wed 12:00-1:00pm; Fri 9:00-10:00 am; Off and on Friday afternoons. Virtually done by email, either Gmail or Course Den. I prefer Gmail and will respond faster than Course Den. I respond to all emails within 24 hours on weekdays and 48 hours on weekends.  

Phone: (678) 839-6510 (this is the main Psychology dept. number)  
Email: akurle@westga.edu (best way to get a hold of me)  

**Please note: When you email me, please include your name, class, and assignment. (I am teaching several classes this semester.) It makes it easier to identify you and give you a grade for assignments you submit.**

Introduction:  
Welcome to Introduction to Psychology! The fundamental focus of this class is to provide a basic understanding and overview of Psychology. In addition, the classroom environment will provide students with resources to think critically and explore the discipline in a fundamental way. While the student must take responsibility to learn, I will assist in overcoming any difficulty students may encounter learning this material during the semester. If you have any questions or comments at any point throughout the semester, I greatly encourage you to talk with your peers as well as myself. This course is designed to stretch your thinking, cultivate new ideas, and help you on your life’s journey wherein together we may learn and grow.  

In keeping with the spirit of the Psychology department at UWG, we will also explore a humanistic-existential orientation to Psychology by reading Viktor Frankl’s “Man’s Search for Meaning”. Obtain a copy, read it, and write a paper based on the requirements listed below.
Course Objectives:
1. To provide students with a deeper understanding about Psychology.
2. To help students develop their critical thinking process.
3. To analyze information and express their thoughts about topics discussed.
4. To understand the historical context of Psychology.
5. To understand your own place, personally and professionally, in society and globally.
6. To understand the way in which psychology impacts lives locally and globally.

Learning Outcomes:
1. Students will demonstrate an understanding about Psychology.
2. Students will critically evaluate psychology from a local and global perspective.
3. Students will identify and express their own thoughts and ideas about topics presented during the semester and begin to discover how Psychology impacts their daily lives.

Required Texts:

Expectation, evaluation and grading policy:
Each student is expected to attend class, be prepared to discuss the assigned reading and complete all assignments. The grading scale explained below outlines points awarded for class attendance and participation as well as assignment. Likewise, students are expected to turn in assignments and journals by the deadline. For everyday an assignment is turned in late, one letter grade worth of points will be deducted. After 3 days, an F will be given for that assignment. All tests are to be completed on the assigned day. I will only accept documented emergencies as an excuse to take tests, mid-term or final on another day. No exceptions!
Grades will be awarded based on the following:

**Attendance** – 100 Possible Points - “Notecards”

Your participation and presence in this class is essential to the success of your individual learning and our collective learning. Please come to each class prepared with a note card question to hand in for attendance points. **I will choose 20 days to count for attendance using the note card questions you hand in.** So please be in class! Make sure you do the assigned readings for the day and that you have critically reflected on and made personal connections to the topic of the day in terms of both the assigned reading and or films. **Each note card will have your name, date, and a question/comment/learning on it. Should your name not appear on your note card, you will not receive credit for that day. -- Worth 5 points per day!** **Should you come to every class, I will automatically give you 1 extra point on your final grade.**

**Weekly Learning Discussion (WLD)**- 200 Possible Points

I would like you to write **one time per week** throughout the semester. You will submit your entry to **Course Den**, which is due every Sunday, by 11:59pm. In your WLD, please do the following:

1. Provide a reflection on class discussions, text read, or videos shown. **“What you learned”** portion. Be specific! Recap.
2. Learn to analyze, reflect, and integrate information learned into daily living, **“How you will use this information, specifically”** portion in your daily life. Give examples from your life.

Each WLD entry should include both days of class each week and have 2 full paragraphs (10+ sentences each). Write your name and date on all entries. Be creative and thoughtful. You will submit your weekly entry in Course Den, under assessments and then discussions. Please start the 1st week of school. (Jan 7 & 9) You are not required to write during Spring Break, unless you want extra credit. 15 weeks x 13 points each = 195 possible points. You may gain an extra 5 points on top of the 195 for thorough entries that have a lot of effort put into them.

**DUE: Every Sunday by 11:59 pm- in Course Den**
Quizzes/ Tests Online— (5 at 100 possible points each—500 possible points total)
Combination of multiple choice and short answer. Each Quiz will be in Course Den→Intro to Psych 1101-91→Assessments Tab→Scroll down to Quiz. They will be timed, and each quiz will start on the given date/time recorded in the schedule below. No make-up quizzes/tests allowed so plan accordingly. See “Quizzes” below for further instruction.

Reflection paper –200 Possible Points
Typed, APA format, 12-point font, use Times-New Roman, include at least two full pages, and double space your paper based on the Viktor Frankl’s “Man’s Search for Meaning.” Note: this paper is not a book report! Please illustrate in your paper how this book relates to YOU personally. Give examples. I encourage you to make this a personal paper—much like a journal in terms of discussing not only the book but what you learned, how it impacted your thoughts and feelings, etc. Draw parallels between the message Frankl’s “Man’s Search for Meaning.” Note: this paper is not a book report!

Draw parallels between the message and lesson learned in the book and your own life. DUE: Apr 21, 2020 on or before class time (9:00am) or before this date. You will email it to me as a Word Doc attachment at akurle@westga.edu.

No Late Papers Accepted. Plan Accordingly.

Grading Scale:
A= 900-1000 = Excellent Job! Top Notch
B= 800-899 = Well done! Great effort
C= 700-799 = C for “continue” …it is a real thing.
D= 600-699 = Hardly passing…No Bueno
F= Below 600 = GPA Killer! Please choose now to pass this class.
**Academic Integrity:**
All individual written work is expected to be your own, and plagiarism is highly unacceptable. Proper documentation and citation is required when attributing ideas/information. Please see the honor code in the student handbook if you have questions or come see me. If you are caught cheating in any way, you will receive zero points for that assignment, and it will be reported to the Office of the Vice President for Academic Affairs for possible probation or suspension from the University.

**Quizzes/Tests**
Since your tests, or quizzes as they are referred to in Course Den will be online, it is up to you to CHOOSE to be HONORABLE in your actions. Each quiz is meant to be completed by you and you alone. (IE: no family, friends, or Wikipedia/Google helping you). You can use class notes and the textbook since I am not there to regulate it. Should you be found cheating in any manner dictated by the school policy, disciplinary action will be taken. There are no make-up quizzes/tests allowed so plan accordingly.

**Accommodations for Accessibilities: (SAR)**
Accommodations and modifications can be made for all assignments for those with specific learning disabilities (university documentation required). Please email me/hand me your SAR and speak with me about what I can do to assist you. If you don’t know what this is about, it does not pertain to you.

**Prejudice/Discrimination:**
I expect everyone in this class to practice tolerance, respect, and acceptance. This includes fostering a “safe” classroom space for the open expression of ideas. It also means striving to avoid all forms of discriminatory language and attitudes. I really want everyone to feel accepted and valued.
Helpful Resources:

Student Services
http://uwgonline.westga.edu/online-student-guide.php

Center for Academic Success
http://www.westga.edu/cas/
678-839-6280

Distance Learning Library Services
http://libguides.westga.edu/content.php?pid=194430

Ingram Library Services
http://www.westga.edu/library/

Course Den D2L Home Page
https://westga.view.usg.edu/

D2L UWG Online Help (8 AM – 5 PM)
http://uwgonline.westga.edu/students.php
Call: 678-839-6248 or 1-855-933-8946 or email: online@westga.edu

24/7/365 D2L Help Center
Call 1-855-772-0423 or search: https://d2lhelp.view.usg.edu/

University Bookstore
http://www.bookstore.westga.edu/

Please carefully review the information at Common Language for Course Syllabi. It contains important information related to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. In addition to the above information the following policies apply to this course.

Student e-mail Policy
All formal e-mail communication between instructor and students (outside of Course Den) will be through campus e-mail (your my.westga.edu e-mail account through Gmail). This is a University policy, so it is imperative you check your my.westga.edu e-mail account regularly.

Please use Gmail when emailing me. I check it regularly and will respond quicker to you if you do.
Schedule:

Week 1
Jan 7: Syllabus and classroom management
Jan 9: History and Critical Thinking of Psychology (Prologue/Chapter 1)

Online WLD Due: On or before Sunday, Jan 12, 2020, by 11:59 pm - Submit to Course Den Discussion Board

Week 2
Jan 14: States of Consciousness (Chapter 3)
Jan 16: States of Consciousness (Chapter 3)

Online WLD Due: Sunday, Jan 19, 2020 by 11:59 pm

Week 3
Jan 21: Emotions/Stress/Health (Chapter 12)
Jan 23: Emotions/Stress/Health (Chapter 12)

Online WLD Due

Week 4
Jan 28: Neuroscience/Biology (Chapter 2)
Jan 30: Test 1 (Course Den-Opens 12:00 am and Closes at 11:59 pm) — Not taken in class

Online WLD Due

Week 5
Feb 4: Lifespan Development (Chapter 5)
Feb 6: Sensation and Perception (Chapter 6)

Online WLD Due
Week 6
Feb 11: Sensation and Perception (Chapter 6)
Feb 13: Test 2 (Course Den-Opens 12:00 am and Closes at 11:59 pm) — Not taken in class
Online WLD Due

Week 7
Feb 18: Honoring Valentine’s and Presidents Day- No class!
Feb 20: Learning (Chapter 7)
Online WLD Due

Week 8
Feb 25: Memory (Chapter 8)
Feb 27: Thinking and Language (Chapter 9)
Online WLD Due
* Note: Feb 28 is the last day to drop with a “W” - Otherwise it’s an F.

Week 9
Mar 3: Intelligence (Chapter 10)
Mar 5: Test 3 (Course Den-Opens 12:00 am and Closes at 11:59 pm) — Not taken in class
Online WLD Due

Week 10
Mar 10: Motivation and Work (Chapter 11)
Mar 12: Social Psychology (Chapter 14)
Online WLD Due

Week 11
Mar 16-20: Spring Break! Yay! Go have some fun 😊
Week 12
Mar 24: Social Psychology (Chapter 14)
Mar 26: Personality (Chapter 13)
Online WLD Due

Week 13
Mar 31: Personality (Chapter 13)
Apr 2: Test 4 [Course Den-Opens 12:00 am and Closes at 11:59 pm — Not taken in class]
Online WLD Due

Week 14
Apr 7: Psychological Disorders (Chapter 15)
Apr 9: Psychological Disorders (Chapter 15)
Online WLD Due

Week 15
Apr 14: Therapy (Chapter 16)
Apr 16: Therapy (Chapter 16)
Online WLD Due

Week 16
Apr 21: Wrap Up/ Frankl Presentation — Man’s Search for Meaning Papers Due (on or before this date) Email them to me at akurle@westga.edu by 9:00am (class time)
No late papers accepted!
Apr 23: “Study Day” — No Class (just for ours…you still probably have other classes meeting this day)
Online WLD Due

➢ Classes end April 27, 2020
➢ Finals Week: April 29-May 5, 2020
“FINAL EXAM” (Test 5): Test opens in Course Den, Friday, April 24, 2020 at 12:00 am and closes April 28, 2020, at 11:59 pm. – Not taken in class. **You have 5 days to take this test. Plan Accordingly. No makeup final.**

Note: No final exams will be given in advance or after the date scheduled. This is a university rule and cannot be changed.

FYI: Grades are due May 11, 2020 by 12:00 pm. Check Banweb under “Partial Term grade before the 11th” — once final grades have been submitted, whatever grade appeared under the partial term grade becomes finalized.

**Extra Credit:**
Extra credit may be available through extra journal entries, turning certain assignments in before the due date, or on bonus essay questions given on tests. These opportunities will be communicated to you later should they be utilized this semester.

*Note:* This syllabus is subject to change at any given time and will be communicated to you when such changes are made.