Psychology as a Human Science
Pscy 2010-E02
Spring 2019
CRN:13138
Your location, your time

Instructor: Angela M. Kurle, M.A., LPC
Offices: Faculty Shared Office- Main Hall (Newnan); Melson 117 (Carrollton)

Physical Office Hours:
Newnan Campus: T/TH 8:00-8:55 am; TH 10:20-11:00am
Carrollton Campus: T/TH by appointment only. Please schedule your appt via email- I reserve the right to change these hours.

Virtual Office Hours: T/TH 8:00-8:55am and 3:15- 4:00pm, Wed 8:00-11:00 am; Thurs 10:20-11:00am. Virtually done by email, prefer Gmail over Course Den. I respond to all emails within 24 hours on weekdays and 48 hours on weekends.

Phone: (678) 839-6510 (this is the main Psychology dept. number)
Email: akurle@westga.edu (best way to get a hold of me)

**Please note: When you email me, please include not only your name but this class so that I don’t have to wonder which class you are in. (I am teaching several classes this semester.) It makes it easier to identify you and give you a grade for assignments you submit.

Course Description

This gateway course has four major parts:

1. Personal exploration and preparation
2. Career exploration and preparation
3. Professional reading and writing in Psychology
4. Exploration of the major philosophical and methodological alternatives to psychology a natural science

This course will serve as preparation for more advanced study in the Psychology major.

Course Objectives

Students will:

- gain a firmer sense of career direction in Psychology
- take concrete steps in preparing for a career in Psychology
- learn more about self as it pertains to career, vocation, or other aspirations
Learning Outcomes

You will:
• learn the major career areas in Psychology
• learn more about yourself personally and professionally
• articulate a career vision
• articulate a further plan of study and a career development plan
• learn concrete ways to gain field relevant experience as an undergraduate major
• learn how to read, analyze, and critique empirical and theoretical work in Psychology
• gain mastery of the history and theoretical underpinnings of psychology as a “human” science

Course Format and Your Role

This course will be a mix of lecture material via regular and narrated PP’s, projects, virtual attendance points, and weekly learning discussion posts. Your performance in the course will be optimal if you prepare for class by doing assigned readings, carefully prepare and turn in all written work on time, listen to and read through all slides given, cooperate with other students, and demonstrate a professional attitude and demeanor “in class.” I would like you to think of the class as a supportive learning community that will guide you in a process of growth and discovery- even with it being online.

Required Text


(Please note: Career Paths book is the 3rd edition. Don’t get the 2nd edition…)

Grading, Requirements & Assignments

Your grade will be based upon your performance on several assignments. I will discuss your assignments with you in much greater detail over the course of the semester. All written work should include your name, date, class, be typed, double-spaced, with 1-inch margins, and in 12-point font. In the case of this online class, please make sure all submitted work via Course Den is in complete sentences (no text lingo! - this is college), has your name and date on it, and shows effort in the assignment. ** Anything not posted in Course Den directly will be emailed to me at: akurle@westga.edu.
Here is the breakdown of your grade out of 500 possible points:

Weekly Attendance (Q&A) 75 points
Who Am I Statement 25 points
Career Vision Statement 25 points
Weekly Learning Discussions (WLD) 150 points
Career Paths Project 150 points
Interview Analysis 50 points
Final Exam 25 points

Grading Scale:
450-500 Points = A
400-449 Points = B
350-399 Points = C
300-349 Points = D
299 and below = F

The Breakdown of Each Assignment

Weekly Learning Discussion-(WLD) (150 possible points/ 15 discussions total = 10 possible points per weekly discussion entry)

DUE: Sunday's by 11:59PM—Course Den

Each week you are to reflect upon what you have learned from posted videos, lectures, other class mate’s comments, and assigned readings. Follow the given syllabus outline, make time for the class each week, and stay up on all assigned readings. Make yourself notes and spend some time contemplating what you are learning and how you are using it. I am looking for quality and quantity. Both matter! Feel free to comment on what others are posting in their weekly learnings.

How and What to Post:
During the week, you will go to the “Assessment” Tab, scroll down to “Discussion” Tab, and find the “Weekly Learning Discussion” thread. For full credit, your weekly entry is to include:

Write your name
Date
2 Full paragraphs (Hint: A full paragraph is at least 7-10+ sentences)
Paragraph 2: How will you use this knowledge in your daily, weekly, monthly, yearly life? How might you apply the lessons you are learning? Give examples from your own life or the world around you. (Be specific!)

**NOTE: If you forget to post one week by Sunday at 11:59 pm, you will receive 0 points for that week. There are no makeup discussion posts. Please plan accordingly.** You have all week to post what you are learning so please make sure you stay on top of this.

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**Weekly Attendance (Q&A) (Possible 75 points = 15 weeks = 5 possible points per weekly Q&A)**

DUE: Sunday’s by 11:59PM—Course Den

I will ask a fun random question each week that you are to answer. It will be counted as your weekly attendance grade since you don’t have a physical class to attend. There are no make up Q&A’s so plan accordingly. Please put your name and date on each submission. They are due each Sunday, by 11:59 pm. Feel free to comment on each other’s posts. **Yes, I am aware there are more than 15 weeks in a semester, but I figured I would only count 15 so it gives you a small break from doing one every week. Should be a fun way to get points!**

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**Career Paths Project (Possible 150 points: 50 possible points per section x 3 sections)**

You will open the book you purchased titled Career Paths in Psychology, by Sternberg and look at the table of contents. You will choose 1 chapter from each of the 3 sections (Academia, Clinical and Counseling Psychology, and Specialized Settings) to research and read through. You will then create a Power Point of your choice to create a presentation to share with the class. This presentation will be posted to Course Den and graded by your instructor and fellow class mates. This assignment will be due half way through the semester. I strongly encourage you to start working on it now and not save it for later. More details will follow in a detailed rubric/ instructional handout. This presentation is to be something that will help you better understand your professional goals and direction.

DUE: On or Before March 10, 2019 by 11:59 pm. No Late Projects Accepted.

Plan Accordingly.
Interview Analysis (Possible 50 points)

Throughout the semester, you will look for someone who you feel has your “dream job” whatever that may be. You will conduct an interview in person with them and write a paper about what you discuss and have learned. I will provide you with questions to ask and you may add on your own if you wish. You will turn this in at the end of the semester. More details to follow and a detailed rubric/instructional handout will be provided.

DUE: On or Before April 21, 2019 by 11:59 pm. –No Late Interviews Accepted.

Plan Accordingly.

Expectation, evaluation and grading policy:

Each student is expected to watch/listen to all lectures, read class materials, and complete all assignments given. The grading scale explained below outlines points awarded for each assignment. Likewise, students are expected to turn in assignments by the deadline.

Wise Tip: It is Always better to let an instructor know what is happening as you are experiencing it-if not before (IE: sickness, flat tire, friend in hospital, etc.) Waiting until after something is due to write your professor is not advisable and will probably result in a 0 for that missing assignment. So be proactive! This is YOUR grade.

Should a project be turned in late, and no prior notice was given before the due date, the student may turn in the project for half credit, with a documented excuse. I will only accept documented emergencies as an excuse to make up work. No exceptions!

All assignments will be graded according to the following criteria: a) degree of understanding of relevant material to self and other, b) organization; c) due date adherence.

If you miss your final exam, and prior arrangements have not been made, you may receive a grade of F on that exam or paper and this may affect your final grade in the class. If you miss your exam due to an emergency, please contact the Psychology office at (678)839-6510 or go to Melson Room 123 as soon as possible to complete the application: “Missed Final Exam: Verification of Emergency”. This form will need to be approved by the chair for an incomplete grade which may allow you the time to make up your exam or complete your final assignments. This application will require documentation and authorization from you to verify your emergency.
**Special Needs**

If you have SARS paperwork through Accessibilities from the Counseling Center on campus that will require accommodation from me, please “see me” at the beginning of the semester. I will need to see it (IE: emailed to me) and briefly talk with you, so I can be of greater assistance in accommodating to your needs.

**Prejudice/Discrimination:**

I expect everyone in this class to practice tolerance, respect, and acceptance. This includes fostering a “safe” classroom space (especially online) for the open expression of ideas. It also means striving to avoid all forms of discriminatory language and attitudes. I really want everyone to feel accepted and valued.

If you feel there is a problem, please let me know asap. I am happy to discuss how you are feeling regarding this class and any issues you may be experiencing.

**Academic Integrity:**

All individual written work is expected to be your own, and plagiarism is highly unacceptable. Proper documentation and citation is required when attributing ideas/information. Please see the honor code in the student handbook if you have questions, or come see me. If you are caught cheating in any way, you will receive zero points for that assignment and up to possible failure in this course. These actions will be reported to the Office of the Vice President for Academic Affairs for possible probation or suspension from the University. Choose to be honorable instead!
Helpful Resources:

CourseDen D2L Home Page
https://westga.view.usg.edu/

Student Services
http://uwgonline.westga.edu/online-student-guide.php

D2L UWG Online Help (8 AM – 5 PM)
http://uwgonline.westga.edu/students.php
Call: 678-839-6248 or 1-855-933-8946 or email: online@westga.edu

Center for Academic Success
http://www.westga.edu/cas/

24/7/365 D2L Help Center
Call 1-855-772-0423 or search: https://d2lhelp.view.usg.edu/

Distance Learning Library Services
http://libguides.westga.edu/content.php?pid=194430

University Bookstore
http://www.bookstore.westga.edu/

Ingram Library Services
http://www.westga.edu/library/

Please carefully review the information at Common Language for Course Syllabi. It contains important information related to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. In addition to the above information the following policies apply to this course.

Student e-mail Policy

All formal e-mail communication between instructor and students (outside of Course Den) will be through campus e-mail (your my.westga.edu e-mail account through Gmail). This is a University policy, so it is imperative you check your my.westga.edu e-mail account regularly.

https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php

(Common Language for Course Syllabi Link)
*Please Note: In the Welcome Video, I stated your Q&A and WLD are due on Fridays at
10pm. I have changed that. They are due on or before Sundays by 11:59 pm.

Class Schedule:

**Week 1**
Jan 5-13: Welcome and Syllabus Orientation – Paradigms of Psychology

- Weekly Attendance (Q&A) and Weekly Learning Discussion (WLD) in **Course Den** due
  on or before **Sunday, Jan 13, 2019 by 11:59 pm**

**Week 2**
Jan 14-20: Kaplan, Introduction/ Ted Talk-- **Who Am I Statement Due- Email to me
at akurle@westga.edu** -Due by Sunday, Jan 20, 2019 by 11:59 pm.

- Q&A & WLD in Course Den due

**Week 3**
Jan 21-27: Kaplan, Ch.1; Sternberg overview/ What You’re Really Meant to Do/ Career Paths
Project outline

- Q&A & WLD in Course Den due

**Week 4**
Jan 28-Feb 3: Kaplan, Ch.2; Assessing your Strengths and Weaknesses

- Q&A & WLD in Course Den due

**Week 5**
Feb 4-10: Kaplan, Ch.3; Finding your Passion

- Q&A & WLD in Course Den due
Week 6

Feb 11-17: Kaplan, Ch.3; Sternberg: Career Paths—Career Vision Statement Due - Email to me at akurle@westga.edu - Due by Sunday, Feb 17, 2019 by 11:59 pm.

✓ Q&A & WLD in Course Den due

Week 7

Feb 18-24: Kaplan, Ch.4; Understanding Yourself

✓ Q&A & WLD in Course Den due

Week 8

Feb 25-Mar 3: Kaplan, Ch.5; Making the Most of Your Opportunities

✓ Q&A & WLD in Course Den due

Week 9

Mar 4-10: Career Paths Project Review—Career Paths Project Due in Course Den by Sunday, Mar 10, 2019 by 11:59 pm.

✓ Q&A & WLD in Course Den due

Week 10

Mar 11-17: View and comment on 10 peer’s projects in Course Den for your WLD points.

✓ Q&A & WLD in Course Den due
✓ (WLD: 1 point per comment for total of 10 points this week)

Week 11

Mar 18-24: Spring Break!! Seriously, go take a break. Enjoy your week! 😊
**Week 12**
Mar 25-31: Kaplan, Ch. 6 Good vs. Great
✓ Q&A & WLD in Course Den due

**Week 13**
Apr 1-7: Kaplan, Ch.7; The Importance of Relationships
✓ Q&A & WLD in Course Den due

**Week 14**
Apr 8-14: Kaplan, Ch.8; The Road Map
✓ Q&A & WLD in Course Den due

**Week 15**
Apr 15-21: Interview Analysis Due- Email to me at akurle@westga.edu -Due on or before Sunday, Apr 21, 2019 by 11:59 pm.
✓ Q&A & WLD in Course Den due

**Week 16**
Apr 22-28: Interviews, Connections, Wisdom Learned
✓ Q&A & WLD in Course Den due

**Week 17**
Apr 29-May 5: Finals Week! I will post something later as a surprise for this week.

**“Week 18”**
May 6: Final Exam due Monday, May 6, 2019 by 11:59 pm.** More about this later in the semester.** (Having it due sooner than later helps me by having time to grade it and allows you to focus on other exams you must take.)
FYI: Final Grades are due in Banweb May 13, 2019 by 12 pm. You may check your grade under “partial term grade” a few days before to see what your grade will be once final grades are submitted. Should you have questions, email your instructor asap.

*Note: This syllabus is subject to change at any given time and will be communicated to you when such changes are made.