Psychology as a Human Science  
**PsyC 2010-E03**  
Fall 2019  
CRN 82580  
Your location, your time

**Lecturer:** Angela M. Kurle, M.A., LPC  
**Offices:** Faculty Shared Office- Main Hall (Newnan); Melson 209 (Carrollton)

**Physical Office Hours:**  
Newnan Campus: T/TH 8:00-8:55 am; TH 10:20-11:00am  
Carrollton Campus: Wednesdays after 12 pm- by appointment only. Please schedule your appt via email- I reserve the right to change these hours.

**Virtual Office Hours:** T/TH 8:15- 9:20 am and 12:45- 1:15pm, Wed 12:00-1:00 pm; Fridays 9:00-10:00 am; Off and on Friday afternoons. Virtually done by **through your UWG Gmail account. Please don’t use Course Den email.** It isn’t as reliable. I respond to all emails within 24 hours on weekdays and 48 hours on weekends.  
**Phone:** (678) 839-6510 (this is the main Psychology dept. number)

**Email:** akurle@westga.edu (best way to get a hold of me)

**Course Description**

This gateway course has four major parts:

1. Personal exploration and preparation  
2. Career exploration and preparation  
3. Professional reading and writing in Psychology  
4. Exploration of the major philosophical and methodological alternatives to psychology a natural science

This course will serve as preparation for more advanced study in the Psychology major.

**Course Objectives**

Students will:  
- gain a firmer sense of career direction in Psychology  
- take concrete steps in preparing for a career in Psychology  
- learn more about self as it pertains to career, vocation, or other aspirations
Learning Outcomes

You will:

- learn the major career areas in Psychology
- learn more about yourself personally and professionally
- articulate a career vision
- articulate a further plan of study and a career development plan
- learn concrete ways to gain field relevant experience as an undergraduate major
- learn how to read, analyze, and critique empirical and theoretical work in Psychology
- gain mastery of the history and theoretical underpinnings of psychology as a “human” science

Course Format and Your Role

This course will be a mix of lecture material via regular and narrated PP’s, projects, virtual attendance points, and weekly learning discussion posts. Your performance in the course will be optimal if you prepare for class by doing assigned readings, carefully prepare and turn in all written work on time, listen to and read through all slides given, cooperate with other students, and demonstrate a professional attitude and demeanor “in class.” I would like you to think of the class as a supportive learning community that will guide you in a process of growth and discovery- even with it being online.

Required Text


(Please note: Career Paths book is the 3rd edition. Don’t get the 2nd edition…)

Grading, Requirements & Assignments

Your grade will be based upon your performance on several assignments. I will discuss your assignments with you in much greater detail over the course of the semester. All written work should include your name, date, class, be typed, double-spaced, with 1-inch margins, and in 12-point font. In the case of this online class, please make sure all submitted work via Course Den is in complete sentences (no text lingo! - this is college), has your name and date on it, and shows
effort in the assignment. Anything not posted in Course Den directly will be emailed to me at: akurle@westga.edu.

Here is the breakdown of your grade out of 500 possible points:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Attendance (Q&amp;A)</td>
<td>75</td>
</tr>
<tr>
<td>Who Am I Statement</td>
<td>25</td>
</tr>
<tr>
<td>Career Vision Statement</td>
<td>25</td>
</tr>
<tr>
<td>Weekly Learning Discussions (WLD)</td>
<td>150</td>
</tr>
<tr>
<td>Career Paths Project</td>
<td>150</td>
</tr>
<tr>
<td>Interview Analysis</td>
<td>50</td>
</tr>
<tr>
<td>Final Project</td>
<td>25</td>
</tr>
</tbody>
</table>

Grading Scale:

- 450-500 Points = A (Excellent job!)
- 400-449 Points = B (Great job and good effort!)
- 350-399 Points = C (C for “continue”- it’s a real thing!)
- 300-349 Points = D (Yikes, barely passing…)
- 299 and below = F (GPA Killer! Choose NOW to pass this class!)

The Breakdown of Each Assignment

Weekly Learning Discussion-(WLD) (150 possible points/ 15 discussions total = 10 possible points per weekly discussion entry)

DUE: Sunday’s by 11:59PM—Course Den

Each week you are to reflect upon what you have learned from posted videos, lectures, other class mate’s comments, and assigned readings. Follow the given syllabus outline, make time for the class each week, and stay up on all assigned readings. Make yourself notes and spend some time contemplating what you are learning and how you are using it. I am looking for quality and quantity. Both matter! Feel free to comment on what others are posting in their weekly learnings.

How and What to Post:
During the week, you will go to the “Assessment” Tab, scroll down to “Discussion” Tab, and find the “Weekly Learning Discussion” thread. For full credit, your weekly entry is to include:

Write your name
Date
2 Full paragraphs (Hint: A full paragraph is at least 7-10+ sentences)

**Paragraph 1:** What did content did you learn about specifically? Recap. Give examples.
**Paragraph 2:** How will you use this knowledge in your daily, weekly, monthly, yearly life? How might you apply the lessons you are learning? Give examples from your own life or the world around you. (Be specific!)

**NOTE:** If you forget to post one week by Sunday at 11:59 pm, you will receive 0 points for that week. **There are no makeup discussion posts. Please plan accordingly.** You have all week to post what you are learning so please make sure you stay on top of this.

---

“Weekly Attendance” (Q&A) (Possible 75 points = 15 weeks = 5 possible points per weekly Q&A)

**DUE:** Sunday’s by 11:59PM—Course Den
To post: Go to Course Den and click on our class. Click on the “Assessment” tab at the top. Scroll to “Discussions” and click on it. Locate the week you wish to post under and begin your own thread. (Same directions as posting your “WLD’s”)

I will ask a fun random question each week that you are to answer. It will be counted as your weekly attendance grade since you don’t have a physical class to attend. **There are no make up Q&A’s so plan accordingly.** Please put your name and date on each submission. They are due each Sunday, by 11:59 pm. Feel free to comment on each other’s posts. **Yes, I am aware there are more than 15 weeks in a semester, but I figured I would only count 15 so should you miss one week it won’t count against you. Should be a fun way to get points!**

---

**Career Paths Project** (Possible 150 points: 50 possible points per section x 3 sections)

You will open the book you purchased titled Career Paths in Psychology, by Sternberg and look at the table of contents. You will choose 1 chapter from each of the 3 sections (Academia, Clinical and Counseling Psychology, and Specialized Settings) to research and read through. You will then create a Power Point of your choice to create a presentation to share with the class. This presentation will be posted to Course Den and graded by your instructor and fellow classmates. **This assignment will be due half way through the semester. I strongly encourage you to start working on it now and not save it for later.** More details will follow in a detailed rubric/instructional handout. This presentation is to be something that will help you better understand your professional goals and direction.

**DUE:** On or Before Oct 13, 2019 by 11:59 pm. No Late Projects Accepted. Plan Accordingly.
**Interview Analysis (Possible 50 points)**

Throughout the semester, you will look for someone who you feel has your “dream job” whatever that may be. You will conduct an interview in person with them and write a paper about what you discuss and have learned. I will provide you with questions to ask and you may add on your own if you wish. You will turn this in at the end of the semester. More details to follow and a detailed rubric/instructional handout will be provided.

**DUE: On or Before Nov 17, 2019 by 11:59 pm.** — No Late Interviews Accepted.

Plan Accordingly.

---------------------------------------------------------------------------------------------------------------------

**Expectation, evaluation and grading policy:**

*Each student is expected to watch/listen to all lectures, read class materials, and complete all assignments given.* The grading scale explained below outlines points awarded for each assignment. Likewise, *students are expected to turn in assignments by the deadline.*

*Wise Tip: It is Always better to let an instructor know what is happening as you are experiencing it—if not before (IE: sickness, flat tire, friend in hospital, etc.) Waiting until after something is due to write your professor is not advisable and will probably result in a 0 for that missing assignment. So be proactive! This is YOUR grade.*

Should a project be turned in late, and no prior notice was given before the due date, the student may turn in the project for half credit, with a documented excuse. I will only accept documented emergencies as an excuse to make up work. No exceptions!

All assignments will be graded according to the following criteria: a) degree of understanding of relevant material to self and other; b) organization; c) due date adherence.

If you miss your final exam, and prior arrangements have not been made, you may receive a grade of F on that exam or paper and this may affect your final grade in the class. If you miss your exam due to an emergency, please contact the Psychology office at (678)839-6510 or go to Melson Room 123 as soon as possible to complete the application: “Missed Final Exam: Verification of Emergency”. This form will need to be approved by the chair for an incomplete grade which may allow you the time to make up your exam or complete your final assignments. This application will require documentation and authorization from you to verify your emergency.
**Special Needs**

If you have SARS paperwork through Accessibilities from the Counseling Center on campus that will require accommodation from me, please “see me” at the beginning of the semester. I will need to see it (IE: emailed to me) and briefly talk with you, so I can be of greater assistance in accommodating to your needs.

**Prejudice/Discrimination:**

I expect everyone is this class to practice tolerance, respect, and acceptance. This includes fostering a “safe” classroom space (especially online) for the open expression of ideas. It also means striving to avoid all forms of discriminatory language and attitudes. I really want everyone to feel accepted and valued.

If you feel there is a problem, please let me know asap. I am happy to discuss how you are feeling regarding this class and any issues you may be experiencing.

**Academic Integrity:**

All individual written work is expected to be your own, and plagiarism is highly unacceptable. Proper documentation and citation is required when attributing ideas/information. Please see the honor code in the student handbook if you have questions, or come see me. If you are caught cheating in any way, you will receive zero points for that assignment and up to possible failure in this course. These actions will be reported to the Office of the Vice President for Academic Affairs for possible probation or suspension from the University. **Choose to be honorable** instead!
Helpful Resources:

<table>
<thead>
<tr>
<th>CourseDen D2L Home Page</th>
<th>Student Services</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>D2L UWG Online Help (8 AM – 5 PM)</th>
<th>Center for Academic Success</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://uwgonline.westga.edu/students.php">http://uwgonline.westga.edu/students.php</a></td>
<td><a href="http://www.westga.edu/cas/">http://www.westga.edu/cas/</a></td>
</tr>
<tr>
<td>Call: 678-839-6248 or 1-855-933-8946 or email: <a href="mailto:online@westga.edu">online@westga.edu</a></td>
<td>678-839-6280</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>24/7/365 D2L Help Center</th>
<th>Distance Learning Library Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Call 1-855-772-0423 or search:</td>
<td></td>
</tr>
<tr>
<td><a href="https://d2lhelp.view.usg.edu/">https://d2lhelp.view.usg.edu/</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University Bookstore</th>
<th>Ingram Library Services</th>
</tr>
</thead>
</table>

Please carefully review the information at Common Language for Course Syllabi. It contains important information related to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. In addition to the above information the following policies apply to this course.

**Student e-mail Policy**

All formal e-mail communication between instructor and students (outside of Course Den) will be through campus e-mail (your my.westga.edu e-mail account through Gmail). This is a University policy, so it is imperative you check your my.westga.edu e-mail account regularly.

https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php

(Common Language for Course Syllabi Link)
*Please Note: In the Welcome Video, I stated your Q&A and WLD are due on Fridays at 10pm. I have changed that. They are due on or before Sundays by 11:59 pm.

**Class Schedule:**

**Week 1**

Aug 14-18: Welcome and Syllabus Orientation – Paradigms of Psychology

✓ Weekly Attendance (Q&A) and Weekly Learning Discussion (WLD) in Course Den due on or before Sunday, Aug 18, 2019 by 11:59 pm

**Week 2**

Aug 19- 25: Kaplan, Introduction/ Ted Talk—Who Am I Statement Due- Email to me at akurle@westga.edu -Due by Sunday, Aug 25, 2019 by 11:59 pm.

✓ Q&A & WLD in Course Den due-on or before Sunday, Aug 25 by 11:59 pm

**Week 3**

Aug 26- Sept 1: Kaplan, Ch.1; Sternberg overview/ What You’re Really Meant to Do/ Career Paths Project outline

✓ Q&A & WLD in Course Den due

**Week 4**

Sept 2-8: Kaplan, Ch.2; Assessing your Strengths and Weaknesses

✓ Q&A & WLD in Course Den due

**Week 5**

Sept 9-15: Kaplan, Ch.3; Finding your Passion

✓ Q&A & WLD in Course Den due
Week 6
Sept 16-22: Kaplan, Ch.3; Sternberg: Career Paths—Career Vision Statement Due -Email to me at akurle@westga.edu -Due by Sunday, Sept 22, 2019 by 11:59 pm.
✓ Q&A & WLD in Course Den due

Week 7
Sept 23-29: Kaplan, Ch.4; Understanding Yourself
✓ Q&A & WLD in Course Den due

Week 8
Sept 30-Oct 6: Kaplan, Ch.5; Making the Most of Your Opportunities
✓ Q&A & WLD in Course Den due

Week 9
✓ Q&A & WLD in Course Den due

Week 10
Oct 14-20: View and comment on 10 peer’s projects in Course Den for your WLD points.
✓ Q&A & WLD in Course Den due
✓ (WLD: 1 point per comment for total of 10 points this week)

Week 11
Oct 21-27: Kaplan, Ch. 6 Good vs. Great
✓ Q&A & WLD in Course Den due
**Week 12**
Oct 28-Nov 3: Kaplan, Ch.7; The Importance of Relationships

✓ Q&A & WLD in Course Den due

**Week 13**
Nov 4-10: Kaplan, Ch.8; The Road Map

✓ Q&A & WLD in Course Den due

**Week 14**
Nov 11-17: Interview Analysis Due- Email to me at akurle@westga.edu -Due on or before Sunday, Nov 17, 2019 by 11:59 pm.

✓ Q&A & WLD in Course Den due

**Week 15**
Nov 18-24: Interviews, Connections, Wisdom Learned

✓ Q&A & WLD in Course Den due

**Week 16**
Nov 25-Dec 1: Thanksgiving Break! Eat some yummy food and be with those you love. 😊

**Week 17**
Dec 2-7: Preparation for your “Final Project”- Not as scary as it sounds!

✓ Q&A & WLD in Course Den due

**“Week 18”**
Dec 7-13: “Finals Week”

Final Project due on or before Monday, Dec 9, 2019 by 11:59 pm. *No late exams taken- plan accordingly.*
More about this later in the semester. (Having it due sooner than later helps me have time to grade and allows you to focus on other exams you must take.)

FYI: Final Grades are due in Banweb Dec 16, 2019 by 12 pm. You may check your grade under “partial term grade” a few days before to see what your grade will be once final grades are submitted. Should you have questions, email your instructor asap.

*Note: This syllabus is subject to change at any given time and will be communicated to you when such changes are made.