



Human Growth and Development 3010- Spring 2019
Asynchronous Learning - Psychology Department
University of West Georgia

Instructor: Dr. Richard E. La Fleur
Phone: (678) 839-6510
Email: rlafleur@westga.edu

Course Description

The purpose of this course is to provide students with a broad overview of issues relevant to the study of human growth and development. Students will become familiar with the complexity of twists and turns and the variety of human experience at every age of development. In addition, this invitation looks at the lives of other humans who live in different cultures and how they develop as time goes on. Understanding human growth and development involves learning about emotional intellect, family bonds, culture, personal experiences and academic knowledge. This knowledge will then in-turn add value to relationships as well as develop leaders from the information gleaned from this course. This is a 4-hour credit course.

Course Objectives

- To acquire an empathic understanding and appreciation of the experiences associated with the varieties of human growth and development
- A clear understanding of some major theoretical approaches to the understanding of human growth and development and experiences
- Familiarity with basic approaches to psychological assessment, and the application of DSM-V

Approaches to instruction

Instruction in this course is delivered face-to-face and online asynchronously through Course Den, D2L learning system. Approaches can include online teaching format, online class discussions, discussion groups and postings, readings, videos/DVDs, podcasts, guest lecturers as well as student developmental research. Additionally, students will work independently to cover the material outlined in the syllabus to ensure understanding of concepts in the course.

Required Materials

Berger, K. S. (2016). *Invitation to the lifespan: With DSM5 update*. 3rd Edition. Worth Publishers. (ISBN-10: 1-3190-1888-3).

You may find these resources at the UWG Bookstore: <http://www.bookstore.westga.edu/>



Human Growth and Development 3010- Spring 2019
Asynchronous Learning - Psychology Department
University of West Georgia

Grades

a. Exam 1	100 points
b. Exam 2	100 points
c. Midterm Exam	200 points
d. Final Exam	200 points

Total points possible → 600 points

Grading Scale

Course grade is determined entirely by the total points a student earns:

90-100% →	A
80-89% →	B
70-79% →	C
60-69% →	D
Below 60% →	F

Exams: Four non-cumulative exams (Mid-term and Final included), will be scheduled along with 2 quizzes. The exams and quizzes cover all materials presented in the course. You are responsible for all materials covered in the text and other assignments regardless of whether the material is discussed or not. Exams will consist primarily of multiple-choice questions, but may include matching, true/false, and/or short answer/essay items. The final exam is scheduled during the final exam period. Make-up exams will be given only in cases of extreme emergencies or documented illness at the instructor's discretion and proper verification.

Missed Exams: If you miss your final exam, and prior arrangements have not been made, you may receive a grade of F on that exam or paper and this may affect your final grade in the class. If you miss your exam due to an emergency, please contact the Psychology office at [\(678\) 839-6510](tel:6788396510) or go to Melson Room 123 as soon as possible to complete the: **“Missed Final Exam: Verification of Emergency”** form. This form will need to be approved by the chair for an incomplete grade which may allow you the time to make up your exam or complete your final assignments. This application will require documentation and authorization from you to verify your emergency.

Rounding up: As a general rule, I do not ‘round up’ grades. Please be certain that you will receive the grade you earned based on the percentage of points that you garner during the semester. So, for example, if you obtain 82.9% of the available points, then you will have earned a B. I understand that this may be counter to the prevailing *zeitgeist*, but with the prevalence of grade inflation and with the hope that you will want to put forth just that little bit more effort knowing the rules in advance, this is grading philosophy I believe in. Naturally, I reserve the right to raise students’ grades if they *consistently* demonstrate their commitment to the course by *volunteering* thoughtful comments or questions in class. However, I will not “round up” grades as a routine procedure.



Human Growth and Development 3010- Spring 2019
Asynchronous Learning - Psychology Department
University of West Georgia

Policies

Communication & Engagement:

The best way to communicate with me is through email. On weekdays, I will attempt to respond to you within 24 hours and 48 hours on the weekends. If I am out of town or attending a conference, responding may take longer than normal. I would strongly suggest that you use the email system within Course Den to communicate with me. All course related communication will be done within Course Den. It is important that you log into Course Den regularly for any updates or additional information related to the course. It is also important to maintain a strong professional manner in communicating with me. Your emails should be structured as follows:

Subject: "Your Name" and "4884-Section #"

Body of email: (Dear/Hello) Professor/Dr. La Fleur

"The reason for your email" - Well constructed and professionally written!

"End with Thank you or an appropriate ending".

If this format is not followed, this can/will affect your final grade!

One of the goals of this course is to get you ready for life 'post grad' and the way we communicate is an important of your transition. I urge you to be mindful of your email messages. I will not accept poor grammar and texting language in your emails to me. Being professional and having appropriate boundaries are critical to your engagement with the 'real world'.

Academic Integrity

Cheating, plagiarism, and all other forms of academic dishonesty will NOT be tolerated. All incidents of academic dishonesty will be dealt with in accordance to university regulations (please see your student handbook). Students caught engaged in any form of academic dishonesty will minimally be given a failing grade on the assignment or exam in question.

Accommodations

Students with special needs as determined by the [Counseling and Career Development Center](#) must submit a letter to the instructor within the first two weeks of class (or as soon as the needs have been determined) specifying the accommodations they require.

Equal Opportunity Statement

No person shall, on the grounds of race, color, sex, religion, creed, national origin, age, or disability, be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by UWG.



Human Growth and Development 3010- Spring 2019
Asynchronous Learning - Psychology Department
University of West Georgia

Affirmative Action Statement

University of West Georgia adheres to affirmative action policies to promote diversity and equal opportunity for all faculty and students.

UWG Copyright Statement

[See statement](#)

Support

If you need technical assistance, please see [ITS](#). For UWG ONLINE please seek help at the following link <http://uwgonline.westga.edu/students.php> If you are having academic difficulties, please seek assistance through [Center for Academic Success](#). If you are having other difficulties, please seek assistance through [UWG Cares](#) or https://www.westga.edu/administration/vpaa/assets/docs/faculty-resources/common_language_for_course_syllabi_v2.pdf

Plagiarism

[See UWG policy](#)

Student Rights and Responsibilities

[See UWG policy](#)

Work Due Policy

All assignments are due at the times specified. There is a 3-day window where assignments will be accepted with a 10pt penalty per 24 hours that they are late. After 3 days, if your assignment is still not turned in, you will receive an automatic zero.

Network Usage Policy

[See policy](#)

Important Dates

<https://www.westga.edu/uwgonline/important-dates.php>

Important Information

Please carefully review the following link:

https://www.westga.edu/academics/assets/docs/Common_Language_for_Course_Syllabi.pdf

It contains important material pertaining to your rights and responsibilities in this class. These statements are updated as federal, state, university and accreditation standards change, and you should review these standards every semester.

Technology

Mobile devices are part of our culture and society today. While I am a huge fan of technology, during class time please abstain from using your devices to ‘stay connected’ to the rest of the world. The time we have together is part of an invitation to share dialogue and connect with one another that is different from the connection brought about by mobile devices. Please respect the classroom environment as a space to think and interact with each other.



Human Growth and Development 3010- Spring 2019
Asynchronous Learning - Psychology Department
University of West Georgia

Stress and Well-Being

Taking a college course “should” be difficult, in the sense that it ought to challenge you to expand your way of thinking. However, stress can overwhelm students and reach an unhealthy level. For that reason, it is important to note that students’ ‘well-being’ has priority. This is not a convenient excuse for laziness or a lack of commitment to the difficult work involved in the course. Nevertheless, if you begin to feel overwhelmed, I ask that you please come see me as soon as possible. I can help connect you to resources that will aid you in establishing a healthy balance.

This syllabus is an evolutionary document; therefore, the dates of exams, projects, etc. may be revised as the semester progresses. Thus, the dates contained in this syllabus are NOT binding. Syllabus subject to change at professor’s discretion.



Human Growth and Development 3010- Spring 2019
 Asynchronous Learning - Psychology Department
 University of West Georgia

Proposed Course Outline

Week	Topic	Assignments
Week 1: January 5	Chapter 1: Science of Human Development Chapter 2: From Conception to Birth	Read chapter 1 and 2
Week 2: January 14	Chapter 3: The First Two Years Body and Mind	Read chapter 3
Week 3: January 21 (Martin Luther King Holiday)	Chapter 4: The First Two Years Psychosocial Development	Read chapter 4
Week 4: February 4	EXAM 1	EXAM 1
Week 5: February 11	Chapter 5: Early Childhood Body and Mind	Read chapter 5
Week 6: February 18	Chapter 6: Early Childhood Psychosocial Development	Read chapter 6
Week 7: February 25	Chapter 7: Middle Childhood Body and Mind Chapter 8: Middle Childhood Psychosocial Development	Read chapters 7 & 8
Week 8: March 4	Midterm Exam	Take Midterm Exam and Fall Break
Week 9: March 11	Chapter 9: Adolescents Body and Mind	Read chapter 9
Week 10: March 18 (Spring Break)	Spring Break	Spring Break



Human Growth and Development 3010- Spring 2019
Asynchronous Learning - Psychology Department
University of West Georgia

Week 11: March 25	Chapter 10: Adolescents Psychosocial Development	Read Chapter 10
Week 12: April 1	Chapter 11: Emerging Adulthood Body, Mind, and Social World	Read Chapter 11 and take Quiz 2
Week 13: April 8	Chapter 12: Adulthood Body and Mind	Read chapter 12
Week 14: April 15	EXAM 2	Exam 2
Week 15: April 22	Chapter 13: Adulthood Psychosocial Development Chapter 14: Late Adulthood Body and Mind	Read chapters 13 and 14
Week 16: April 29	Chapter 15: Late Adulthood Psychosocial Development Epilogue: Death and Dying	Read chapter 15 Read Epilogue
Week 17: May 1	Final Exam	Final Exam