Instructor: Angela M. Kurle, M.A., LPC  
Office: Carrollton: Melson 117; Newnan: Shared Main office  
Virtual Office Hours: T/TH 8:00-8:55am and 3:15-4:00pm, Wed 8:00-11:00 am; Fri 9:00-11:00am. Virtually done by email, preferably Gmail. I respond to all emails within 24 hours on weekdays and 48 hours on weekends.  
Phone: (678) 839-6510 (this is the main Psychology dept. number)  
Email: akurle@westga.edu (best way to get a hold of me)  
**Please note:** When you email me, please include not only your name but this class so that I don’t have to wonder which class you are in. (I am teaching several classes this semester.) It makes it easier to identify you and give you a grade for assignments you submit.

**Required Text:**


Print ISBN: 9781319060329, 1319060323  
eText ISBN: 9781319061531, 1319061532

**Course Objectives**

- to understand the impact of groups and social institutions on the behavior, personality development, and psychological structure of the individual  
- to experience and empirically study the impact of groups on individual experience  
- self-understanding and understanding of others  
- to analyze and synthesize issues in a psychological context

**Course Description**

Social psychology emphasizes the uniquely relational aspects of human being which include dyadic relationships, membership in groups, and the impact of culture and society. Traditional topics of interest include intimacy, altruism, obedience, persuasion, and racism. In addition to basic theory research social psychologists work in several applied settings addressing
real-world social concerns in areas of law, business, media, education, and health. To address both basic and applied concerns, social psychologists practice a variety of research methods, including more traditional descriptive/experimental methods as well as critical, qualitative, and theoretical methods.

This course will expose you to the social nature of your being and help you take account of the ways you are influenced by individuals, groups, and cultures. This exposure will take place primarily through careful reading and analysis of the text, online Power Point lectures, a project, a self and group awareness paper, and weekly reflections. We will examine the traditional approach to social psychology with a sympathetic, yet critical eye, and investigate alternative approaches to human sociality that will help expand our view of this unique aspect of human nature.

**Learning Outcomes**

You will:

- learn about the historical and theoretical underpinnings of social psychology
- learn how to read, analyze, synthesize, and critique empirical and theoretical work in Social psychology
- learn more about yourself personally, socially, and professionally

**Course Format and Your Role**

This course will be a mix of lecture material via regular and narrated PP’s, projects, virtual attendance points, and weekly learning discussion posts. Your performance in the course will be optimal if you prepare for class by doing assigned readings, carefully prepare and turn in all written work on time—if not before, listen to and read through all slides given, cooperate with other students, and demonstrate a professional attitude and demeanor “in class.” I would like you to think of the class as a supportive learning community that will guide you in a process of growth and discovery— even with it being online.

**Grading, Requirements & Assignments**

Your grade will be based upon your performance on several assignments. I will discuss your assignments with you in much greater detail over the course of the semester. All written work should include your name, date, class, be typed, double-spaced, Times New Roman font, with 1-inch margins, and in 12-point font. In the case of this online class, please make sure all submitted work via Course Den is in complete sentences (no text lingo! - this is college), has your name and date on it, and shows effort in the assignment.
Here is the breakdown of your grade out of 1000 possible points:

- Weekly (Virtual) Attendance (Q&A) 75 points
- Weekly Learning Discussions (WLD) 225 points
- Self-Awareness Paper 150 points
- Social Experiment Project 150 points
- Tests (4 total x 100 points each) 400 points

Grading Scale: (Add up your points as the semester goes on to know your grade)

- 900-1000 points A (Excellent)
- 800-899 points B (Wonderful)
- 700-799 points C (Not bad…C for continue)
- 600-699 points D (Yikes…Please don’t aim for this grade…)
- 599 and below F (GPA Killer!! Decide now not to let yourself fail this course!)

The Breakdown of Each Assignment

Weekly Learning Discussion-(WLD) (225 possible points / 15 discussions total = 15 possible points per weekly discussion entry)

DUE Sundays by 11:59PM—Course Den

Each week you are to reflect upon what you have learned from posted videos, lectures, other class mate’s comments, and assigned readings. **Follow the given syllabus outline, make time for the class each week, and stay up on all assigned readings.** Make yourself notes and spend some time contemplating what you are learning and how you are using it. I am looking for quality and quantity. **Both matter!** Feel free to comment on what others are posting in their weekly learnings.

How and What to Post:
During the week, you will go to the “Assessment” Tab, scroll down to “Discussion” Tab, and find the “Weekly Learning Discussion” thread. For full credit, your weekly entry is to include:

Write your name
Date
2 Full paragraphs (Hint: A full paragraph is at least 7-10 sentences)

Paragraph 1: Write out the content of the chapter or the main/major topics. Give examples from the textbook and/or Power Point lecture slides.

Paragraph 2: How will you use this knowledge in your daily, weekly, monthly, yearly life? How might you apply the lessons you are learning? Give examples from your own life. (Be specific!)

If you put effort into each WLD, you will receive full credit. Do make sure you write at least 7-10 sentences per paragraph or more. This should help you understand the material more effectively than if you were just to skim it.

**NOTE: If you forget to post one week on a Sunday by 11:59 pm, you will receive 0 points for that week. There are no makeup discussion posts. Please plan accordingly.** You have all week to post what you are learning so please make sure you stay on top of this. Should an emergency occur, please email me asap at: akurl@westga.edu. It is best practice to always let your instructor know what is happening (preferably before a deadline) and what you are doing to be proactive in your course work.

Weekly Attendance (Q&A) (Possible 75 points = 15 weeks = 5 possible points per weekly Q&A)

DUE: Sundays by 11:59 PM
Post in Course Den- Go to “content” and “discussions”- you will see each week where I have posted new Q&A’s to answer.

I will ask a fun random question each week that you are to answer. It will be counted as your weekly attendance grade since you don’t have a physical class to attend. **There are no makeup Q&A’s so plan accordingly.** Please put your name and date on each submission. They are due each Sunday, by 11:59 pm. Feel free to comment on each other’s posts.

Should you desire for me to ask a question to the class, feel free to email me your suggestions. I just may choose yours!
Self-Awareness Paper (Possible 150 points)
Due: On or before Feb 17, 2019 by 11:59 pm.

You will write a paper based on your own perceptions, ideas, thoughts, observations, and experiences related to our course material. It will be emailed to me at: akurle@westga.edu.

This paper will be typed, Times New Roman font (or something very similar), 12-point font, 1-inch margins, and include a header with: Your name, date, class, and your own title of the paper.

You will have a chance to be creative by adding a background color, pictures or images, etc.

This paper is equivalent to 1.5 tests so make sure you put effort into it. Skipping it or doing poorly may result in a lower grade than you want. This purpose of this paper is to help you identify your own biases, judgments, perceptions, and actions to be more aware and intentional moving forward.

Instructions will be posted in the coming weeks for this paper.

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Social Experiment Project (Possible 150 points)
Due: On or before May 5, 2019 by 11:59 pm.

You will take part in an experiment of your choice that relates to our course material. You will be allowed to and encouraged to be creative (IE: use colorful backgrounds, pictures, video, etc.). You will choose one topic out of our textbook with which to base your experiment upon.

This project is equivalent to 1.5 tests so make sure you put effort into it. Skipping it or doing poorly may result in a lower grade than you want. My hope is that you will have fun with it, learn something new, and feel more engaged with not only the material but with the world around you. You will come away having gained some knowledge, learned a few skills, and enjoyed doing something fun for points.

I would encourage you to not put this off but to get it done sooner than later. Good things come to those who don’t procrastinate. Waiting until the end of the semester will be stressful as things pile up. And it is up to you! So be on the lookout for more details soon to come.
**Tests: (Possible 400 points = 4 tests x 100 possible points each)**
You will be tested over the textbook and PP lectures provided. Each test date is included in the syllabus calendar below. No Makeup Tests so plan accordingly. Tests are due on or before a Sunday, by 11:59 pm.

**Expectation, evaluation and grading policy:**
Each student is expected to watch/listen to all lectures, read class materials, and complete all assignments given. The grading scale explained below outlines points awarded for each assignment. Likewise, students are expected to turn in assignments and journals by the deadline. All tests are to be completed on the assigned day. I will only accept documented emergencies as an excuse to take tests, mid-term or final on another day. No exceptions!

All assignments will be graded according to the following criteria: a) degree of understanding of relevant material to self and other, b) organization; c) due date adherence.

If you miss your final exam, and prior arrangements have not been made, you may receive a grade of F on that exam or paper and this may affect your final grade in the class. If you miss your exam due to an emergency, please contact the Psychology office at (678)839-6510 or go to Melson Room 123 as soon as possible to complete the application: “Missed Final Exam: Verification of Emergency”. This form will need to be approved by the chair for an incomplete grade which may allow you the time to make up your exam or complete your final assignments. This application will require documentation and authorization from you to verify your emergency.

**Special Needs & Accommodations**
If you have SARS paperwork through Accessibilities from the Counseling Center on campus that will require accommodation from me, please “see me” at the beginning of the semester. I will need to see it (IE: emailed to me) and briefly talk with you, so I can be of greater assistance in accommodating to your needs. If you have no idea what this is or means, then it doesn’t pertain to you.
Email me at: akurle@westga.edu with your SARS report. Please include a full email stating who you are, which class you are in, and how I can best assist you in this course.
**Prejudice/Discrimination:**

I expect everyone is this class to practice tolerance, respect, and acceptance. This includes fostering a “safe” classroom space (especially online) for the open expression of ideas. It also means striving to avoid all forms of discriminatory language and attitudes. I really want everyone to feel accepted and valued.

If you feel there is a problem, please let me know asap. I am happy to discuss how you are feeling regarding this class and any issues you may be experiencing.

**Academic Integrity:**

All individual written work is expected to be your own, and plagiarism is highly unacceptable. Proper documentation and citation are required when attributing ideas/information. Please see the honor code in the student handbook if you have questions or come see me. If you are caught cheating in any way, you will receive zero points for that assignment and up to possible failure in this course. These actions will be reported to the Office of the Vice President for Academic Affairs for possible probation or suspension from the University.

**Choose to be honorable!!**

**Helpful Resources:**

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<th>CourseDen D2L Home Page</th>
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<tr>
<th>D2L UWG Online Help (8 AM – 5 PM)</th>
<th>Center for Academic Success</th>
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<td><a href="http://uwgonline.westga.edu/students.php">http://uwgonline.westga.edu/students.php</a></td>
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Call: 678-839-6248 or 1-855-933-8946 or email: online@westga.edu

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<th>24/7/365 D2L Help Center</th>
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<td>Call 1-855-772-0423 or search: <a href="https://d2lhelp.view.usg.edu/">https://d2lhelp.view.usg.edu/</a></td>
<td><a href="http://libguides.westga.edu/content.php?pid=194430">http://libguides.westga.edu/content.php?pid=194430</a></td>
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<th>Ingram Library Services</th>
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Please carefully review the information at Common Language for Course Syllabi. It contains important information related to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. In addition to the above information the following policies apply to this course.

**Student e-mail Policy**

All formal e-mail communication between instructor and students (outside of Course Den) will be through campus e-mail (your my.westga.edu e-mail account through Gmail). This is a University policy, so it is imperative you check your my.westga.edu e-mail account regularly.

I do prefer you to email me solely at: akurle@westga.edu because I check it frequently and don’t need to be in my office to receive your emails. If you use Course Den, expect me to reply within 24 hours during the week and 48 on the weekend.
Class Schedule:

**Week 1**
Jan 5-13: Welcome and Syllabus Orientation – Chapter 1 The Revealing Science of Social Psychology

- Weekly Attendance Points (Q&A) in Course Den due by Sunday, Jan 13, 2019 by 11:59 pm or before
- Weekly Learning Discussion (WLD) in Course Den due by Sunday, Jan 13, 2019 by 11:59 pm or before

**Week 2**
Jan 14-20: Chapter 2: Fundamentals of Social Behavior

- Q&A in Course Den due
- WLD in Course Den due

**Week 3**
Jan 21-27: Chapter 3: The Core Elements of Social Cognition

- Q&A in Course Den due
- WLD in Course Den due

**Week 4**
Jan 28-Feb 3: Chapter 4: Thinking about People and Events

- Q&A in Course Den due
- WLD in Course Den due
- Test 1: Opens Jan 28 at 7:00 am and closes Feb 3 at 11:59 pm - Covers Tests 1-4. Taken in Course Den under “assessments” and “quizzes.”
  **No makeup tests. Plan Accordingly.**

**Week 5**
Feb 4-10: Chapter 5: The Nature, Origins, and Functions of the Self

- Q&A in Course Den due
- WLD in Course Den due

**Week 6**

Feb 11-17: Chapter 6: The Key Self-Motives: Consistency, Esteem, Presentation, and Growth

- Q&A in Course Den due
- WLD in Course Den due
- Self-Awareness Paper due- Email it to me at: akurle@westga.edu on or before Feb 17 at 11:59 pm. No late papers so plan accordingly.

**Week 7**

Feb 18-24: Chapter 7: Social Influence

- Q&A in Course Den due
- WLD in Course Den due

**Week 8**

Feb 25-Mar 3: Chapter 8: Persuasion, Attitudes, and Behavior

- Q&A in Course Den due
- WLD in Course Den due
- Test 2: Opens Feb 25 at 7:00 am and closes Mar 3 at 11:59 pm. Taken in Course Den under “assessments” and “quizzes.”
  **No makeup tests. Plan Accordingly.**

**Week 9**

Mar 4-10: Chapter 9: Group Processes

- Q&A in Course Den due
- WLD in Course Den due

**Week 10**

Mar 11-17: Chapter 10: Understanding Prejudice, Stereotyping, and Discrimination
  Chapter 11: Responding to and Reducing Prejudice
Week 11
Mar 18-24: SPRING BREAK! No class or postings. Go have some fun! 😋

Week 12
Mar 25-31: Chapter 12: Interpersonal Aggression
- **Q&A in Course Den due**
- **WLD in Course Den due**
- **Test 3:** Opens Mar 25 at 7:00 am and closes Mar 31 at 11:59 pm - Covers Tests 9-12.
  - Taken in Course Den under “assessments” and “quizzes.”
  - **No makeup tests. Plan Accordingly.**

Week 13
Apr 1- 7: Chapter 13: Prosocial Behavior
- **Q&A in Course Den due**
- **WLD in Course Den due**

Week 14
Apr 8-14: Chapter 14: Interpersonal Attraction
- **Q&A in Course Den due**
- **WLD in Course Den due**

Week 15
Apr 15-21: Chapter 15: Close Relationships
- **Q&A in Course Den due**
- **WLD in Course Den due**
- **Test 4:** Opens Apr 15 at 7:00 am and closes Apr 21 at 11:59 pm - Covers Tests 13-15.
  - Taken in Course Den under “assessments” and “quizzes.”
** No makeup tests. Plan Accordingly.

Week 16

Apr 22- 28: Last week of classes! I have something extra planned that I won’t reveal just yet. More about this later in the semester.

✓ Q&A in Course Den due
✓ WLD in Course Den due

Week 17/ Finals Week

Classes end Apr 29; Finals week is May 1-7

Social Experiment Project due- on or before May 5, 2019 by 11:59 pm- Email it to me as an attachment to akurle@westga.edu Be sure to include an email with your name, class, and info about your project.

** No Late Projects Taken- Plan Accordingly.

**Final Grades submitted May 13, 2019 by 12:00 (noon) to Registrar’s office.

(See Below for Textbook)
The Cover of our Social Psychology textbook:

Get either the e-version or hard copy. Or borrow your roommates, friends, the stranger in the store’s copy… I would get a used version if it were me.

So long as you have it to study with, that is the most important thing.

*Note: This syllabus is subject to change at any given time and will be communicated to you when such changes are made.