

Summer 2020 (Session I)
Social Psychology
Psychology 3730-E01
University of West Georgia
Distance Learning (Online version)

Instructor:

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Contacting me: **Email is preferred.** Please give me 24 hrs to respond.

Nature of an Online course:

I will utilize D2L. It is 100% your responsibility to familiarize yourself with all of the technological requirements to complete an online course. If you have questions about anything technology related, please contact Distance Education (<http://www.westga.edu/~distance/>) or call 678-839-6248. You will need Microsoft Office for this course, which is provided free by UWG at Student ITS.

Course Description and Objectives:

This is an introductory course to Social Psychology. We will explore the ways in which people think about, influence, and relate to one another. We will explore the power of situations, culture, and context, as well as how people individually react and think about certain social situations. This course provides a systematic introduction to the field of social psychology, which studies how the thoughts, feelings, and actions of a person are influenced by other people and social situations. Throughout the class we will cover topics such as the self, attitudes and attitude change, group behavior, prejudice and discrimination, pro-social behavior, interpersonal relationships, conformity, emotions, and persuasion, among others. Our focus will be on both the historical development of these topics as well as current research and application in these areas. Special emphasis will be placed on applying social psychological principles to everyday life.

Texts:

Myers, David. *Social Psychology*, (any edition after the 8th edition will do). McGraw Hill Publishing. You can get the latest copy from the bookstore or you may find a used or older version/edition online.

Course Structure:

This is a 100% online class. Class will consist of three online tests, three written reflection assignments, 3 awareness journals entries, and a final paper.

Assignments:

Tests:

There will be **three** class tests (see course schedule for exact dates). The tests will be available from 9am-11pm on the days specified. You may take the test at any point during that time period. All tests are timed. The tests will not be cumulative. They are open book

and open notes (yes, you are welcome 😊). Tests questions are randomized to prevent cheating. Any suspicion of cheating will be result in expulsion from the class (see UWG ethics handbook). Each test is 50 multiple choice items (each question worth 2pts each).

Make-up Policy: If for whatever reason you do not take the test during the time allotted, you will lose 10pts per day that you require to make the test up. No make-up tests will be given unless you have a verifiable emergency. Failure to make a test up within 48 hrs will result in an automatic zero for the test, no exceptions.

Day of Compassion Exercise:

See separate document online

Day of Non-conformity Exercise:

See separate document online

Day of Nonviolence Exercise:

See separate document online

Awareness Journal:

See separate document online

All written assignments are due at the times specified. There is a 48hr window where assignments will be accepted with a 10pt penalty per 24 hrs. After 48hrs, you will receive an automatic zero if the assignment is still missing.

Final Paper:

Find one or more cultural artifacts, which can be an article (or editorial) from a magazine, a chapter or selection from a book, a scene from a movie or TV show, a cartoon, a TV commercial, etc. (i.e., you can be creative) that nicely illustrates at least ONE (it can be more than one) of the social psychological concepts we have covered in class. You may use a small collection of scenes, articles, ads, or whatever—it doesn't have to be just one artifact. You are then write (approx 4-6 pages, double spaced, 1-inch margins) a short paper which gives a brief literature review of the way that social psychological concept(s) have been researched by social psychologists (or even others in other disciplines), and how they have been applied in real world settings, and how your personally connect with it. Try to be **clear** and **thorough** in your writing. You don't need to cover every study that has used the concept, just the major ones or ones that interest you. Really try to discuss it as best you can and show that you have an academic grasp of it. I recommend that you have your writing proof-read by someone else. BE CREATIVE!!

You will lose 10pts per day that you paper is late. After 48 hrs, if the final paper is still not turned in, you will receive an automatic zero

Grades:

- Test 1 = 100 pts
- Test 2 = 100 pts
- Test 3 = 100 pts
- Day of Compassion Exercise = 50 pts
- Day of Nonconformity Exercise = 50 pts
- Day of Nonviolence Exercise = 50 pts
- Awareness Journal Entries = 75 pts (3 entries at 25 pts each)
- Final Paper = 100 pts
- TOTAL POINTS POSSIBLE = 625 pts**

Grading Scale:

Course grade is determined entirely by the total points a student earns:

<u>Percentage</u>	<u>Grade</u>
90-100%	A
80-89%	B
70-79%	C
60-69%	D
Below 60%	F

ACADEMIC INTEGRITY

All individual written work is expected to be your own, and plagiarism is highly unacceptable. Proper documentation and citation is required when attributing ideas/information. Please see the honor code in the student handbook me if you have questions, or come see me. If you are caught cheating in any way, you will receive zero points for that assignment and it will be reported to the Dean's Office for possible probation or suspension from the University.

All Students Please Note:

For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour policies, as well as information on Academic Support and Online Courses, please review the information found in the **Common Language for Course Syllabi** documentation at http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf. Additions and updates are made as institution, state, and federal standards change, so please review it each semester.

WEEK 1

Your assignment is to read Chapters 1-3 and accompanying power-points, demos, and audios

- May 8 Class begins. Make sure you are logged in and start reading Chs 1-3
- May 13 **Awareness Journal Discussion Post 1 Due (by 5pm)**
- May 14 **Day of Compassion Exercise Due (by 5pm)**
- May 15 **TEST 1** (covers chapters 1-3)

WEEK 2

Your assignment is to read Chapters 4, 6, 8 and accompanying power-points, demos, and audios

- May 20 **Awareness Journal Discussion Post 2 Due (by 5pm)**
- May 21 **Day of Nonconformity Exercise Due (by 5pm)**
- May 22 **TEST 2** (covers chapters 4, 6, and 8)

WEEK 3

Your assignment is to read Chapters 9-11 and accompanying power-points, demos, and audios

- May 25 **Awareness Journal Discussion Post 3 Due (by 5pm)**
 - May 25 **Day of Nonviolence Exercise Due (by 5pm)**
 - May 26 **TEST 3** (covers chapters 9-11)
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- May 28 Final Paper Due (by 5pm)