

Horizons Seminar: Mentorship in Introductory Psychology
Psychology 4085-10
Fall, 2019

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Text: Kunkel, M. A. (2018) *Allegories for psychotherapy, teaching, and supervision: Windows, landscapes, and questions for the traveler*. Palgrave/Macmillan.

Course Description: A Horizons Seminar, offered on both undergraduate and graduate levels, intended to introduce students to the work of teaching Introductory Psychology and accompany them in preparing and delivering lectures, facilitating discussion, and evaluating student learning.

Course activities and requirements: Students in the Mentorship Seminar will:

- Help in course planning
- Attend an Introductory Psychology course as a refresher in teaching and learning
- Assist in gathering and presenting supplementary materials such as film, music, personal, and internet resources in the large-group meetings
- Organize and facilitate a discussion group for students in the Introductory class in which there is opportunity for additional attention to both the core themes of the course, and the opportunity for a more experiential component including group processing activities to build bridges between the class content and personal awareness (your supervising faculty companion will supervise and help with this component)
- Do some reading and have some discussions together about introductory psychology and the process of learning on the part of both student and teacher

Participants in this Mentorship in Psychology course would be expected to attend all Introductory Psychology class meetings, conduct a weekly fifty-minute awareness and problem-solving discussion group (at a time you will schedule) with intro class members, and meet as a group with me through the semester at a time we arrange, to help you organize and conduct the discussion group and to process your experience. There will be considerable work involved in these five weekly hours, but I hope that this would be a significant learning experience and a valuable part of your professional development.

Grading Procedure: We will make every effort to ensure that your grades reflect adequately the quality of your work and the breadth of your involvement in the course.

Please see also the material in this link, considered part of the syllabus for the course:

<https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php>