HORIZON SEMINAR: WOMEN IN PSYCHOLOGY – PSYC 4085 (07)

Spring 2020

**Attendance:** There are no attendance requirements. YOU DO NOT NEED TO EMAIL ME ABOUT WHY YOU WERE ABSENT IN CLASS.

**Instructor:** Dr. Ayurdhi Dhar

**Email:** adhar@westga.edu

**Office Hours:** Melson Hall, Front campus drive: Room: 209T/R: 12.40 PM – 2 PM
While these are the office hours, please schedule appointments with me individually. I reserve the right to change these hours.

**Text:**
All readings will be provided on coursened. Accustom yourself with Courseden and if confused, seek help.

**Course Description and Objectives:**
This class will cover the works and lives of women in different areas of Psychology. Some of them are historic figures you have heard about while others have been made invisible. We will study their position in society and their place in history – the context in which they developed their theories, and then read their original contributions. It is a seminar and there will be very little lecture, mostly intense class discussions. Come well-read.

**Course Requirements:**

*Class Discussions (20 points each):*

**Discussion 1:** Feb 4; Class will be divided in groups and given different times to come and discuss the readings we have covered up until then.  
**Discussion 2:** Feb 27; Class will be divided in groups and given different times to come and discuss the readings we have covered up until then.

*Reflection papers (20 points each):*

**Reflection paper 1:** Feb 1: 2 pages reflecting on what you have studied up until now – must be based in evidence and thinking should be academic. Not simply about opinion and feeling.  
**Reflection paper 2:** Feb 28: 2 pages reflecting on what you have studied up until now – must be based in evidence and thinking should be academic. Not simply about opinion and feeling.

*Co-teaching facilitations (10 points each):*

5 students per class will get to facilitate class discussion with me. Each student will have to do this thrice in the semester. More on how to go about doing that in “co-teaching” file.
THERE ARE NO MAKE-UP FOR ANY ASSIGNMENTS OR EXAMS. Deadlines are final.

Extra Credit:
In the event that you miss an assignment, you can do the extra credit worth 20 points to make up for your grade. I would advise against it because the extra-credit is more difficult than most original assignments. It will be an 8-page paper.

THINGS I REALLY CARE ABOUT:

Professionalism:
I do not require attendance which means that you are welcome to not show up and you do not have to give me an explanation. But this also means that if you are there and, on your phone, I will get distracted, annoyed, and bitter. You will lose 5 points each time for unprofessional behavior.

Before you send me an email, double-check to make sure that your concern has not been addressed in the syllabus. Otherwise you will merely receive an automatic reply from me asking you to consult the syllabus.

If you have made an appointment and you don’t show up without cancelling first, I will deduct 5 points for unprofessional behavior. It’s totally OK if you cannot make it (we all oversleep), just email me and let me know.

If you miss a class, please ask a classmate for their notes. Do not email me asking what was done in the class. That’s highly unprofessional. It is your responsibility to catch up if you miss a class. That said, if you don’t understand a concept or are having difficulty with the content, PLEASE COME AND MEET ME DURING OFFICE HOURS and I will personally help you with it.

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Tentative Timeline:
14\textsuperscript{th} Jan: Inez Prosser; Cassandra

Prosser (1\textsuperscript{st} African American woman to get a PhD in Psychology)

Bio: \url{http://www.feministvoices.com/inez-beverly-prosser/}

Article on her work: Inez Prosser and the education of African Americans

Video: \url{https://www.youtube.com/watch?v=qPxqOCZVvak}

Other links: \url{http://faculty.webster.edu/woolflm/prosser.html}
16th Jan: Leta Hollingworth; Betty Friedan

Hollingworth
Video: https://www.youtube.com/watch?v=r0c_dEDiAnI
Four articles by Leta

Betty Friedan
The Feminine Mystique: Chapter The problem that has no name.

21 January: Eberhardt; McAdoo

Race and psychology; sociology and an ethnographic study of African American families

Eberhardt
From agents to objects article
A vicious cycle: A social psychological account of extreme social disparities

McAdoo:
https://www.apa.org/pi/women/iampsyched/timeline
Black Families book

23 Jan: Martha Bernal, Diana Kopua

Clinical psychology and ethnic minorities; indigenous psychology
Martha Bernal (First Latina woman to receive a PhD in Psychology in the US)
Bio: http://www.feministvoices.com/martha-bernal/
Article: Are clinical psychologists prepared for...

Diana Kopua:

Article: How Maori understand what Western psychologists...

28 Jan: Mamie Phipps Clark; Chandra Mohanty; Anne Richards (guest lecturer)

Desegregation and the Doll Test, decolonizing psychology

Clark


The Doll Test: https://www.naacpldf.org/ldf-celebrates-60th-anniversary-brown-v-board-education/significance-doll-test/

Interview:

Interview about her:

Chandra Mohanty:


Interview: https://www.youtube.com/watch?v=9EDFA-bKq1o

Article Under Western Eyes

30 Jan: Carolynn Attneave; Clarissa Pinkola Estes

Prominent Native American author and her work, Estes on the Wild Woman

Carolynn Attneave


Article: Medicine men and psychiatrists...

Clarissa Pinkola Estes:

Bio: http://www.clarissapinkolaestes.com/

Interview: https://www.youtube.com/watch?v=3O4uKmiOsRU

Book: The Wild Woman

4 Feb: Group Discussion 1

Feb 6: E Kitch Childs; Hannah Lerman

Feminist ethics/contribution to psychotherapy; racism in international feminism

Childs

Hannah Lerman

Article and bio: My feminist journey

Childs and Lerman articles in book Feminist ethics of psychotherapy

**Feb 11: Jean Lau chin; Marie-Cecile Bertau**

Jean Lau Chin


Article: Multicultural feminist therapy...

Book Review of her book

Marie-Cecile Bertau

Guest Lecture

**Feb 13: Lisa Cosgrove (Guest lecturer?); China mills and Suman Fernando**

Decolonial perspectives Critical psychology GMHM

Cosgrove; Research work:
[https://www.umb.edu/academics/cehd/counseling/phd_school_psychology/phd_research_teams/lisa_cosgroves_research_team](https://www.umb.edu/academics/cehd/counseling/phd_school_psychology/phd_research_teams/lisa_cosgroves_research_team)

Video: [https://www.youtube.com/watch?v=Jwsmu2UDYgc](https://www.youtube.com/watch?v=Jwsmu2UDYgc)

Mills and Fernando

Mills bio: [https://www.madinamerica.com/2014/09/china-mills/](https://www.madinamerica.com/2014/09/china-mills/)


**Feb 18: Mary Pipher and Nadine Kaslow**

Ethic APA and torture

Pipher

Bio: [https://en.wikipedia.org/wiki/Mary_Pipher](https://en.wikipedia.org/wiki/Mary_Pipher)

Ted Talk: [https://www.youtube.com/watch?v=iozxLbuPiX4](https://www.youtube.com/watch?v=iozxLbuPiX4)

Book: Reviving Ophelia

Nadine Kaslow (APA torture)

Feb 20: Helena Hansen; Naomi Weisstein; Nisha Gupta

How race and class effect diagnosis, psychology’s construction of a woman
Hansen
Substance induced psychosis…
Weisstein
Bio: http://www.feministvoices.com/naomi-weisstein/
https://www.cwluherstory.org/conscious/psychology-constructs-the-female

Feb 25: Michelle Fine and Maria Torre; Akanksha Adya

Fine and Torre
Just methods in revolting times
Critical Participatory action research…
Participatory action research and critical race theory
Adya (motherhood)

Feb 27th: Group Discussion 2

Additional Information

ACADEMIC SUPPORT

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services.
Center for Academic Success: The Center for Academic Success provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu

University Writing Center: The University Writing Center assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu

ONLINE COURSES
UWG takes students’ privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the UWG Online site.

Students enrolled in online courses can find answers to many of their questions in the Online/Off-Campus Student Guide.

If a student is experiencing distress and needs help, please see the resources available at the UWG Cares site. Online counseling is also available for online students.

HONOR CODE
At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student’s conduct record at UWG.
Additionally, the student is responsible for safeguarding his/her computer account. The student’s account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the Student Handbook.

**UWG EMAIL POLICY**

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student’s responsibility to check his or her email.

**CREDIT HOUR POLICY**

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

**HB 280 (Campus Carry)**

UWG follows University System of Georgia (USG) guidance:

[http://www.usg.edu/hb280/additional_information](http://www.usg.edu/hb280/additional_information)

You may also visit our website for help with USG Guidance:

[https://www.westga.edu/police/campus-carry.php](https://www.westga.edu/police/campus-carry.php)

**Mental Health Support:**
If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the Counseling Center. Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in Health Services. To report a concern anonymously, please go to UWGcares.